

Accreditation Standards and Criteria for Review

Accreditation Standards serve as a foundation and framework "to guide institutions in self review as a basis for assessing institutional performance and to identify needed areas of improvement." Below you will find a rich variety of campus and system-wide links related to WASC Accreditation Standards and Criteria.

For each of the Criteria for Review associated with each WASC Standard, at least one web link is provided. For each web link there is: (1) a name for the link (and an imbedded link to click on), (2) a brief summary of the contents of the link, and (3) the office that is responsible for the link or can serve as a source of more information.

Standard 2: Achieve Educational Objectives through Core Functions

The institution achieves its institutional purposes and attains its educational objectives through the core functions of teaching and learning, scholarship and creative activity, and support for student learning. It demonstrates that these core functions are performed effectively and that they support one another in the institution's efforts to attain educational effectiveness.

1. The institution's educational programs are appropriate in content, standards, and nomenclature for the degree level awarded, regardless of mode of delivery, and are staffed by sufficient numbers of faculty qualified for the type and level of curriculum offered. *Guideline:* The content, length, and standards of the institution's academic programs conform to recognized disciplinary or professional standards and are subject to peer review.

- o [Integrated Postsecondary Education Data System \(IPEDS\) Survey Data](#)

IPEDS is the core postsecondary education data collection program for the National Center for Education Statistics (NCES). IPEDS comprises nine surveys, covering student, personnel and financial data, collected during three separate periods. Analysts in Information Resources and Communication's Data Warehouse and Corporate Systems unit coordinate all responses for the ten campuses and the Office of the President. Copies of recent submissions are provided.

UCOP

- o [Student Research & Information](#)

The Academic Planning and Budget website is the official source of student admission, enrollment, and graduation statistics.

Academic Planning and Budget

- o [Campus Academic Senate](#)

The Academic Senate exercises direct control over the authorization and supervision of all courses and curricula, determination of admission and graduation requirements, and approval of all manuscripts published by the University of California Press.

Academic Senate

- [Procedures for Approval of New Undergraduate Curricula and Changes in Undergraduate Curricula](#)

Academic Senate Bylaw 10 sets forth the procedures for approval of new undergraduate curricula and changes in undergraduate curricula. The Committee on Educational Policy (CEP) has responsibility for review of undergraduate programs.

Academic Senate

- [Guidelines for Approval of Proposed Changes in Undergraduate Programs and Establishment of New Undergraduate Academic Programs](#)

The Committee on Educational Policy (CEP) has adopted guidelines for the approval of proposed changes in undergraduate programs and establishment of new undergraduate academic programs. The Guidelines include a description of the information required, the approval process, and sample documents associated with the process.

Academic Senate

- [Undergraduate Program Review Procedures](#)

The Academic Senate Committee on Educational Policy, along with the Vice Provost for Undergraduate Education, has established comprehensive procedures for undergraduate program reviews, including self study requirements and external review team composition and guidelines.

Academic Senate

- [Procedures for Graduate Program Reviews](#)

The procedures for graduate program reviews are set forth in this document.

Academic Senate

2. All degrees—undergraduate and graduate—awarded by the institution are clearly defined in terms of entry-level requirements and in terms of levels of student achievement necessary for graduation that represent more than simply an accumulation of courses or credits. *Guideline:* Competencies required for graduation are reflected in course syllabi for both General Education and the major.

Baccalaureate programs engage students in an integrated course of study of sufficient breadth and depth to prepare them for work, citizenship, and a fulfilling life. These programs also ensure the development of core learning abilities and competencies including, but not limited to, college-level written and oral communication; college-level quantitative skills; information literacy; and the habit of critical analysis of data and argument. In addition, baccalaureate programs actively foster an understanding of diversity; civic responsibility; the ability to work with others; and the capability to engage in lifelong learning. Baccalaureate programs also ensure breadth for all students in the areas of cultural

and aesthetic, social and political, as well as scientific and technical knowledge expected of educated persons in this society. Finally, students are required to engage in an in-depth, focused, and sustained program of study as part of their baccalaureate programs. *Guideline:* The institution has a program of General Education that is integrated throughout the curriculum, including at the upper division level, consisting of a minimum of 45 semester credit hours (or the equivalent), together with significant study in depth in a given area of knowledge (typically described in terms of a major).

- [UCR General Catalog for 2007-08](#)

The online version of UCR's General Catalog reflects information in the printed 2007-2008 catalog, including information about the colleges, courses, and departments.

