

Attachment I: Basic Descriptive Data Profile for UC Riverside

**Institutional Type and Organizational Structure:**

Mission Statement (unless in catalog):

The UCR campus has replaced its previous mission statement with a set of 7 key goals, which are set forth on the website of the Chancellor's Office:

- **To enhance UCR's reputational rankings:** UCR will have the profile of an AAU member university
- **To invest in areas of strength:** UCR will be recognized for its distinction among all research universities in selected areas which exhibit quality and momentum
- **To expand opportunities for learning and personal growth for all students, undergraduate and graduate:** UCR will become a campus of "first choice" for applicants, and students will have a successful experience at UCR
- **To reshape the curriculum:** UCR will build on the diversity of its students and the distinction of its faculty, and connect the curriculum to the vision of UCR as an AAU institution
- **To diversify our faculty, staff and graduate population:** UCR will be a preeminent research university that has diversity as one of its measures of distinctiveness
- **To build professional schools:** UCR will offer expanded professional education in areas that respond to the needs of the state and region and that help to stimulate a knowledge-based economy
- **To forge closer ties with the community:** UCR will organize and coordinate with others to achieve common goals for prosperity and sustainability of the Inland Empire through technology transfer, attraction and retention of highly skilled jobs and industries, and responsiveness to regional issues

Organizational Chart

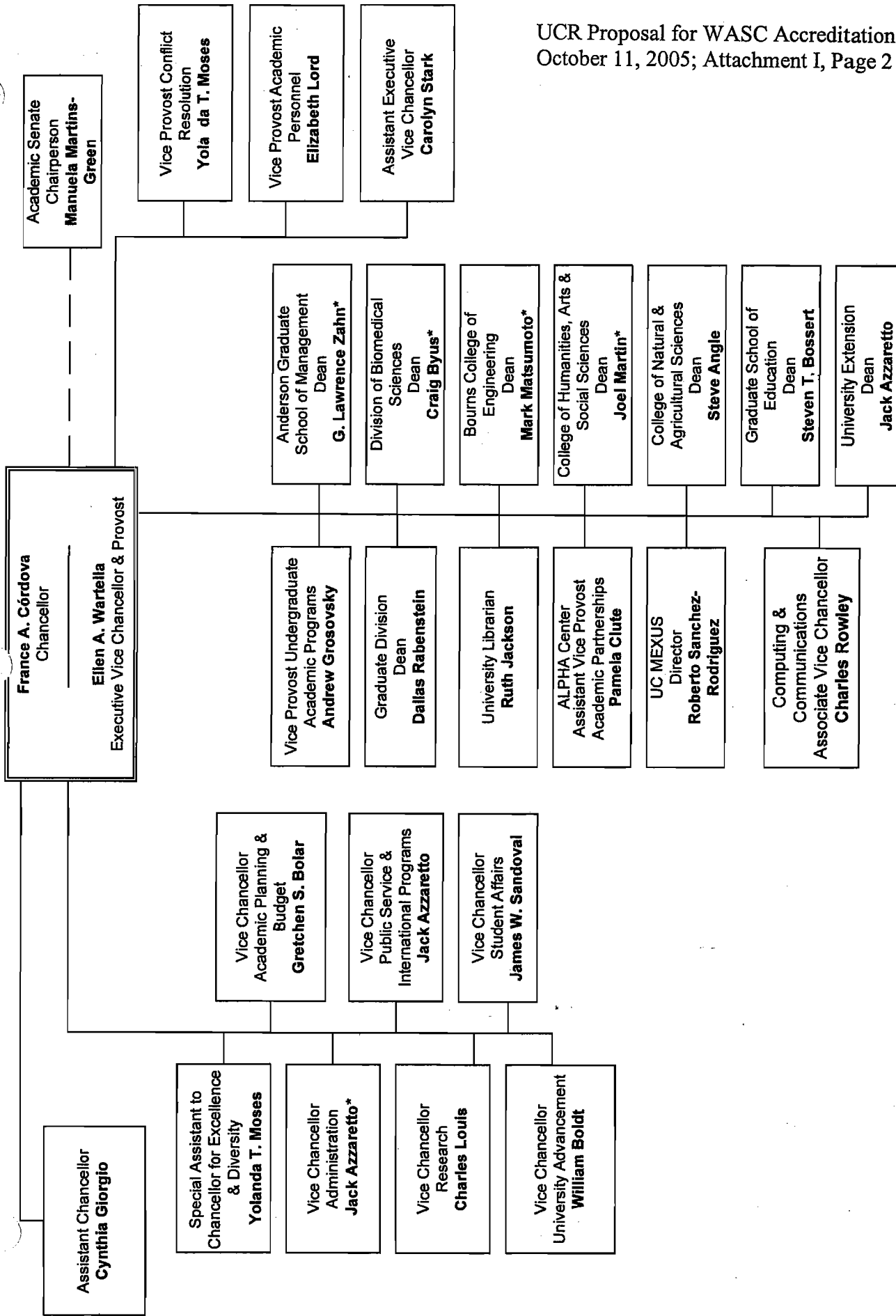
The following page is a copy of the UC Riverside Organization Chart.

Catalog

A copy of the 2005-06 UCR General Catalog is included with these materials.

**Student Body Characteristics**

The UCR campus has elected to provide data for the past nine years for Tables 1, 2, and 4 and for the past ten years for Table 3. The campus will add data from Fall 2005 to Tables 1, 2, and 4 when those data become available. At that point Tables 1-4 will all have ten years of data.



