

PREPARATORY

REVIEW

REPORT

UNIVERSITY OF CALIFORNIA

RIVERSIDE

Volume 2

**WASC/ACSCU Summary Data,
Data Exhibits, and
Campus Financial Schedules**

**Submitted to the
Western Association of Schools and Colleges
December 20, 2007**

UC RIVERSIDE PREPARATORY REVIEW REPORT
December 20, 2007

Table of Contents – Volume 2

<u>Item</u>	<u>Page</u>
Appendix III – WASC/ACSCU Summary Data	4 Pages
Appendix IV – Data Exhibits	
Table 1: Admissions and Student Preparation	1-12
Table 2: Student Enrollments	13-28
Table 3: Degrees Awarded	29-34
Table 4: Faculty and Staff Composition	35-51
Table 5: Information, Physical and Fiscal Resources	52-59
Table 6: Institutional and Operating Efficiency	60-62
Table 7: Educational Effectiveness Indicators	63-82
Table 8: Concurrent Accreditation and Key Performance Indicators	83-85
Appendix V – Campus Financial Schedules	
Introductory comments	1 Page
2006-07 Campus Financial Schedules	25 Pages
2005-06 Campus Financial Schedules and Management Letter	32 Pages

APPENDIX III
WASC/ACSCU

Summary

Data

University of California
Riverside

Preparatory Review Report
December 20, 2007

WASC/ACSCU SUMMARY DATA

Institution: University of California – Riverside **Year Founded:** 1954

President/CEO: Robert D. Grey, Acting Chancellor **Date:** 11/27/07

Calendar Plan: Semester Quarter Trimester Other

Approved Degree-Granting Levels: Associate Bachelors Masters Research Doctorate Professional Doctorate and other

Sponsorship and Control:

- Independent
- Independent, with affiliation
- Religiously affiliated
- California State University
- University of California
- University of Hawaii
- Public
- Proprietary

FOR UNDERGRADUATE PROGRAMS:

Last Reported IPEDS Data for Enrollment by Ethnicity and Gender. Use IPEDS definitions for students.

IPEDS data reported as of (date) March 2007

Table 1

Enrollment by Category	Total FTE of Students*	Total Headcount of Students	Non-Resident Alien Headcount	Black, Non-Hispanic Headcount	Am Indian/Alaska Native Headcount	Asian / Pacific Islander Headcount	Hispanic/Latino Headcount	White/Non-Hispanic Headcount	Ethnicity Unknown Headcount	Total Male Headcount	Total Female Headcount
Undergraduate	14,452	14,792	285	1,051	46	6,136	3,677	2,750	847	7,104	7,688
Non-degree	0	0	0	0	0	0	0	0	0	0	0
Total	14,452	14,792	285	1,051	46	6,136	3,677	2,750	847	7,104	7,688

* If institution has used a formula other than FTE = FT + (PT/3), please indicate how calculated FTE.

WASC/ACSCU SUMMARY DATA

Institution: _____ University of California – Riverside _____

FOR GRADUATE PROGRAMS:

Last Reported IPEDS Data for Enrollment in each program level by Ethnicity and Gender. Use IPEDS definitions for students.
 IPEDS data reported as of (date) _____

Table 4

Enrollment by Category	Total FTE of Students*	Total Headcount of Students	Non-Resident Alien Headcount	Black, Non-Hispanic Headcount	Am Indian/Alaska Native Headcount	Asian / Pacific Islander Headcount	Hispanic/Latino Headcount	White/Non-Hispanic Headcount	Ethnicity Unknown Headcount	Total Male Headcount	Total Female Headcount
Masters	471.4	488	96	8	4	65	60	188	67	211	277
Research Doctorate	1,469.2	1,478	479	20	8	135	118	518	200	813	665
Professional (Masters & Doctorate)	49	49	0	5	0	18	5	11	10	21	28
Total	1,989.6	2,015	575	33	12	218	183	717	277	1,045	970

IPEDS Data for Cohort Graduation Rate, Last 3 Years, by Ethnicity and Gender:

Table 5

Cohort Year	Graduation Percentage (all programs)	Non-Resident Alien %	Black, Non-Hispanic %	Am Indian/Alaska Native %	Asian / Pacific Islander %	Hispanic/Latino %	White/Non-Hispanic %	Ethnicity Unknown %	Male %	Female %
20__										
20__										
20__										
3-Year Averages:										

Current Faculty: Total FTE of faculty 915 as of Oct. 2007 (date)

Full-time faculty headcount: 756 % Non-Caucasian 27.4 % Male 67.6 % Female 32.4

Part-time faculty headcount: 159 % Non Caucasian 23.9 % Male 50.9 % Female 49.1

FTE Student-to-FTE Faculty Ratio: 18-to-1

WASC/ACSCU SUMMARY DATA

Institution: _____ University of California – Riverside _____

Finances:

A. Annual Tuition Rate: Undergraduate Resident Tuition: \$7,355 Undergraduate Non-Resident Tuition: \$26,975

Graduate Resident Tuition: \$8,037 Graduate Non-Resident Tuition: \$23,025

B. Total Annual Operating Budget: \$443 Million

C. Percentage from tuition and fees: 14.8%

D. Operating deficit(s) for past 3 years: 0 (FY2005); 0 (FY2006); 0 (FY2007)

E. Current Accumulated Deficit: 0

F. Endowment: \$120.5 Million (UCR and UCR Foundation) as of 6/30/07

Governing Board: A. Size: 26 B. Meetings a year: 13

Off-Campus Locations: A. Number: 1 B. Total Enrollment: 37

Distance Education Programs: (50% or more of program/degree requirements are offered via any technology-mediated delivery system):

A. Number: 0 B. Total Enrollment: 0

APPENDIX IV

Data

Exhibits

University of California
Riverside

Preparatory Review Report
December 20, 2007

**Admissions Activities by New Freshmen and Transfer Students
Data Exhibit 1.1A**

New Entering Students	Fall 2002 N (%)	Fall 2003 N (%)	Fall 2004 N (%)	Fall 2005 N (%)	Fall 2006 N (%)
New Entering Freshmen					
Number of applicants	22,900	26,464	19,538	24,409	25,895
Number of applicants accepted	19,584 (87%)	22,257 (84%)	15,601 (80%)	19,477 (80%)	22,402 (87%)
Number of freshmen applicants actually enrolled	3,497 (18%)	3,841 (17%)	3,425 (22%)	2,954 (15%)	3,556 (16%)
New Undergraduate Transfer					
Number of applicants with compete credentials for admission with advanced standing (transfer)	4,373	5,076	4,922	5,627	5,573
Number of advanced standing undergraduate applicants accepted	3,414 (78%)	3,910 (77%)	3,637 (74%)	4,238 (75%)	4,231 (76%)
Number of advanced standing undergraduate applicants actually enrolled	854 (25%)	904 (23%)	810 (22%)	862 (20%)	827 (20%)

**Admissions Activities by New Teaching Credential Students
Data Exhibit 1.1B**

New Entering Teaching Credential Students*	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
	N (%)	N (%)	N (%)	N (%)	N (%)
Number of applicants with complete credentials for admission to your teaching credential programs	183	207	192	156	163
Number of applicants accepted for your teaching credential programs	183	207	192	156	151 (92%)
Number of applicants actually enrolled in your teaching credential programs	163 (89%)	159 (77%)	139 (72%)	120 (77%)	123 (75%)

*Teaching Credential data include students who are pursuing certificate through a post baccalaureate non-degree program and those who are also pursuing an M.Ed. Degree.

**Admissions Activities by New Graduates Students
Data Exhibit 1.1C**

New Entering Graduate Students	Fall 2002 N (%)	Fall 2003 N (%)	Fall 2004 N (%)	Fall 2005 N (%)	Fall 2006 N (%)
Masters					
Number of applicants with complete credentials for admission to Masters' programs	700	956	933	794	789
Number of applicants accepted for Master's programs	295 (42%)	374 (39%)	363 (39%)	317 (40%)	308 (39%)
Number of applicants actually enrolled in Masters' programs	198 (28%)	253 (26%)	242 (26%)	200 (25%)	208 (26%)
Doctoral					
Number of applicants with complete credentials for admission to Doctoral programs	1612	2689	2216	2147	2255
Number of applicants accepted for Doctoral programs	585 (36%)	646 (24%)	673 (30%)	729 (34%)	734 (33%)
Number of applicants actually enrolled in Doctoral programs	253 (16%)	322 (12%)	302 (14%)	325 (15%)	334 (15%)
Professional*					
Number of applicants with complete credentials for admission to graduate professional programs	298	244	233	239	257
Number of applicants accepted for graduate professional programs	132 (44%)	131 (54%)	112 (48%)	126 (53%)	134 (52%)
Number of applicants actually enrolled in graduate professional programs	53 (18%)	47 (19%)	34 (15%)	58 (24%)	44 (17%)

*Numbers under Professional include MBA program only.

**Preparation/Selectivity Levels of New Freshmen Students
Data Exhibit 1.2A**

New Entering Freshmen	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range
SAT scores for entering freshmen										
Verbal	504	580	511	600	514	590	517	580	503	600
Quantitative	553	580	554	710	560	520	557	540	540	570
ACT scores for entering freshmen (if used)										
Composite	21	23	21	22	22	21	21	23	21	22
High School GPA	3.46	3.67	3.42	3.85	3.42	2.86	3.48	2.23	3.43	3.29

**Preparation/Selectivity Levels of New Teaching Credential Students
Data Exhibit 1.2B**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range
New Entering Teaching Credential Students*										
Graduate Record Examination										
(for total teaching credential programs)										
Verbal										
Quantitative										
Analytical										
Other tests used for admission or placement										
Test 1 name:										
Test 2 name:										
.										
.										
.										
.										