Office of the Registrar

- [Undergraduate and Graduate Majors at UCR](#)

The undergraduate and graduate degrees available at UCR are listed in the UCR General Catalog, pages 4-5.

Office of the Registrar

- [Online Schedule of Classes](#)

Online access to the schedule of classes is available through this link.

Office of the Registrar

- [Experiential Learning Opportunities](#)

Experiential learning opportunities for undergraduates, including opportunities for undergraduate research with faculty, are summarized on this website.

UCR

- [Academic Advising at UCR](#)

The academic advising resources at UCR for undergraduate and graduate students are summarized at this website.

UCR

- [Career Center](#)

The Career Center offers a wide range of programs and services and exists to help students and alumni of the University of California determine and fulfill their career goals.

Career Center

- [The Learning Center](#)

The Learning Center helps students reach their full potential by developing their appreciation for learning and their ability to learn effectively.

Learning Center

- [Counseling Center](#)

The Counseling Center provides counseling services to currently enrolled graduate and undergraduate students and consultation and programming services to the broader university community.

Counseling Center

- [General University Requirements and College Breadth \(General Education\) Requirements](#)

The general University requirements and the breadth (general education) requirements for undergraduates in each of the colleges are set forth on pages 46 to 48 of the UCR General Catalog for 2007-08.

- [List of Academic and Administrative Departments](#)

An alphabetical list of links to all academic departments and programs and administrative units on campus and other major categories of campus information is found on this page of the campus website.

UCR

Graduate programs are consistent with the purpose and character of their institutions; are in keeping with the expectations of their respective disciplines and professions; and are described through nomenclature that is appropriate to the several levels of graduate and professional degrees offered. Graduate curricula are visibly structured to include active involvement with the literature of the field and ongoing student engagement in research and/or appropriate high-level professional practice and training experiences. Additionally, admission criteria to graduate programs normally include a baccalaureate degree in an appropriate undergraduate program. *Guideline:* The institution employs at least one full-time faculty member for each graduate degree program offered.

- [Graduate Division](#)

The Graduate Division website provides general information about graduate study at UCR, along with links to more specific information about specific academic programs and services.

Graduate Division

- [Graduate Department and Program Information](#)

This page lists and provides links to each UCR graduate department and relevant program information.

Graduate Division

- [Online Schedule of Classes](#)

Online access to the schedule of classes is available through this link.

Office of the Registrar

3. The institution's expectations for learning and student attainment are clearly reflected in its academic programs and policies. These include the organization and content of the institution's curricula; admissions and graduation policies; the organization and delivery of advisement; the use of its library and information resources; and (where applicable) experience in the wider learning environment

provided by the campus and/or co-curriculum. *Guideline:* The use of information and learning resources beyond textbooks is evidenced in syllabi through the undergraduate and graduate curriculum.

- [Student Success Task Force Report](#)

The report of the Student Success Task Force contains many recommendations for improvement of the services provided to students to assist them in their academic programs.

Office of the Executive Vice Chancellor/Provost

- [BOARS](#)

The Academic Senate Board of Admissions and Relations with Schools (BOARS) oversees all matters relating to the admissions of undergraduate students to the University of California. BOARS also recommends and directs efforts to improve the admissions process.

System-wide Academic Senate

- [Academic Senate Undergraduate Council](#)

The Academic Senate Undergraduate Council advises that administration regarding comprehensive review of applicants for undergraduate admission to the campus.

Academic Senate

- [Academic Senate Graduate Council](#)

The Graduate Council sets minimum standards for graduate and professional student admissions. It also reviews requests for new graduate and professional programs and modifications to existing programs, and it conducts periodic reviews of graduate and professional programs.

Academic Senate

- [Graduate Division](#)

The Graduate Division coordinates the administration of graduate and professional programs. The Graduate Dean has authority to grant exception to the minimum standards for graduate and professional student admissions.

Graduate Division

- [Academic Senate Committee on Educational Policy](#)

The Committee on Educational Policy reviews requests for new undergraduate programs and modifications to existing programs, and it conducts periodic reviews of undergraduate programs.

Academic Senate

- [Academic Advising at UCR](#)

The academic advising resources at UCR for undergraduate and graduate students are summarized at this website.

UCR

- [GROWL](#)

GROWL provides students with online access to academic and financial information, including student records and billing.