\* Interim

Table 1: Headcount Enrollment by Level

Year	Total Head-count Enrollment	Lower Division Head-count	Upper Division Head-count	Graduate and Professional Head-count	Post-Bacc. (non-Grad) Head-count	Non-Degree Head-count	Total FTE Enrollment
Fall 1996	9,063	3,765 (41.5%)	3,900 (43.0%)	1,284 (14.2%)	114 (1.2%)	0 (0.0%)	8,714
Fall 1997	9,898	4,332 (43.8%)	4,046 (40.9%)	1,367 (13.8%)	150 (1.5%)	3 (0.0%)	9,466
Fall 1998	10,602	5,009 (47.2%)	4,116 (38.8%)	1,321 (12.4%)	151 (1.4%)	5 (0.0%)	10,136
Fall 1999	11,600	5,704 (49.2%)	4,414 (38.0%)	1,339 (11.5%)	141 (1.2%)	2 (0.0%)	11,037
Fall 2000	13,063	6,546 (50.1%)	4,888 (37.4%)	1,487 (11.4%)	140 (1.1%)	2 (0.0%)	12,420
Fall 2001	14,429	7,210 (50.0%)	5,504 (38.1%)	1,593 (11.0%)	122 (0.8%)	0 (0.0%)	13,768
Fall 2002	15,934	7,932 (49.8%)	6,190 (38.8%)	1,695 (10.6%)	115 (0.7%)	2 (0.0%)	15,283
Fall 2003	17,296	8,398 (48.6%)	6,882 (39.8%)	1,897 (11.0%)	117 (0.7%)	2 (0.0%)	16,607
Fall 2004	17,104	8,258 (48.3%)	6,831 (39.9%)	1,930 (11.3%)	85 (0.5%)	0 (0.0%)	16,585

Table 2: Headcount Enrollment by Status and Location

Year	Total Headcount Enrollment	Full-Time Enrollment	Part-Time Enrollment	On-Campus Location	Off-Campus Location
Fall 1996	9,063	8,359 (92.2%)	704 (7.8%)	9,024 (99.6%)	39 (0.4%)
Fall 1997	9,898	8,992 (90.8%)	906 (9.2%)	9,864 (99.7%)	34 (0.3%)
Fall 1998	10,602	9,642 (91.0%)	960 (9.0%)	10,555 (99.6%)	47 (0.4%)
Fall 1999	11,600	10,447 (90.1%)	1,153 (9.9%)	11,551 (99.6%)	49 (0.4%)
Fall 2000	13,063	11,724 (89.8%)	1,339 (10.2%)	12,996 (99.5%)	67 (0.5%)
Fall 2001	14,429	13,045 (90.4%)	1,384 (9.6%)	14,357 (99.5%)	72 (0.5%)
Fall 2002	15,934	14,597 (91.6%)	1,337 (8.4%)	15,856 (99.5%)	78 (0.5%)
Fall 2003	17,296	15,848 (91.6%)	1,448 (8.4%)	17,195 (99.4%)	101 (0.6%)
Fall 2004	17,104	15,949 (93.2%)	1,155 (6.7%)	17,015 (99.5%)	89 (0.5%)

Table 3: Degrees and Certificates Granted by Level (Academic Year)

NOTE: UCR does not award any degrees below the level of the Bachelor

Year	Bachelor (% of total)	Teaching Credential (% of total)	Master (% of total)	Doctorate (% of total)
1995-1996	1,546 (77.1%)	146 (7.3%)	216 (10.8%)	96 (4.8%)
1996-1997	1,615 (76.9%)	117 (5.6%)	244 (11.6%)	124 (5.9%)
1997-1998	1,693 (77.2%)	148 (6.7%)	229 (10.4%)	123 (5.6%)
1998-1999	1,782 (79.4%)	122 (5.4%)	237 (10.6%)	103 (4.6%)
1999-2000	1,784 (79.9%)	116 (5.2%)	217 (9.7%)	115 (5.2%)
2000-2001	1,963 (80.9%)	139 (5.7%)	229 (9.4%)	94 (3.9%)
2001-2002	2,195 (80.3%)	137 (5.0%)	285 (10.4%)	116 (4.2%)
2002-2003	2,513 (81.1%)	153 (4.9%)	310 (10.0%)	121 (3.9%)
2003-2004	2,893 (80.8%)	187 (5.2%)	360 (10.0%)	141 (3.9%)
2004-2005	3,080 (81.4%)	151 (4.0%)	393 (10.4%)	159 (4.2%)

**Academic Programs:**

The following two pages contain an inventory of the degrees offered at UC Riverside; it is taken from the 2005-06 UCR General Catalog.

# Degrees

Discipline	B.A.	B.S.	M.A.	M.S.	Ph.D.
Administrative Studies <sup>1</sup>	•	•			
African American Studies	•				
Anthropology	•	•	•	•	•
Anthropology/Law and Society	•				
Art (Studio)	•				
Art History	•		•		
Art History/Administrative Studies	•				
Art History/Religious Studies	•				
Asian American Studies	•				
Asian Literatures and Cultures	•				
Asian Studies	•				
Biochemistry	•	•			
Biochemistry and Molecular Biology				•	•
Biological Sciences		•			
Biology	•	•			
Biomedical Sciences		•		• <sup>2</sup>	•
Biomedical Sciences					M.D.-Ph.D.
Botany and Plant Sciences	•	•			
Business Administration (see also Management)		•			
Business Economics	•				
Cell, Molecular, and Developmental Biology				•	•
Chemistry	•	•		•	•
Chicano Studies	•				
Classical Studies	•				
Classics			•		•
Comparative Ancient Civilizations	•				
Comparative Literature	•		•		•
Computer Science		•		•	•
Conservation Biology <sup>8</sup>		•			
Creative Writing	•				
Creative Writing and Writing for the Performing Arts			M.F.A.		
Dance	•		M.F.A.		
Dance History and Theory			• <sup>2</sup>		•
Economics	•		•		•
Economics/Administrative Studies	•				
Economics/Law and Society	•				
Education <sup>4</sup>			• <sup>5</sup>		•
Education			M.Ed.		
Engineering					
Bioengineering		•			
Chemical		•			
Chemical and Environmental				•	•
Computer		•			
Electrical		•		•	•
Environmental		•			
Mechanical		•		•	•
English	•		•		•
Entomology	•	•		•	•
Environmental Sciences	•	•			
Environmental Sciences (Joint degree program with CSU Fresno)		•			
Environmental Sciences (Interdepartmental Graduate Program)				•	•
Environmental Toxicology				•	•
Ethnic Studies	•				
Evolution, Ecology, and Organismal Biology				•	•