Data is not available.

*Teaching Credential students do not take the GRE exams. All Teacher Credential students must pass the CBEST exam and many must also pass the CSET exams.

**Preparation/Selectivity Levels of New Graduate Students
Data Exhibit 1.2C**

New Entering Graduate Students	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range	Median Score	Range
Graduate Record Examination (for total Graduate School excluding professional schools)										
Verbal	530	280-800	530	210-760	540	280-800	540	270-800	530	270-790
Quantitative	630	200-800	630	200-800	650	270-800	660	270-800	680	200-800
Analytical	610	200-800	640	290-800	660	280-800	650	330-780	N/A*	N/A*
Other tests used for admission or placement										
GMAT**	580	480-690	580	450-770	580	500-680	570	430-740	560	500-660

* The analytical component was replaced by the Writing Component after 2003. There is no Analytical data available for Fall 2006.

**GMAT scores are from MBA applicants. This test required in place of the GRE.

**Admission by Gender for New Freshmen and New Transfers Students
Data Exhibit 1.3A**

	Fall 2002 N (%)	Fall 2003 N (%)	Fall 2004 N (%)	Fall 2005 N (%)	Fall 2006 N (%)
New Entering Freshmen					
Total Applicants	22,900	26,464	19,538	24,409	25,895
Male	10,166 (44%)	11,702 (44%)	9,401 (48%)	11,087 (45%)	11,852 (46%)
Female	12,669 (55%)	14,607 (55%)	10,043 (51%)	13,311 (55%)	14,036 (54%)
Total Admits	19,584	22,257	15,601	19,477	22,402
Male	8,604 (44%)	9,737 (44%)	7,491 (48%)	8,741 (45%)	10,171 (45.4%)
Female	10,931 55.82%	12,409 55.75%	8,033 51.49%	10,736 55.12%	12,229 (55%)
Total Enrolled	3,497	3,841	3,425	2,954	3,556
Male	1,538 (44%)	1,711 (45%)	1,657 (48%)	1,367 (46%)	1,662 (47%)
Female	1,947 (56%)	2,103 (55%)	1,755 (51%)	1,587 (54%)	1,893 (53%)
New Undergraduate Transfers					
Total Applicants	4,373	5,076	4,922	5,627	5,573
Male	2,169 (50%)	2,459 (48%)	2,521 (51%)	2,927 (52%)	2,858 (51%)
Female	2,105 (48%)	2,492 (49%)	2,340 (48%)	2,635 (47%)	2,596 (47%)
Total Admits	3,414	3,910	3,637	4,238	4,231
Male	1,637 (48%)	1,839 (47%)	1,802 (50%)	2,161 (51%)	2,137 (51%)
Female	1,704 (50%)	1,976 (51%)	1,786 (49%)	2,025 (48%)	2,005 (47%)
Total Enrolled	854	904	810	862	827
Male	401 (47%)	430 (48%)	387 (48%)	431 (50%)	400 (48%)
Female	445 (52%)	461 (51%)	417 (51%)	426 (49%)	392 (47%)

Admission by Gender for New Teaching Credential Students
Data Exhibit 1.3B

New Entering Teaching Credential Students*	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
	N (%)	N (%)	N (%)	N (%)	N (%)
Total Applicants	202	230	209	163	163
Male	36 (18%)	37 (16%)	40 (19%)	28 (17%)	33 (20%)
Female	166	193	169	135	130
Total Admits	183	207	192	156	151
Male	32 (17%)	34 (16%)	36 (19%)	27 (17%)	32 (21%)
Female	151	173	156	129	119
Total Enrolled	163	188	139	120	123
Male	17 (10%)	29 (15%)	31 (22%)	26 (22%)	31 (25%)
Female	146	159	108	94	92

*Teaching Credential data include students who are pursuing certificate through a post baccalaureate non-degree program and those who are also pursuing an M.Ed. Degree.

**Admission by Gender for New Graduate Students
Data Exhibit 1.3C**

New Entering Graduate Students	Fall 2002 N (%)	Fall 2003 N (%)	Fall 2004 N (%)	Fall 2005 N (%)	Fall 2006 N (%)
Total Applicants	2622	3896	3399	3188	3317
Male	1323 (50%)	2053 (52%)	1768 (52%)	1700 (53%)	1751 (53%)
Female	1299	1843	1631	1488	156
Total Admits	1021	1155	1160	1175	1186
Male	485 (48%)	540 (47%)	552 (48%)	575 (49%)	597 (50%)
Female	536	615	608	600	589
Total Enrolled	511	624	583	583	590
Male	233 (46%)	279 (45%)	284 (49%)	274 (47%)	290 (49%)
Female	278	345	299	309	300