Office of the Registrar

- [Career Center](#)

The Career Center offers a wide range of programs and services, and exists to help students and alumni of the University of California determine and fulfill their career goals.

Career Center

- [Freshman Scholars Program, College of Natural and Agricultural Sciences](#)

The Freshman Scholars Program is the first year learning community in the College of Natural and Agricultural Sciences.

College of Natural and Agricultural Sciences

- [Associate Vice Chancellor of Computing and Communications](#)

The Associate Vice Chancellor of Computing and Communications is responsible for the management and development of the computing and communications services at UCR.

Computing and Communications

- [UC Riverside Washington Center](#)

The UC Riverside participates in the University of California in Washington, D.C. Program (UCDC).

UCDC

- [UC Center in Sacramento](#)

The University of California has an internship center in Sacramento for students interested in State government.

UCCS

- [UCR International Education Center](#)

The International Education Center at UCR coordinates UCR participation in the University of California Education Abroad Program.

UCEAP

- [UCR Libraries](#)

The UCR Libraries' home page allows for SCOTTY and Melvyl catalog searches, as well as linking to additional library services and resources, including electronic databases, e-journals, e-books and INFOMINE. The Home Page serves as the Libraries' major link to the Web.

UCR Library

- [Scotty](#)

SCOTTY is UCR's online library catalog and lists items owned by all UCR libraries. Use SCOTTY to find out if UCR owns an item and where it is located.

UCR Library

- [Electronic Databases](#)

UCR has 323 licensed electronic databases. These resources have been selected by our library subject specialists as being valuable for research by students, faculty and staff.

UCR Library

- [Ask a Librarian](#)

UCR provides professional reference service remotely and in person (by chat, email, phone, or in person). We provide *Ask a UC Librarian* service where users receive help from a UC librarian via chat. During the school year *Ask a UC Librarian* is available from 11am to 9pm Monday-Thursday, and 11am-5pm on Fridays.

UCR Library

- [LINK+](#)

LINK+ is a patron-initiated book request service that can be accessed through the SCOTTY Catalog. This allows our users to request materials from over 30 other academic and public libraries throughout California and Nevada. These libraries have agreed to share their collections with each other using a single shared catalog and a daily courier service.

UCR Library

- [Melvyl](#)

The Melvyl catalog contains records for materials (books, journals, movies, maps, music scores and recordings, computer files, dissertations, government documents, etc.) held by the libraries of the ten UC campuses, the California State Library, Hastings College of the Law, the California Academy of Sciences, the California Historical Society, the Center for Research Libraries, the Graduate Theological Union, and the Lawrence Berkeley National Laboratory. All publication dates are included. The database contains over 25,000,000 records, and most campuses update their holdings on a weekly basis.

UC Library System

- [INFOMINE](#)

INFOMINE is a virtual library of Internet resources relevant to faculty, students, and research staff at the university level. It has evolved to contain not only useful Internet resources such electronic books, bulletin boards, mailing lists, online library card catalogs, articles, directories of researchers, and many other types of information, but also as acquired databases and electronic journals. INFOMINE is managed and maintained primarily by UCR librarians and has been supported for more than 5 years by IMLS grants. Other digital library programs are being developed by the Libraries for web access of local resources.

UCR Library

- [Information Literacy Library Instruction Program](#)

The Information Literacy program includes instruction tailored to meet the needs of undergraduate and graduate students in their research assignments, as well as more general library workshops on various library resources and services for faculty, graduate students, as well as undergraduates.

Currently, the UCR Libraries reaches nearly 11,000 of the 17,000 students enrolled at UCR.

UCR Library

- [Subject Specialists](#)

This alphabetical list of 90 disciplines supported by the UCR Libraries shows the Librarian Subject Specialists associated with each discipline, as well as the faculty liaisons.

UCR Library

- [Student Research & Information](#)

The Academic Planning and Budget website is the official sources of student admission, enrollment, and graduation statistics.

Academic Planning and Budget

4. The institution's expectations for learning and student attainment are developed and widely shared among its members (including faculty, students, staff, and where appropriate, external stakeholders). The institution's faculty takes collective responsibility for establishing, reviewing, fostering, and demonstrating the attainment of these expectations.

- [List of Academic and Administrative Departments](#)

An alphabetical list of links to all academic departments and programs and administrative units on campus and other major categories of campus information is found on this page of the campus website.