<sup>1</sup> Administrative Studies, and Law and Society are only offered as a major combined with other programs.

<sup>2</sup> Applications are not accepted from students wishing to work toward the master's degree only.

<sup>3</sup> New student registration in this program is not open at present.

<sup>4</sup> See Graduate School of Education section for credential program information.

<sup>5</sup> Also joint programs with teaching fields of Anthropology, Biology, English, French, Geological Sciences, Germanic Studies, History, Mathematics, Music, Political Science, Psychology, Sociology, and Spanish.



# Degrees

Discipline	B.A.	B.S.	M.A.	M.S.	Ph.D.
Film and Visual Culture					*
French	*				* <sup>7</sup>
Genetics, Genomics, and Bioinformatics				* <sup>2</sup>	*
Geological Sciences				*	*
Geology		*			
Geophysics		*			
Germanic Studies	*		* <sup>6</sup>		* <sup>7</sup>
History	*		*		*
History/Administrative Studies	*				
History/Law and Society	*				
Humanities, Arts, and Social Sciences Interdisciplinary	*				
Information Systems		*			
Interdisciplinary Studies	*				
Language	*				
Latin American Studies	*				
Law and Society <sup>1</sup>	*				
Liberal Studies	*				
Linguistics	*				
Management			M.B.A.		
Mathematics	*	*	*	*	*
Mathematics, Applied				*	
Microbiology <sup>a</sup>				*	*
Music	*		*		
Music and Culture	*				
Native American Studies	*				
Neuroscience	*	*		* <sup>2</sup>	*
Public Management <sup>a</sup>				*	
Philosophy	*		*		*
Philosophy/Law and Society	*				
Physical Sciences <sup>3</sup>	*				
Physics	*	*	*	*	*
Plant Biology				*	*
Plant Biology (Plant Genetics)					*
Plant Pathology				*	*
Political Science	*		*		*
Political Science/Administrative Studies	*				
Political Science/International Affairs	*				
Political Science/Law and Society	*				
Political Science/Public Service	*				
Population Biology <sup>a</sup>					*
Psychology	*		* <sup>2</sup>		*
Psychology/Law and Society	*				
Religious Studies	*				
Russian Studies	*				
Social Relations <sup>a</sup>	*	*			
Sociology	*	*	* <sup>2</sup>		*
Sociology/Administrative Studies	*	*			
Sociology/Law and Society	*	*			
Soil and Water Sciences				*	*
Spanish	*		*		*
Statistics	*	*		*	
Statistics, Applied					*
Theatre	*				
Visual Art			M.F.A.		
Women's Studies	*				

## Undergraduate Minors

- African American Studies
- Anthropology
- Art History
- Asian American Studies
- Asian Literatures and Cultures
- Asian Studies
- Botany and Plant Sciences
- Business Administration
- Chemistry
- Chicano Bilingual-Bicultural Studies
- Chicano Studies
- Classical Studies
- Computer Science
- Creative Writing
- Dance
- Economics
- English
- Entomology
- Environmental Sciences
- Ethnic Studies
- Film and Visual Culture
- French
- Germanic Studies
- History
- International Relations
- Italian Studies
- Journalism<sup>a</sup>
- Labor Studies
- Latin American Studies
- Lesbian, Gay, Bisexual, Intersexual, and Transgender Studies
- Marxist Studies
- Mathematics
- Music
- Native American Studies
- Neuroscience
- Philosophy
- Political Science
- Psychology
- Religious Studies
- Russian Studies
- Sociology
- Spanish
- Statistics (Applied)
- Theatre
- Urban Studies
- Western American Studies
- Women's Studies

<sup>6</sup> New student registration in this program is not open at present. For further information, contact the Graduate Division.

<sup>7</sup> Doctoral studies are available through the Ph.D. program in Comparative Literature.

<sup>a</sup> This degree has been discontinued.

**Faculty and Staff**

Table 4: Faculty by Employment Status

Year	Total Faculty Headcount	Full-Time Faculty	Part-Time Faculty	Total Faculty FTE
Fall 1996	615	529 (86.0%)	86 (14.0%)	563.7 (91.6%)
Fall 1997	637	541 (84.9%)	96 (15.1%)	598.6 (94.0%)
Fall 1998	666	556 (83.5%)	110 (16.5%)	608.3 (91.3%)
Fall 1999	714	596 (83.5%)	118 (16.5%)	646.9 (90.6%)
Fall 2000	762	641 (84.1%)	121 (15.9%)	680.9 (89.4%)
Fall 2001	823	699 (84.9%)	124 (15.1%)	740.9 (90.0%)
Fall 2002	860	721 (83.8%)	139 (16.2%)	763.4 (88.8%)
Fall 2003	882	748 (84.8%)	134 (15.2%)	790.5 (89.6%)
Fall 2004	851	712 (83.7%)	139 (16.3%)	756.5 (88.9%)



**Fiscal, Physical and Information Resources:**

UC Riverside does not collect its financial data in a form that facilitates completion of Table 5. Also, for a number of data elements, the data from the 9 campuses of the UC system are combined in the corporate system. It would take significant cost and effort to extract individual campus data from the corporate system. The table below has been completed with data that are available for the UC system as a whole.