**Admissions by Race/Ethnicity for New Freshmen and New Transfer Students
Data Exhibit 1.4A**

	New Entering Freshmen						New Undergraduate Transfers					
	White, Non Hispanic	Black, Non Hispanic	American Indian / Alaskan Native	Asian/ Pacific Islander	Hispanic	Other	White, Non Hispanic	Black, Non Hispanic	American Indian / Alaskan Native	Asian/ Pacific Islander	Hispanic	Other
Fall 2002 N (%)												
Total Applicants	6,213 (27%)	1,292 (6%)	118 (1%)	9,007 (39%)	4,695 (21%)	1,575 (7%)	1,273 (29%)	215 (5%)	34 (1%)	1,691 (39%)	802 (18%)	358 (8%)
Total Admits	5,719 (29%)	884 (5%)	101 (1%)	7,709 (39%)	3,808 (19%)	1,363 (7%)	1,017 (30%)	152 (4%)	25 (1%)	1,281 (38%)	660 (19%)	279 (8%)
Total Enrolled	671 (19%)	218 (6%)	9 (0%)	1,528 (44%)	872 (25%)	199 (6%)	294 (34%)	53 (6%)	9 (1%)	231 (27%)	208 (24%)	59 (7%)
Fall 2003 N (%)												
Total Applicants	7,081 (27%)	1,619 (6%)	125 (0%)	9,821 (37%)	5,697 (22%)	2,121 (8%)	1,405 (28%)	268 (5%)	32 (1%)	1,895 (37%)	989 (19%)	487 (10%)
Total Admits	6,471 (29%)	1,108 (5%)	100 (0%)	8,330 (37%)	4,412 (20%)	1,836 (8%)	1,116 (29%)	165 (4%)	26 (1%)	1,428 (37%)	797 (20%)	378 (10%)
Total Enrolled	695 (18%)	274 (7%)	12 (0%)	1,693 (44%)	906 (24%)	261 (7%)	289 (32%)	52 (6%)	7 (1%)	256 (28%)	232 (26%)	68 (8%)
Fall 2004 N (%)												
Total Applicants	4,256 (22%)	1,116 (6%)	76 (0%)	8,438 (43%)	4,356 (22%)	1,296 (7%)	1,215 (25%)	233 (5%)	23 (0%)	2,163 (44%)	931 (19%)	357 (7%)
Total Admits	3,617 (23%)	702 (5%)	56 (0%)	6,930 (44%)	3,236 (21%)	1,060 (7%)	878 (24%)	158 (4%)	22 (1%)	1,595 (44%)	713 (20%)	271 (7%)
Total Enrolled	598 (17%)	200 (6%)	11 (0%)	1,629 (48%)	803 (23%)	184 (5%)	221 (27%)	49 (6%)	8 (1%)	270 (33%)	199 (25%)	63 (8%)
Fall 2005 N (%)												
Total Applicants	6,474 (27%)	1,363 (6%)	121 (1%)	9,580 (39%)	5,463 (22%)	1,408 (6%)	1,603 (28%)	284 (5%)	45 (1%)	2,236 (40%)	1,057 (19%)	402 (7%)
Total Admits	5,520 (28%)	862 (4%)	91 (0%)	7,767 (50%)	4,087 (21%)	1,150 (6%)	1,242 (29%)	187 (4%)	33 (1%)	1,618 (38%)	842 (20%)	316 (7%)
Total Enrolled	522 (18%)	183 (6%)	8 (0%)	1,313 (44%)	796 (27%)	132 (4%)	249 (29%)	48 (6%)	4 (0%)	278 (32%)	224 (26%)	59 (7%)
Fall 2006 N (%)												
Total Applicants	6,416 (25%)	1,527 (6%)	122 (0%)	10,559 (41%)	5,923 (23%)	1,348 (5%)	1,568 (28%)	318 (6%)	31 (1%)	2,085 (37%)	1,091 (20%)	480 (9%)
Total Admits	5,902 (26%)	1,132 (5%)	106 (0%)	9,191 (41%)	4,869 (22%)	1,202 (5%)	1,218 (29%)	217 (5%)	25 (1%)	1,548 (37%)	854 (20%)	369 (9%)
Total Enrolled	581 (16%)	284 (8%)	8 (0%)	1,469 (41%)	1,025 (29%)	189 (5%)	244 (30%)	66 (8%)	9 (1%)	236 (29%)	183 (22%)	89 (11%)