UCR

- [Freshman Admission Requirements](#)

The UCR General Catalog lists, on pages 22-29, the requirements for admission to UC Riverside as a freshman.

Office of the Registrar

- [Academic Senate Graduate Council](#)

The Graduate Council sets minimum standards for graduate and professional student admissions. It also reviews requests for new graduate and professional programs and modifications to existing programs, and it conducts periodic reviews of graduate and professional programs.

Academic Senate

- [Academic Senate Committee on Educational Policy](#)

The Committee on Educational Policy reviews requests for new undergraduate programs and modifications to existing programs, and it conducts periodic reviews of undergraduate programs.

Academic Senate

- [Academic Senate Committee on Courses](#)

The Committee on Courses reviews and acts on all requests for new courses and changes in existing courses. All requests for new courses or changes in existing courses must include a detailed syllabus for the course.

Academic Senate

- [UCR Faculty Instructional Evaluations](#)

The UCR Faculty Instructional Evaluations Program is administered by the Office of Instructional Innovation Programs.

Vice Provost for Undergraduate Education

5. The institution's academic programs actively involve students in learning, challenge them to achieve high expectations, and provide them with appropriate and ongoing feedback about their performance and how it can be improved.

- [First Year Learning Communities](#)

First Year Learning Communities are friendly, supportive, and challenging smaller communities of freshmen within the larger university, shaped by common enrollment in two or three core courses grouped by theme, undergraduate major, or discipline.

Vice Provost for Undergraduate Education

- [University Honors Program](#)

The University Honors Program has Lower Division and Upper Division components.

Vice Provost for Undergraduate Education

- [Office of Instructional Development](#)

The Office of Instructional Development offers a variety of faculty instructional resources and seminars.

Office of Undergraduate Education

- [Undergraduate Research at UCR](#)

The Undergraduate Research at UCR web link informs undergraduate students about research and the many opportunities to participate in undergraduate research.

Vice Provost for Undergraduate Education

- [iTeach Website](#)

The iTeach website summarizes the campus teaching resources available for faculty.

Computing and Communications

6. The institution demonstrates that its graduates consistently achieve its stated levels of attainment and ensures that its expectations for student learning are embedded in the standards faculty use to evaluate student work.

- [Undergraduate Program Review Policy](#)

The Academic Senate Committee on Educational Policy is responsible for carrying out undergraduate program reviews.

Academic Senate

- [Undergraduate Program Review Procedures](#)

The Academic Senate Committee on Educational Policy, along with the Vice Provost for Undergraduate Education, has established comprehensive procedures for undergraduate program reviews, including self study requirements and external review team composition and guidelines.

Academic Senate

- [Undergraduate Programs Review Schedule](#)

The Academic Senate Committee on Educational Policy establishes the schedule of undergraduate program reviews. This document lists the schedule of undergraduate program reviews at UCR for 2006-07 and 2007-08.

Academic Senate

- [Procedures for Approval of New Undergraduate Curricula and Changes in Undergraduate Curricula](#)

Academic Senate Bylaw 10 sets forth the procedures for approval of new undergraduate curricula and changes in undergraduate curricula. The Committee on Educational Policy (CEP) has responsibility for review of undergraduate programs.

Academic Senate

- [Guidelines for Approval of Proposed Changes in Undergraduate Programs and Establishment of New Undergraduate Academic Programs](#)

The Committee on Educational Policy (CEP) has adopted guidelines for the approval of proposed changes in undergraduate programs and establishment of new undergraduate academic programs. The Guidelines include a description of the information required, the approval process, and sample documents associated with the process.

Academic Senate

- [2006-07 Annual Report of the Academic Senate Committee on Educational Policy](#)

This is the 2006-07 Annual Report of the Academic Senate Committee on Educational Policy.

Academic Senate

7. In order to improve program currency and effectiveness, all programs offered by the institution are subject to review, including analyses of the achievement of the program's learning objectives and outcomes. Where appropriate, evidence from external constituencies such as employers and professional societies is included in such reviews. *Guideline:* The institution incorporates in its assessment of

educational objectives results with respect to student achievement, including program completion, license examination, and placement rates results.

- [Procedures for Graduate Program Reviews](#)

The procedures for graduate program reviews are set forth in this document.

Academic Senate

- [Graduate Program Review Schedule](#)

The schedule of graduate program reviews at UCR for 2006-07 and 2007-08 is set forth in this document.