Table 5: Key Financial Ratios for the University of California as a whole

Category	2001/02	2002/03	2003/04	2004/05
<b>Return on Net Assets</b> Change in Net Assets/Total Net Assets at the beginning of fiscal year	19.31%	13.94%	14.14%	Not Available Yet
<b>Net Income Ratio</b> Change in Unrestricted Net Assets/Total Unrestricted Revenues	5.38%	6.29%	13.42%	Not Available Yet
<b>Operating Income Ratio</b> Operating Income/Total Expenses	99.24%	101.41%	101.12%	Not Available Yet
<b>Viability Ratio</b> Expendable Net Assets/Long Term Debt	Not Available	Not Available	Not Available	Not Available
<b>Instructional Expense per Student</b>	Not Available Yet	Not Available Yet	Not Available Yet	Not available Yet
<b>Net Tuition per Student</b>	Not Available Yet	Not Available Yet	Not Available Yet	Not Available Yet

The financial audits for the most recent two years for UC Riverside are the reports for 2002-03 and 2003-04. The 2002/03 Audited Financial Reports for all UC campuses are found at: <http://universityofcalifornia.edu/annualreport/2003/>. To access the UC Riverside report, click on Campus Financial Schedules and then click on the parts of the Riverside report. The 2003/04 Audited Financial Reports for all UC campuses are found at: <http://universityofcalifornia.edu/annualreport/2004/>. To access the UC Riverside report, click on Campus Financial Schedules and then click on the parts of the Riverside report. Attached at the end of this report are hard copies of Schedules A, B, C, and D for UC Riverside for each of the two years.

**Educational Effectiveness Indicators**

Table 6: Inventory of Educational Effectiveness Indicators

NOTE: The information requested in this table is presented in narrative form, below, followed by detailed information in tabular form.

Learning outcomes at the institutional level for undergraduates and graduate students are set forth in the UCR General Catalog, as are learning outcomes for general education for undergraduates.

Learning outcomes for graduate and professional programs are set forth in the UCR General Catalog and departmental or program websites and are included in the materials prepared for the periodic reviews of graduate and professional programs by the Graduate Council. Graduate and professional programs at UCR are reviewed on a cycle of approximately 5 to 7 years (see Section 5. **Approach for the Educational Effectiveness Review**, Special Theme #2, of UCR's Proposal for Accreditation for a detailed discussion of the graduate and professional program review process).

Learning outcomes for undergraduate programs are set forth in the UCR General Catalog and departmental or program websites. The campus is initiating formal review procedures for undergraduate programs. More specific measures of attainment of learning objectives will also be developed for undergraduate programs. See discussion under Section 5. **Approach for the Educational Effectiveness Review** of UCR's Proposal for Accreditation.

Table 6, below, contains information on educational effectiveness indicators at the level the campus as a whole, at the level of general education, and at the level of individual academic degree programs at UC Riverside.