**Admissions by Race/Ethnicity for New Teaching Credential Students
Data Exhibit 1.4B**

	New Entering Teaching Credential Students*					
	White, Non-Hispanic	Black, Non-Hispanic	American Indian / Alaskan Native	Asian/ Pacific Islander	Hispanic	Other
Fall 2002 N (%)						
Total Applicants	90	11	1	15	48	37
Total Admits	84 (93%)	9 (82%)	1 (100%)	14 (93%)	45 (94%)	30 (81%)
Total Enrolled	81 (90%)	8 (73%)	0 (0%)	13 (87%)	41 (91%)	20 (54%)
Fall 2003 N (%)						
Total Applicants	112	4	3	35	40	36
Total Admits	101 (90%)	3 (75%)	2 (67%)	31 (89%)	37 (93%)	33 (92%)
Total Enrolled	95 (85%)	2 (50%)	2 (67%)	26 (74%)	37 (93%)	26 (72%)
Fall 2004 N (%)						
Total Applicants	85	7	2	35	57	23
Total Admits	79 (93%)	5 (71%)	2 (100%)	31 (89%)	53 (93%)	22 (96%)
Total Enrolled	57 (73%)	4 (57%)	1 (50%)	19 (54%)	38 (67%)	20 (87%)
Fall 2005 N (%)						
Total Applicants	55	7	1	22	41	37
Total Admits	54 (98%)	7 (100%)	1 (100%)	21 (95%)	36 (88%)	37 (100%)
Total Enrolled	40 (73%)	5 (71%)	1 (100%)	18 (82%)	27 (66%)	29 (78%)
Fall 2006 N (%)						
Total Applicants	70	7	1	23	42	20
Total Admits	63 (90%)	6 (86%)	1 (100%)	21 (91%)	40 (95%)	20 (100%)
Total Enrolled	50 (71%)	6 (86%)	1 (100%)	19 (83%)	31 (74%)	16 (80%)

*Teaching Credential data include students who are pursuing certificate through a post baccalaureate non-degree program and those who are also pursuing an M.Ed. Degree.

**Admissions by Race/Ethnicity for New Graduate Students
Data Exhibit 1.4C**

	New Entering Graduate Students					
	White, Non-Hispanic	Black, Non-Hispanic	American Indian / Alaskan Native	Asian/ Pacific Islander	Hispanic	Other
Fall 2002 N (%)						
Total Applicants	498	36	3	155	140	341
Total Admits	313 (63%)	14 (39%)	2 (67%)	61 (39%)	77 (55%)	174 (51%)
Total Enrolled	192 (39%)	8 (22%)	1 (33%)	30 (19%)	42 (30%)	95 (28%)
Fall 2003 N (%)						
Total Applicants	596	56	13	235	177	441
Total Admits	360 (60%)	11 (19%)	10 (77%)	116 (49%)	92 (52%)	195 (44%)
Total Enrolled	203 (34%)	6 (11%)	8 (61%)	57 (24%)	64 (36%)	114 (26%)
Fall 2004 N (%)						
Total Applicants	755	63	10	285	227	411
Total Admits	402 (53%)	21 (33%)	5 (50%)	122 (43%)	96 (42%)	185 (45%)
Total Enrolled	211 (28%)	14 (22%)	2 (20%)	71 (25%)	59 (26%)	105 (26%)
Fall 2005 N (%)						
Total Applicants	733	49	21	264	204	398
Total Admits	370 (50%)	12 (24%)	10 (48%)	141 (53%)	96 (47%)	173 (43%)
Total Enrolled	185 (25%)	5 (10%)	6 (29%)	74 (28%)	60 (29%)	107 (27%)
Fall 2006 N (%)						
Total Applicants	808	71	10	253	233	337
Total Admits	419 (52%)	23 (32%)	6 (60%)	118 (47%)	94 (40%)	150 (45%)
Total Enrolled	229 (28%)	15 (21%)	4 (40%)	60 (24%)	56 (24%)	76 (23%)

We only collect ethnic data from domestic applicants. Numbers here do not include any foreign applicants. The ethnic category "OTHER" includes domestic applicants who do not specify an ethnicity in addition to those who indicate "OTHER" as their ethnicity.

FALL 2002 HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL AND STUDENT LEVEL *
Data Exhibit 2.1A

COLLEGE/SCHOOL	UNDERGRADUATE			GRADUATE			TOTAL Undergraduate & Graduate
	Lower Division	Upper Division	Total Undergrad	Master's & Cred.	Doctoral & Med.	Total Graduate	
College of Hum. Arts & Social Sciences	4,683.0	4,209.0	8,892.0	126.0	430.0	556.0	9,448.0
College of Natural & Agricultural Sciences	2,267.0	1,222.5	3,489.5	103.0	462.0	565.0	4,054.5
Bourns College of Engr	978.0	764.5	1,742.5	53.0	155.0	208.0	1,950.5
Graduate Sch of Education Academic Program				190.0	101.0	291.0	291.0
Credential Program only				75.0	101.0	176.0	176.0
Anderson Grad Sch of Mgmt				115.0		115.0	115.0
GENERAL CAMPUS TOTAL	7,928.0	6,196.0	14,124.0	610.0	1,148.0	1,758.0	15,882.0
Health Sci (Med. Students)					52.0	52.0	52.0
TOTAL CAMPUS	7,928.0	6,196.0	14,124.0	610.0	1,200.0	1,810.0	15,934.0

Fractions may result from undergraduate students in double majors across colleges.