Academic Senate

- [Graduate Program Review History](#)

The history of reviews of currently active graduate programs at UCR is summarized in this document.

Academic Senate

- [Undergraduate Program Review Policy](#)

The Academic Senate Committee on Educational Policy is responsible for carrying out undergraduate program reviews.

Academic Senate

- [Undergraduate Program Review Procedures](#)

The Academic Senate Committee on Educational Policy, along with the Vice Provost for Undergraduate Education, has established comprehensive procedures for undergraduate program reviews, including self study requirements and external review team composition and guidelines.

Academic Senate

- [Undergraduate Programs Review Schedule](#)

The Academic Senate Committee on Educational Policy establishes the schedule of undergraduate program reviews. This document lists the schedule of undergraduate program reviews at UCR for 2006-07 and 2007-08.

Academic Senate

- [Office of Instructional Development](#)

The Office of Instructional Development offers a variety of faculty instructional resources and seminars.

VPUE

- [Academy of Distinguished Teachers](#)

The Academy of Distinguished Teachers was established in 2005-06. Every member of the Academy has been a recipient of the UCR Academic Senate Distinguished Teaching Award or has exhibited an equivalent achievement in teaching. There are currently 10 members of the Academy, serving five-year terms.

Executive Vice Chancellor/Provost

- [Scholarship of Teaching Speaker Series](#)

The Scholarship of Teaching Speaker Series includes seminars, panel discussions and workshops. The schedule is posted on the website, and videos of many past sessions are available.

Vice Provost for Undergraduate Education

- [iTeach Website](#)

The iTeach website summarizes the campus teaching resources available for faculty.

Computing and Communication

- [UCR Office of Strategic Communications](#)

The Office of Strategic Communications supports the University's mission of teaching, research, and service through effective communication with the campus community and the public.

Office of Strategic Communications

8. The institution actively values and promotes scholarship, curricular and instructional innovation, and creative activity, as well as their dissemination at levels and of the kinds appropriate to the institution's purposes and character.

- [UCR Faculty Members](#)

The General Catalog provides, on pages 401-415, the name of each faculty member, when he or she came to UCR, and his or her title, department, and where he or she received his or her degrees.

Office of the Registrar

- [Academic Reviews at UC Riverside](#)

The review process for academic employees is summarized on this page.

Academic Personnel

- [Faculty Recruitment and Hiring Toolkit at UC Riverside](#)

The Toolkit provides the information and resources needed for successful recruitment and hiring of faculty.

Academic Personnel

- [Academic Senate Committee on Academic Personnel](#)

The Academic Senate Committee on Academic Personnel advises the administration regarding the hire, merit increase, and promotion of members of the Academic Senate, including the policies governing these processes.

Academic Senate

- [Scholarship of Teaching Speaker Series](#)

The Scholarship of Teaching Speaker Series includes seminars, panel discussions and workshops. The schedule is posted on the website, and videos of many past sessions are available on the website.

Vice Provost for Undergraduate Education

- [UC Riverside Instructional Technology Review 2006](#)

This is the Report of the team of experts who reviewed UCR's instructional technology efforts in October 2006.
Computing and Communications

9. The institution recognizes and promotes appropriate linkages among scholarship, teaching, student learning and service.

- [Academic Senate Committee on Academic Personnel](#)

The Academic Senate Committee on Academic Personnel advises the administration regarding the hire, merit increase, and promotion of members of the Academic Senate, including the policies governing these processes.

Academic Senate

- [Scholarship of Teaching Speaker Series](#)

The Scholarship of Teaching Speaker Series includes seminars, panel discussions and workshops. The schedule is posted on the website, and videos of many past sessions are available.

Vice Provost for Undergraduate Education

- [Performing Arts Calendar](#)

The Performing Arts Calendar lists the events offered by the Departments of Dance, Music and Theatre.

Departments of Dance, Music, and Theatre

- [Cultural Events Calendar](#)

The Cultural Events Calendar lists the cultural events that are coming to UCR.

Cultural Events

- [Community Service](#)

The Office of the Assistant Vice Chancellor/Dean of Students facilitates communication about service needs and opportunities between students and community agencies.