Table 6: Inventory of Education Effectiveness Indicators

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
At Institutional Level:	Yes	'05-'06 UCR Catalog, p. 44	None formally established	N/A
General Education:	Yes	'05-'06 UCR Catalog, p. 44	None formally established	N/A
Each Degree Program:				
Administrative Studies (Joint with other B.A. or B.S. degrees only)	Yes	'05-'06 UCR Catalog, pp. 84-85, 125-126, 197, 264, 327, 346-348; corresponding websites	None formally established	None conducted
African American Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 244-245; Ethnic Studies Department Website	None formally established	None conducted
Anthropology B.A./B.S.	Yes	'05-'06 UCR Catalog, p. 72; Anthropology Department Website	None formally established	None conducted
Anthropology M.A./M.S.	Yes	'05-'06 UCR Catalog, pp. 73-74; Anthropology Department Website	See guidelines for graduate program reviews	May 2005 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Anthropology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 73-74; Anthropology Department Website	See guidelines for graduate program reviews	May 2005 (review finished)
Art B.A.	Yes	'05-'06 UCR Catalog, p. 80; Art Department Website	Senior Thesis Exhibition	None conducted
Art History B.A.	Yes	'05-'06 UCR Catalog, pp. 83-84; Art History Department Website	None formally established	None conducted
Art History M.A.	Yes	'05-'06 UCR Catalog, p. 85; Art History Department Website	See guidelines for graduate program reviews	Feb 2005 (review started)
Asian American Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 244-245; Ethnic Studies Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Asian Literatures and Cultures B.A.	Yes	'05-'06 UCR Catalog, pp. 149-154; Comparative Literatures and Languages Website	None established	None conducted
Asian Studies B.A.	Yes	'05-'06 UCR Catalog, p. 89; Ethnic Studies Department Website	None formally established	None conducted
Biochemistry B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 93-94; Biochemistry Department Website	None formally established	None conducted
Biochemistry and Molecular Biology M.S.	Yes	'05-'06 UCR Catalog, pp. 94-95; Biochemistry Department Website	See guidelines for graduate program reviews	Oct 2001 (review finished)
Biochemistry and Molecular Biology Ph.D.	Yes	'05-'06 UCR Catalog, p. 94; Biochemistry Department Website	See guidelines for graduate program reviews	Oct 2001 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Biological Sciences (Biology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98-99, 103-107	None formally established	None conducted
Biological Sciences (Bioinformatics and Genomics Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98-99, 103-107	None formally established	None conducted
Biological Sciences (Cell, Molecular, and Developmental Biology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 99-100, 103-107	None formally established	None conducted
Biological Sciences (Conservation Biology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 100, 103-107	None formally established	None conducted
Biological Sciences (Entomology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 100-101, 103-107	None formally established	None conducted
Biological Sciences (Environmental Toxicology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 101, 103-107	None formally established	None conducted
Biological Sciences (Evolution and Ecology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 101, 103-107	None formally established	None conducted
Biological Sciences (Medical Biology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 101-102, 103-107	None formally established	None conducted
Biological Sciences (Microbiology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 102, 103-107	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Biological Sciences (Plant Biology Track) B.S.	Yes	'05-'06 UCR Catalog, pp. 98, 102-103, 103-107	None formally established	None conducted
Biology B.A./B.S.	Yes	'05-'06 UCR Catalog, pp.107-109; Biology Department Website	None formally established	None conducted
Biomedical Sciences B.S.	Yes	'05-'06 UCR Catalog, pp.115-116	None formally established	None conducted
Biomedical Sciences M.S.	Yes	'05-'06 UCR Catalog, pp.118-119; Biomedical Sciences Website	See guidelines for graduate program reviews	May 2003 (review finished)
Biomedical Sciences Ph.D.	Yes	'05-'06 UCR Catalog, pp.118-119; Biomedical Sciences Website	See guidelines for graduate program reviews	May 2003 (review finished)
Biomedical Sciences M.D.-Ph.D.	Yes	'05-'06 UCR Catalog, pp.118-119	See guidelines for graduate program reviews	None (new program)
Botany and Plant Sciences B.A./B.S.	Yes	'05-'06 UCR Catalog, pp.119-120; Botany and Plant Sciences Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Business Administration B.S.	Yes	'05-'06 UCR Catalog, pp. 125-126; A. Gary Anderson Graduate School of Management Website	None formally established	Program reviewed 2003 by AACSB
Business Economics B.A.	Yes	'05-'06 UCR Catalog, p.197; Economics Department Website	None formally established	None conducted
Cell, Molecular, and Developmental Biology M.S.	Yes	'05-'06 UCR Catalog, pp. 130-131; Cell, Molecular, and Developmental Biology Website	See guidelines for graduate program reviews	None (program started in 1999)
Cell, Molecular, and Developmental Biology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 130-131; Cell, Molecular, and Developmental Biology Website	See guidelines for graduate program reviews	None (program started in 1999)



Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Chemistry B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 140-141; Chemistry Department Website	None formally established	None conducted
Chemistry M.S.	Yes	'05-'06 UCR Catalog, p. 142; Chemistry Department Website	See guidelines for graduate program reviews	Feb 1998 (review finished)
Chemistry Ph.D.	Yes	'05-'06 UCR Catalog, p. 142; Chemistry Department Website	See guidelines for graduate program reviews	Feb 1998 (review finished)
Chicano Studies B.A.	Yes	'05-'06 UCR Catalog, p. 244-245; Ethnic Studies Department Website	None formally established	None conducted
Classical Studies B.A.	Yes	'05-'06 UCR Catalog, p. 148, 155; Comparative Literatures and Languages Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Classics M.A.	Yes	'05-'06 UCR Catalog, p. 148, 157	See guidelines for graduate program reviews	None (program started in 1998)
Classics Ph.D.	Yes	'05-'06 UCR Catalog, p. 148, 157-158	See guidelines for graduate program reviews	None (program started in 1998)
Comparative Ancient Civilizations B.A.	Yes	'05-'06 UCR Catalog, p. 148, 159; Comparative Ancient Civilizations Program Website	None formally established	None conducted
Comparative Literature B.A.	Yes	'05-'06 UCR Catalog, p. 148, 160; Comparative Literatures and Languages Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Comparative Literature M.A.	Yes	'05-'06 UCR Catalog, p. 148, 161; Comparative Literatures and Languages Website	See guidelines for graduate program reviews	June 2001 (review finished)
Comparative Literature Ph.D.	Yes	'05-'06 UCR Catalog, p. 148, 160-161; Comparative Literatures and Languages Website	See guidelines for graduate program reviews	June 2001 (review finished)
Computer Science B.S.	Yes	'05-'06 UCR Catalog, pp. 174-175; Computer Science and Engineering Department Website	None formally established	None conducted
Computer Science M.S.	Yes	'05-'06 UCR Catalog, p. 176; Computer Science and Engineering Department Website	See guidelines for graduate program reviews	May 1999 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Computer Science Ph.D.	Yes	'05-'06 UCR Catalog, pp. 176-177; Computer Science and Engineering Department Website	See guidelines for graduate program reviews	May 1999 (review finished)
Creative Writing B.A.	Yes	'05-'06 UCR Catalog, p. 181-182; Creative Writing Department Website	None formally established	None conducted
Creative Writing and Writing for the Performing Arts M.F.A.	Yes	'05-'06 UCR Catalog, p. 184; Creative Writing Department Website	See guidelines for graduate program reviews	None (program started 2002)
Dance B.A.	Yes	'05-'06 UCR Catalog, pp. 185-186; Dance Department Website	None formally established	None conducted
Dance M.F.A.	Yes	'05-'06 UCR Catalog, pp. 186-187; Dance Department Website	See guidelines for graduate program reviews	None (program started 2001)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Dance History and Theory M.A.	Yes	'05-'06 UCR Catalog, pp. 186; Dance Department Website	See guidelines for graduate program reviews	June 2001 (review finished)
Dance History and Theory Ph.D.	Yes	'05-'06 UCR Catalog, pp. 186, 187; Dance Department Website	See guidelines for graduate program reviews	June 2001 (review finished)
Economics B.A.	Yes	'05-'06 UCR Catalog, pp. 197-198; Economics Department Website	None formally established	None conducted
Economics M.A.	Yes	'05-'06 UCR Catalog, p. 198; Economics Department Website	See guidelines for graduate program reviews	Mar 2004 (review finished)
Economics Ph.D.	Yes	'05-'06 UCR Catalog, pp. 198-199; Economics Department Website	See guidelines for graduate program reviews	Mar 2004 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Education M.A.	Yes	'05-'06 UCR Catalog, pp. 204-205; Graduate School of Education Website	See guidelines for graduate program reviews	Nov 1999 (review finished)
Education M.Ed.	Yes	'05-'06 UCR Catalog, pp. 204-205; Graduate School of Education Website	See guidelines for graduate program reviews	None (program started in 2001)
Education Ph.D.	Yes	'05-'06 UCR Catalog, pp. 204-206; Graduate School of Education Website	See guidelines for graduate program reviews	Nov 1999 (review finished)
Bioengineering B.S.	Yes	'05-'06 UCR Catalog, p. 97; College of Engineering Website	Indicators set forth by ABET	None (new; will be reviewed in 2006)
Chemical Engineering B.S.	Yes	'05-'06 UCR Catalog, pp. 132-133; Chemical and Environmental Engineering Department Website	Indicators set forth by ABET	2000 (by ABET)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Chemical and Environmental Engineering M.S.	Yes	'05-'06 UCR Catalog, pp. 134-135; Chemical and Environmental Engineering Department Website	See guidelines for graduate program reviews	June 2003 (review finished)
Chemical and Environmental Engineering Ph.D.	Yes	'05-'06 UCR Catalog, pp. 134-135; Chemical and Environmental Engineering Department Website	See guidelines for graduate program reviews	June 2003 (review finished)
Computer Engineering B.S.	Yes	'05-'06 UCR Catalog, pp. 174-175; Computer Science and Engineering Department Website	Indicators set forth by ABET	2002 (by ABET)
Electrical Engineering B.S.	Yes	'05-'06 UCR Catalog, p. 217; Electrical Engineering Department Website	Indicators set forth by ABET	2000 (by ABET)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Electrical Engineering M.S.	Yes	'05-'06 UCR Catalog, pp. 217-218; Electrical Engineering Department Website	See guidelines for graduate program reviews	Apr 2002 (review finished)
Electrical Engineering Ph.D.	Yes	'05-'06 UCR Catalog, pp. 217-219; Electrical Engineering Department Website	See guidelines for graduate program reviews	Apr 2002 (review finished)
Environmental Engineering B.S.	Yes	'05-'06 UCR Catalog, pp. 132-134; Chemical and Environmental Engineering Department Website	Indicators set forth by ABET	2000 (by ABET)
Mechanical Engineering B.S.	Yes	'05-'06 UCR Catalog, pp. 294-295; Mechanical Engineering Department Website	Indicators set forth by ABET	2000 (by ABET)



Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Mechanical Engineering M.S.	Yes	'05-'06 UCR Catalog, p. 295; Mechanical Engineering Department Website	See guidelines for graduate program reviews	May 2005 (review finished)
Mechanical Engineering Ph.D.	Yes	'05-'06 UCR Catalog, pp. 285-286; Mechanical Engineering Department Website	See guidelines for graduate program reviews	May 2005 (review finished)
English B.A.	Yes	'05-'06 UCR Catalog, pp. 223-224; English Department Website	None formally established	None conducted
English M.A.	Yes	'05-'06 UCR Catalog, p. 224; English Department Website	See guidelines for graduate program reviews	Feb 2003 (review started)
English Ph.D.	Yes	'05-'06 UCR Catalog, pp. 224-225; English Department Website	See guidelines for graduate program reviews	Feb 2003 (review started)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Entomology B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 230-231; Entomology Department Website	None formally established	None conducted
Entomology M.S.	Yes	'05-'06 UCR Catalog, pp. 231-232; Entomology Department Website	See guidelines for graduate program reviews	May 2004 (review finished)
Entomology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 231-232; Entomology Department Website	See guidelines for graduate program reviews	May 2004 (review finished)
Environmental Sciences B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 235-237; Environmental Sciences Department Website	None formally established	None conducted
Environmental Sciences (Joint Degree Program with CSU Fresno) B.A./B.S.	Yes	'05-'06 UCR Catalog, p. 235; Environmental Sciences Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Environmental Sciences (Interdepartmental Graduate Program) M.S.	Yes	'05-'06 UCR Catalog, pp. 239-240; Environmental Sciences Department Website	See guidelines for graduate program reviews	Mar 2004 (review started)
Environmental Sciences (Interdepartmental Graduate Program) Ph.D.	Yes	'05-'06 UCR Catalog, pp. 239-241; Environmental Sciences Department Website	See guidelines for graduate program reviews	Mar 2004 (review started)
Environmental Toxicology M.S.	Yes	'05-'06 UCR Catalog, p. 242; Environmental Toxicology Graduate Program Website	See guidelines for graduate program reviews	Apr 2002 (review finished)
Environmental Toxicology Ph.D.	Yes	'05-'06 UCR Catalog, p. 242-243; Environmental Toxicology Graduate Program Website	See guidelines for graduate program reviews	Apr 2002 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Ethnic Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 244-246; Ethnic Studies Department Website	None formally established	None conducted
Evolution, Ecology, and Organismal Biology M.S.	Yes	'05-'06 UCR Catalog, pp. 109-110; Biology Department Website	See guidelines for graduate program reviews	Jul 1998 (review finished)
Evolution, Ecology, and Organismal Biology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 109-110; Biology Department Website	See guidelines for graduate program reviews	Jul 1998 (review finished)
Film and Visual Culture B.A.	Yes	'05-'06 UCR Catalog, pp. 252-254	None formally established	None conducted
French B.A.	Yes	'05-'06 UCR Catalog, pp. 148, 165; Comparative Literatures and Languages Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Genetics, Genomics, and Bioinformatics Ph.D.	Yes	'05-'06 UCR Catalog, p. 258; Graduate Program in Genetics, Genomics and Bioinformatics website	See guidelines for graduate program reviews	Nov 2003 (review finished)
Geological Sciences M.S.	Yes	'05-'06 UCR Catalog, p. 193; Earth Sciences Department Website	See guidelines for graduate program reviews	Nov 1997 (next review Feb 2006)
Geological Sciences Ph.D.	Yes	'05-'06 UCR Catalog, p. 193; Earth Sciences Department Website	See guidelines for graduate program reviews	Nov 1997 (next review Feb 2006)
Geology B.S.	Yes	'05-'06 UCR Catalog, pp. 191-192; Earth Sciences Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Geophysics B.S.	Yes	'05-'06 UCR Catalog, pp. 191-192; Earth Sciences Department Website	None formally established	None conducted
Germanic Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 148, 167; Comparative Literatures and Languages Website	None formally established	None conducted
History B.A.	Yes	'05-'06 UCR Catalog, pp. 263-265; History Department Website	None formally established	None conducted
History M.A.	Yes	'05-'06 UCR Catalog, pp. 265-266; History Department Website	See guidelines for graduate program reviews	May 2004 (review started)
History Ph.D.	Yes	'05-'06 UCR Catalog, pp. 265-267; History Department Website	See guidelines for graduate program reviews	May 2004 (review started)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Humanities, Arts, and Social Sciences Interdisciplinary B.A.	Yes	'05-'06 UCR Catalog, pp. 276-277; Humanities, Arts, and Social Sciences Program Website	None formally established	None conducted
Information Systems B.S.	Yes	'05-'06 UCR Catalog, pp. 174-175; Computer Science and Engineering Website	None formally established	None conducted
Interdisciplinary Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 278-279	None formally established	None conducted
Language B.A.	Yes	'05-'06 UCR Catalog, pp. 148, 171; Comparative Literatures and Languages Website	None formally established	None conducted
Latin American Studies B.A.	Yes	'05-'06 UCR Catalog, p. 280; Latin American Studies Program Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Law and Society (Joint with other B.A. degrees only)	Yes	'05-'06 UCR Catalog, p. 282, 72-73, 197-198, 265, 311, 328, 335, 348-349; Law and Society Program Website	None formally established	None conducted
Liberal Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 283-284; Liberal Studies Program Website	None formally established	None conducted
Linguistics B.A.	Yes	'05-'06 UCR Catalog, pp. 148, 172; Comparative Literatures and Languages Website	None formally established	None conducted
Management M.B.A.	Yes	'05-'06 UCR Catalog, pp. 284-285; A. Gary Anderson Graduate School of Management Website	See guidelines for graduate program reviews	Apr 1999 (review finished)



Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Mathematics B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 289-290; Mathematics Department Website	None formally established	None conducted
Mathematics M.A./M.S.	Yes	'05-'06 UCR Catalog, pp. 290-291; Mathematics Department Website	See guidelines for graduate program reviews	Oct 2004 (review finished)
Mathematics Ph.D.	Yes	'05-'06 UCR Catalog, pp. 290-291; Mathematics Department Website	See guidelines for graduate program reviews	Oct 2004 (review finished)
Mathematics (Applied) M.S.	Yes	'05-'06 UCR Catalog, pp. 290-291; Mathematics Department Website	See guidelines for graduate program reviews	Oct 2004 (review finished)
Microbiology M.S. (not currently accepting new students)	Yes	'05-'06 UCR Catalog, pp. 290-291; Microbiology Program Website	See guidelines for graduate program reviews	Feb 2000 (review finished)
Microbiology Ph.D. (not currently accepting new students)	Yes	'05-'06 UCR Catalog, pp. 290-291; Microbiology Program Website	See guidelines for graduate program reviews	Feb 2000 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Music B.A.	Yes	'05-'06 UCR Catalog, pp. 300-301; Music Department Website	None formally established	None conducted
Music M.A.	Yes	'05-'06 UCR Catalog, p. 302; Music Department Website	See guidelines for graduate program reviews	Nov 2001 (review finished)
Music and Culture B.A.	Yes	'05-'06 UCR Catalog, p. 301; Music Department Website	None formally established	None conducted
Native American Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 244-245; Ethnic Studies Department Website	None formally established	None conducted
Neuroscience B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 308-309; Undergraduate Neuroscience Major Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Neuroscience Ph.D.	Yes	'05-'06 UCR Catalog, pp. 308-309; Neuroscience Graduate Program Website	See guidelines for graduate program reviews	None conducted (program started 1998)
Philosophy B.A.	Yes	'05-'06 UCR Catalog, p. 311; Philosophy Department Website	None formally established	None conducted
Philosophy M.A.	Yes	'05-'06 UCR Catalog, p. 312; Philosophy Department Website	See guidelines for graduate program reviews	Nov 1999 (next review Jan 2006)
Philosophy Ph.D.	Yes	'05-'06 UCR Catalog, p. 312; Philosophy Department Website	See guidelines for graduate program reviews	Nov 1999 (next review Jan 2006)
Physics B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 317-318; Physics Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Physics M.A./M.S.	Yes	'05-'06 UCR Catalog, p. 318; Physics Department Website	See guidelines for graduate program reviews	Feb 1998 (review finished)
Physics Ph.D.	Yes	'05-'06 UCR Catalog, pp. 318-319; Physics Department Website	See guidelines for graduate program reviews	Feb 1998 (review finished)
Plant Biology M.S.	Yes	'05-'06 UCR Catalog, p. 121; Botany and Plant Sciences Department Website	See guidelines for graduate program reviews	Apr 2005 (review started)
Plant Biology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 121-122; Botany and Plant Sciences Department Website	See guidelines for graduate program reviews	Apr 2005 (review started)
Plant Biology (Plant Genetics) Ph.D.	Yes	'05-'06 UCR Catalog, pp. 121-122; Botany and Plant Sciences Department Website	See guidelines for graduate program reviews	Apr 2005 (review started)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Plant Pathology M.S.	Yes	'05-'06 UCR Catalog, p. 324; Plant Pathology Department Website	See guidelines for graduate program reviews	Apr 2004 (review finished)
Plant Pathology Ph.D.	Yes	'05-'06 UCR Catalog, p. 324; Plant Pathology Department Website	See guidelines for graduate program reviews	Apr 2004 (review finished)
Political Science B.A.	Yes	'05-'06 UCR Catalog, pp. 326-328; Political Science Department Website	None formally established	None conducted
Political Science M.A.	Yes	'05-'06 UCR Catalog, pp. 326-328; Political Science Department Website	See guidelines for graduate program reviews	Mar 1999 (next review May 2006)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Political Science Ph.D.	Yes	'05-'06 UCR Catalog, pp. 326-328; Political Science Department Website	See guidelines for graduate program reviews	Mar 1999 (next review May 2006)
Psychology B.A.	Yes	'05-'06 UCR Catalog, pp. 335-336; Psychology Department Website	None formally established	None conducted
Psychology M.A.	Yes	'05-'06 UCR Catalog, pp. 336-337; Psychology Department Website	See guidelines for graduate program reviews	June 2002 (review finished)
Psychology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 336-337; Psychology Department Website	See guidelines for graduate program reviews	June 2002 (review finished)
Religious Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 341-342; Religious Studies Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Russian Studies B.A.	Yes	'05-'06 UCR Catalog, pp. 148, 170; Comparative Literatures and Languages Website	None formally established	None conducted
Social Relations B.A./B.S. (not admitting new students)	Yes	'05-'06 UCR Catalog, p. 346; Social Relations Program Website	None formally established	None conducted
Sociology B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 346-349; Sociology Department Website	None formally established	None conducted
Sociology M.A.	Yes	'05-'06 UCR Catalog, pp. 349-350; Sociology Department Website	See guidelines for graduate program reviews	Apr 2002 (review finished)
Sociology Ph.D.	Yes	'05-'06 UCR Catalog, pp. 349-350; Sociology Department Website	See guidelines for graduate program reviews	Apr 2002 (review finished)

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Soil and Water Sciences M.S.	Yes	'05-'06 UCR Catalog, p. 355; Environmental Sciences Department Website	See guidelines for graduate program reviews	Apr 2004 (review started)
Soil and Water Sciences Ph.D.	Yes	'05-'06 UCR Catalog, pp. 355-356; Environmental Sciences Department Website	See guidelines for graduate program reviews	Apr 2004 (review started)
Spanish B.A.	Yes	'05-'06 UCR Catalog, p. 259; Hispanic Studies Department Website	None formally established	None conducted
Spanish M.A.	Yes	'05-'06 UCR Catalog, pp. 259-260; Hispanic Studies Department Website	See guidelines for graduate program reviews	Dec 2004 (review finished)



Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Spanish Ph.D.	Yes	'05-'06 UCR Catalog, pp. 259-260; Hispanic Studies Department Website	See guidelines for graduate program reviews	Dec 2004 (review finished)
Statistics B.A./B.S.	Yes	'05-'06 UCR Catalog, pp. 358-359; Statistics Department Website	None formally established	None conducted
Statistics M.S.	Yes	'05-'06 UCR Catalog, p. 359; Statistics Department Website	See guidelines for graduate program reviews	Nov 1998 (review finished)
Statistics (Applied) Ph.D.	Yes	'05-'06 UCR Catalog, p. 359; Statistics Department Website	See guidelines for graduate program reviews	Nov 1998 (review finished)
Theatre B.A.	Yes	'05-'06 UCR Catalog, pp. 362-363; Theatre Department Website	None formally established	None conducted

Table 6: Inventory of Education Effectiveness Indicators (Continued)

CATEGORY	Formal learning outcomes?	Where published?	Measures/Indicators Used to Determine that Graduates Achieved Stated Outcomes	Date of Last Program Review
Visual Art M.F.A.	Yes	'05-'06 UCR Catalog, pp. 80-81; Art Department Website	See guidelines for graduate program reviews	None (program started in 2003)
Women's Studies B.A.	Yes	'05-'06 UCR Catalog, p. 369; Women's Studies Department Website	None formally established	None conducted

The websites of degree programs may be access through <http://www.catalog.ucr.edu/current/degrees.html>; clicking on the program of interest will take you to the corresponding department or program website.

**Guidelines for Graduate Program Reviews:**

Information about the program collected and evaluated in the course of graduate program reviews includes a mission statement, program recruitment materials, program rules and regulations, faculty CVs, student statistics, degrees awarded statistics, and student placement data.