Lower Division = Freshman + Sophomore + Special

Upper Division = Junior + Senior + Limited

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2003 HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL AND STUDENT LEVEL*
Data Exhibit 2.1B

COLLEGE/SCHOOL	UNDERGRADUATE			GRADUATE			TOTAL Undergraduate & Graduate
	Lower Division	Upper Division	Total Undergrad	Master's & Cred.	Doctoral & Med.	Total Graduate	
College of Hum. Arts & Social Sciences	4,998.0	4,717.5	9,715.5	134.0	464.0	598.0	10,313.5
College of Natural & Agricultural Sciences	2,533.0	1,386.5	3,919.5	102.0	519.0	621.0	4,540.5
Bourns College of Engr	866.0	781.0	1,647.0	62.0	208.0	270.0	1,917.0
Graduate Sch of Education Academic Program				231.0	112.0	343.0	343.0
Credential Program only				114.0	112.0	226.0	226.0
Anderson Grad Sch of Mgmt				117.0		117.0	117.0
GENERAL CAMPUS TOTAL	8,397.0	6,885.0	15,282.0	662.0	1,303.0	1,965.0	17,247.0
Health Sci (Med. Students)					49.0	49.0	49.0
TOTAL CAMPUS	8,397.0	6,885.0	15,282.0	662.0	1,352.0	2,014.0	17,296.0

Fractions may result from undergraduate students in double majors across colleges.

Lower Division = Freshman + Sophomore + Special

Upper Division = Junior + Senior + Limited

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2004 HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL AND STUDENT LEVEL*
Data Exhibit 2.1C

COLLEGE/SCHOOL	UNDERGRADUATE			GRADUATE				TOTAL Undergraduate & Graduate
	Lower Division	Upper Division	Total Undergrad	Master's & Cred.	Doctoral & Med.	Total Graduate		
College of Hum. Arts & Social Sciences	4,830.0	4,723.5	9,553.5	150.0	473.0	623.0	10,176.5	
College of Natural & Agricultural Sciences	2,581.0	1,442.0	4,023.0	86.0	544.0	630.0	4,653.0	
Bourns College of Engr	847.0	665.5	1,512.5	69.0	233.0	302.0	1,814.5	
Graduate Sch of Education Academic Program				189.0	119.0	308.0	308.0	
Credential Program only				104.0	119.0	223.0	223.0	
				85.0		85.0	85.0	
Anderson Grad Sch of Mgmt				101.0		101.0	101.0	
GENERAL CAMPUS TOTAL	8,258.0	6,831.0	15,089.0	595.0	1,369.0	1,964.0	17,053.0	
Health Sci (Med. Students)					51.0	51.0	51.0	
TOTAL CAMPUS	8,258.0	6,831.0	15,089.0	595.0	1,420.0	2,015.0	17,104.0	

Fractions may result from undergraduate students in double majors across colleges.

Lower Division = Freshman + Sophomore + Special

Upper Division = Junior + Senior + Limited

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2005 HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL AND STUDENT LEVEL*
Data Exhibit 2.1D

COLLEGE/SCHOOL	UNDERGRADUATE			GRADUATE			TOTAL Undergraduate & Graduate
	Lower Division	Upper Division	Total Undergrad	Master's & Cred.	Doctoral & Med.	Total Graduate	
College of Hum. Arts & Social Sciences	4,335.5	4,943.0	9,278.5	149.0	494.0	643.0	9,921.5
College of Natural & Agricultural Sciences	2,399.0	1,618.0	4,017.0	64.0	611.0	675.0	4,692.0
Bourns College of Engr	687.5	588.0	1,275.5	53.0	238.0	291.0	1,566.5
Graduate Sch of Education Academic Program				177.0	110.0	287.0	287.0
Credential Program only				99.0	110.0	209.0	209.0
				78.0		78.0	78.0
Anderson Grad Sch of Mgmt				106.0		106.0	106.0
GENERAL CAMPUS TOTAL	7,422.0	7,149.0	14,571.0	549.0	1,453.0	2,002.0	16,573.0
Health Sci (Med. Students)					49.0	49.0	49.0
TOTAL CAMPUS	7,422.0	7,149.0	14,571.0	549.0	1,502.0	2,051.0	16,622.0

Fractions may result from undergraduate students in double majors across colleges.