Student Affairs

- [UCTV](#)

UCTV delivers documentaries, faculty lectures, cutting-edge research symposiums and artistic performances from each of the ten UC campuses: UC Berkeley, UC Davis, UC Irvine, UC Los Angeles, UC Merced, UC Riverside, UC San Diego, UC San Francisco, UC Santa Barbara, and UC Santa Cruz, as well as UC's national laboratories and affiliated institutions.
University of California

10. Regardless of mode of program delivery, the institution regularly identifies the characteristics of its students and assesses their needs, experiences, and levels of satisfaction. This information is used to help shape a learning-centered environment and to actively promote student success. *Guideline:* The institution's

policy on grading and student evaluation is clearly stated, and provides opportunity for appeal as needed; and periodic analyses of grades and evaluation procedures are conducted to assess the rigor and impact of these policies.

- [Student Success Task Force Report](#)

This is the final report of the Student Success Task Force.

Office of the Executive Vice Chancellor/Provost

- [University of California Undergraduate Experience Survey \(UCUES\)](#)

The University of California Undergraduate Experience Survey (UCUES) solicits student opinions on most aspects of students' academic and co-curricular experience. It documents student attitudes, self-perceptions, and goals.

UCOP

- [Cooperative Institutional Research Program \(CIRP\)](#)

This is basic information on the Cooperative Institutional Research Program, in which UCR participates.

UCLA

- [Grading System](#)

The Academic Senate Regulation 1 sets forth the UCR grading system.

Academic Senate

- [Procedures for the Appeal of Grades](#)

The procedures for the appeal of grades are found in the UCR General Catalog for 2007-08, page 38.

Academic Senate

- [CHASS Connect Program](#)

The CHASS Connect Program is part of the CHASS FIRST: First-Year-Experience Program in the College of Humanities, Arts, and Social Sciences. It involves enrolling in a year-long course sequence and receiving significant interaction with program faculty and teaching assistants, focused and personalized advising, and peer mentorship.

CHASS

- [Evaluation of CHASS Connect Program](#)

The CHASS Connect Program was the first attempt to establish a freshman group that would take the same breadth requirement (general education) courses during their freshmen year. The report summarizes the analysis of the success of the effort.

CHASS

- [Evaluation of HASS 01 Course](#)

This is an evaluation of the HASS 01 course. It is a course for students on probation that focuses on university transition, study skills, time management, and other skills necessary for them to be successful and improve their grad point average.

CHASS

- [CHASS FIRST: First-Year-Experience Program](#)

The CHASS FIRST: First-Year-Experience Program includes CHASS Connect, Gateway Lecture, and Freshman Learning Communities.

CHASS

- [First Year Learning Communities](#)

First Year Learning Communities are friendly, supportive, and challenging smaller communities of freshmen within the larger university, shaped by common enrollment in two or three core courses grouped by theme, undergraduate major, or discipline.

Vice Provost for Undergraduate Education

- [Housing Special Interest Communities](#)

The campus Housing Program offers a variety of special interest groupings of residents, including CHASS Connect, Engenuity (engineering students), and Honors..

Housing

- [UCR Faculty Instructional Evaluations](#)

The UCR Faculty Instructional Evaluations Program is administered by the Office of Instructional Innovation Programs.

Vice Provost for Undergraduate Education

11. Consistent with its purposes, the institution develops and implements co-curricular programs that are integrated with its academic goals and programs, and supports student professional and personal development.

- [Office of Student Life](#)

The Office of Student Life works in active partnership with student, faculty, and staff colleagues to foster and support student opportunities for learning, involvement, leadership, community building, and creative expression that complement classroom experiences. It includes Campus Activities and First Year Programs and Student Organization Leadership, Advising, and Resources.

Student Affairs

- [The Learning Center](#)

The Learning Center helps students reach their full potential by developing their appreciation for learning and their ability to learn effectively.

Learning Center

- [Internships](#)

Two forms of experiential education are described: the internship and cooperative education programs, including ways of obtaining additional information about them.

Career Center

12. The institution ensures that all students understand the requirements of their academic programs and receive timely, useful, and regular information and advising about relevant academic requirements. *Guideline:* Recruiting and admission practices, academic calendars, publications, and advertising are accurate, current, disclosing, and are readily available to support student needs.
- [Academic Advising at UCR](#)
The academic advising resources at UCR for undergraduate and graduate students are summarized at this website.
UCR
 - [Registrar's Office](#)
The Registrar's Office provides students with links to academic and financial information. Faculty and staff can also link to tools and procedures on grading, enrollment, and scheduling; and alumni can order copies of transcripts and diplomas.
Office of the Registrar
 - [MyUCR](#)
MyUCR is a web source of information for potential students from initial inquiry through enrollment and provides an opportunity to receive e-mail update information on the campus.
Enrollment Management
13. Student support services--including financial aid, registration, advising, career counseling, computer labs, and library and information services--are designed to meet the needs of the specific types of students the institution serves and the curricula it offers.
- [Student Success Task Force Report](#)
The report of the Student Success Task Force contains many recommendations for improvement of the services provided to students to assist them in their academic programs.
Office of the Executive Vice Chancellor/Provost
 - [Division of Student Affairs](#)
The Division of Student Affairs offers a wide array of group and personal services for students.
Student Affairs
 - [Deans, Chairs, and Directors of Institutes/Centers/Programs for the 2007-2008 Academic Year](#)
This page lists all deans, departmental chairs and directors of institutes, centers, and programs in 2007-2008.
Academic Personnel
 - [MyUCR](#)

MyUCR is a web source of information for potential students from initial inquiry through enrollment and provides an opportunity to receive e-mail update information on the campus.

Enrollment Management

- [Bear Facts Highlander Student Orientation](#)

The website describes the mandatory new student orientation program and provides the opportunity to sign up for a specific session.

Student Affairs

- [First Year Learning Communities](#)

First Year Learning Communities are friendly, supportive, and challenging smaller communities of freshmen within the larger university, shaped by common enrollment in two or three core courses grouped by theme, undergraduate major, or discipline.

Vice Provost for Undergraduate Education

- [First Year Success Series](#)

Each fall the campus offers the First Year Success Series, which complements the array of campus first year programs by offering sessions on wellness, study skills, life skills, campus and community service, technology, leadership development, campus and cultural events, UCR spirit and traditions, and UCR success skills.

Student Affairs

- [Career Center](#)

The Career Center offers a wide range of programs and services, and exists to help students and alumni of the University of California determine and fulfill their career goals.

Career Center

- [Academic Advising at UCR](#)

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UCR

- [Task Force on Mental Health](#)

The report of the Task Force on Mental Health has numerous suggestions for improving the mental health of students in the University.

UCOP

- [Early Academic Development Programs](#)

The Early Academic Development Program includes the Early Academic Outreach Program and its services of academic guidance, campus tours, parent conferences, and specialized workshops.

Student Affairs

- [The Learning Center](#)

The Learning Center helps students reach their full potential by developing their appreciation for learning and their ability to learn effectively.

Learning Center

- [iLearn for Students](#)

The link provides students information on the iLearn blackboard system of class notes, discussion boards, announcements, and other class materials.

Computing and Communications

- [iLearn for Faculty](#)

The link provides faculty information on the iLearn blackboard system of class notes, discussion boards, announcements, and other class materials. Participating faculty are provided with on-line workshops, on-line reference and self-help guides, and training by appointment.

Computing and Communications

- [Counseling Center](#)

The Counseling Center provides counseling services to currently enrolled graduate and undergraduate students and consultation and programming services to the broader university community.

Counseling Center

- [UC Riverside Washington Center](#)

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- [UCR International Education Center](#)

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UCEAP

- [UCR Libraries](#)

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UCR Library

- [INFOMINE](#)

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researchers, and many other types of information, but also as acquired databases and electronic journals. INFOMINE is managed and maintained primarily by UCR librarians and has been supported for more than 5 years by IMLS grants. Other digital library programs are being developed by the Libraries for web access of local resources.

UCR Library

- [University of California Undergraduate Experience Survey \(UCUES\)](#)

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UCOP

- [Cooperative Institutional Research Program \(CIRP\)](#)

This is basic information on the Cooperative Institutional Research Program, in which UCR participates.

UCLA

- [Alumni and Constituent Relations](#)

The Office of Alumni and Constituent Relations coordinates the activities of UCR alumni.

Alumni and Constituent Relations

14. Institutions that serve transfer students assume an obligation to provide clear and accurate information about transfer requirements, ensure equitable treatment for such students with respect to academic policies, and ensure that such students are not unduly disadvantaged by transfer requirements.

- [Admission Information for Transfer Students – Catalog Information](#)

The UCR General Catalog includes, on pages 25-26, information on admission of transfer students.

VCSA

- [Admission Information for Transfer Students – MyUCR](#)

The MyUCR link provides information for potential students from initial inquiry through enrollment and provides an opportunity to receive e-mail update information on the campus.

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