Lower Division = Freshman + Sophomore + Special

Upper Division = Junior + Senior + Limited

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2006 HEADCOUNT ENROLLMENT BY COLLEGE/SCHOOL AND STUDENT LEVEL*
Data Exhibit 2.1E

COLLEGE/SCHOOL	UNDERGRADUATE			GRADUATE			TOTAL Undergraduate & Graduate
	Lower Division	Upper Division	Total Undergrad	Master's & Cred.	Doctoral & Med.	Total Graduate	
College of Hum. Arts & Social Sciences	4,345.0	5,066.5	9,411.5	149.0	489.0	638.0	10,049.5
College of Natural & Agricultural Sciences	2,455.0	1,666.5	4,121.5	68.0	632.0	700.0	4,821.5
Bourns College of Engr	712.0	547.0	1,259.0	41.0	240.0	281.0	1,540.0
Graduate Sch of Education Academic Program				182.0	117.0	299.0	299.0
Credential Program only				114.0	117.0	231.0	231.0
Anderson Grad Sch of Mgmt				68.0		68.0	68.0
GENERAL CAMPUS TOTAL	7,512.0	7,280.0	14,792.0	556.0	1,478.0	2,034.0	16,826.0
Health Sci (Med. Students)					49.0	49.0	49.0
TOTAL CAMPUS	7,512.0	7,280.0	14,792.0	556.0	1,527.0	2,083.0	16,875.0

Fractions may result from undergraduate students in double majors across colleges.

Lower Division = Freshman + Sophomore + Special

Upper Division = Junior + Senior + Limited

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2002 HEADCOUNT ENROLLMENT BY GENDER AND STUDENT LEVEL*
Data Exhibit 2.2A

STUDENT LEVEL	TOTAL STUDENTS				NEW STUDENTS				
	TOTAL	MALE	FEMALE	TOTAL NEW	MALE	FEMALE	TOTAL NEW	MALE	FEMALE
UNDERGRADUATE	14,124	6,505	7,619	4,422	1,985	2,437	4,422	1,985	2,437
Lower Division	7,928	3,579	4,349	3,805	1,691	2,114	3,805	1,691	2,114
Limited						1			1
Freshman	4,940	2,198	2,742	3,557	1,570	1,987	3,557	1,570	1,987
Sophomore	2,988	1,381	1,607	248	121	127	248	121	127
Upper Division	6,196	2,926	3,270	617	294	323	617	294	323
Junior	3,221	1,467	1,754	577	278	299	577	278	299
Senior	2,975	1,459	1,516	40	16	24	40	16	24
GRADUATE	1,758	869	889	606	247	359	606	247	359
Masters	495	212	283	254	95	159	254	95	159
Doctoral Total	1,148	638	510	249	134	115	249	134	115
Not Adv. To Candidacy	787	430	357						
Advanced to Candidacy	361	208	153						
Credential only	115	19	96	103	18	85	103	18	85
GENERAL CAMPUS	15,882	7,374	8,508	5,028	2,232	2,796	5,028	2,232	2,796
Health Sciences (Med. Students)	52	27	25	25	13	12	25	13	12
TOTAL CAMPUS	15,934	7,401	8,533	5,053	2,245	2,808	5,053	2,245	2,808

Freshman = Registrar's Definition (fewer than 45 completed units).

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summary/template.htm

FALL 2003 HEADCOUNT ENROLLMENT BY GENDER AND STUDENT LEVEL*
Data Exhibit 2.2B

STUDENT LEVEL	TOTAL STUDENTS				NEW STUDENTS			
	TOTAL	MALE	FEMALE	TOTAL NEW	MALE	FEMALE	MALE	FEMALE
UNDERGRADUATE	15,282	6,985	8,297	4,498	2,182	2,616	48.5%	58.2%
Lower Division	8,399	3,750	4,649	3,805	1,846	2,259	48.5%	59.4%
Limited	2	0	2	1	0	1	0.0%	100.0%
Freshman	5,247	2,348	2,899	3,879	1,730	2,149	44.6%	55.4%
Sophomore	3,150	1,402	1,748	225	116	109	51.6%	48.4%
Upper Division	6,883	3,235	3,648	693	336	357	48.5%	51.5%
Junior	3,572	1,661	1,911	644	308	336	47.8%	52.2%
Senior	3,311	1,574	1,737	49	28	21	24.0%	42.9%
GRADUATE	1,965	985	980	726	302	424	41.6%	58.4%
Masters	545	217	328	300	102	198	34.0%	66.0%
Doctoral Total	1,303	743	560	322	178	144	55.3%	44.7%
Not Adv. To Candidacy	871	480	391					
Advanced to Candidacy	432	263	169					
Credential only	117	25	92	104	22	82	21.2%	78.8%
GENERAL CAMPUS	17,247	7,970	9,277	5,524	2,484	3,040	45.0%	55.0%
Health Sciences (Med. Students)	49	24	25	24	11	13	45.8%	54.2%
TOTAL CAMPUS	17,296	7,994	9,302	5,548	2,495	3,053	45.0%	55.0%

Freshman = Registrar's Definition (fewer than 45 completed units).

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2004 HEADCOUNT ENROLLMENT BY GENDER AND STUDENT LEVEL*
Data Exhibit 2.2C

STUDENT LEVEL	TOTAL STUDENTS				NEW STUDENTS				
	TOTAL	MALE	FEMALE	TOTAL NEW	MALE	FEMALE	TOTAL NEW	MALE	FEMALE
UNDERGRADUATE	15,089	6,999	8,090	4,452	2,079	2,199	4,452	2,079	2,199
Lower Division	8,258	3,860	4,398	3,805	1,773	1,858	3,805	1,773	1,858
Limited	0	0	0	0	0	0	0	0	0
Freshman	4,806	2,293	2,513	3,447	1,676	1,771	3,447	1,676	1,771
Sophomore	3,452	1,567	1,885	184	97	87	184	97	87
Upper Division	6,831	3,139	3,692	647	306	341	647	306	341
Junior	3,459	1,546	1,913	620	291	329	620	291	329
Senior	3,372	1,593	1,779	27	15	12	27	15	12
GRADUATE	1,964	1,015	949	656	301	355	656	301	355
Masters	510	210	300	276	109	167	276	109	167
Doctoral Total	1,369	783	586	302	172	130	302	172	130
Not Adv. To Candidacy	887	500	387						
Advanced to Candidacy	482	283	199						
Credential only	85	22	63	78	20	58	78	20	58
GENERAL CAMPUS	17,053	8,014	9,039	4,934	2,380	2,554	4,934	2,380	2,554
Health Sciences (Med. Students)	51	25	26	24	12	12	24	12	12
TOTAL CAMPUS	17,104	8,039	9,065	4,958	2,392	2,566	4,958	2,392	2,566

Freshman = Registrar's Definition (fewer than 45 completed units).

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2005 HEADCOUNT ENROLLMENT BY GENDER AND STUDENT LEVEL*
Data Exhibit 2.2D

STUDENT LEVEL	TOTAL STUDENTS				NEW STUDENTS				
	TOTAL	MALE	FEMALE	TOTAL NEW	MALE	FEMALE	TOTAL NEW	MALE	FEMALE
UNDERGRADUATE	14,571	6,854	7,717	3,885	1,832	2,053	3,885	1,832	2,053
Lower Division	7,422	3,512	3,910	3,074	1,421	1,653	3,074	1,421	1,653
Freshman	4,202	1,979	2,223	2,959	1,365	1,594	2,959	1,365	1,594
Sophomore	3,220	1,533	1,687	115	56	59	115	56	59
Upper Division	7,149	3,342	3,807	811	411	400	811	411	400
Junior	3,831	1,782	2,049	763	390	373	763	390	373
Senior	3,318	1,560	1,758	48	21	27	48	21	27
GRADUATE	2,002	1,023	979	643	283	360	643	283	360
Masters	471	208	263	258	106	152	258	106	152
Doctoral Total	1,453	795	658	325	160	165	325	160	165
Not Adv. To Candidacy	943	501	442	323	159	164	323	159	164
Advanced to Candidacy	510	294	216	2	1	1	2	1	1
Credential only	78	20	58	60	17	43	60	17	43
GENERAL CAMPUS	16,573	7,877	8,696	4,528	2,115	2,413	4,528	2,115	2,413
Health Sciences (Med. Students)	49	20	29	24	8	16	24	8	16
TOTAL CAMPUS	16,622	7,897	8,725	4,552	2,123	2,429	4,552	2,123	2,429

Freshman = Registrar's Definition (fewer than 45 completed units).

Includes 16 "limited" students with the Senior counts - Hurricane Katrina visitors

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2006 HEADCOUNT ENROLLMENT BY GENDER AND STUDENT LEVEL*
Data Exhibit 2.2E

STUDENT LEVEL	TOTAL STUDENTS				NEW STUDENTS			
	TOTAL	MALE	FEMALE	TOTAL NEW	MALE	FEMALE	MALE	FEMALE
UNDERGRADUATE	14,792	7,064	7,728	4,429	2,105	2,324	47.5%	52.5%
Lower Division	7,512	3,550	3,962	3,803	1,794	2,009	47.2%	52.8%
Freshman	4,408	2,066	2,342	3,558	1,667	1,891	46.9%	53.1%
Sophomore	3,104	1,484	1,620	245	127	118	51.8%	48.2%
Upper Division	7,280	3,514	3,766	626	311	315	49.7%	50.3%
Junior	3,644	1,764	1,880	599	296	303	49.4%	50.6%
Senior	3,636	1,750	1,886	27	15	12	24.0%	44.4%
GRADUATE	2,034	1,048	986	647	312	335	48.2%	51.8%
Masters	488	211	277	252	95	157	37.7%	62.3%
Doctoral Total	1,478	813	665	334	195	139	58.4%	41.6%
Not Adv. To Candidacy	962	524	438	331	193	138	58.3%	41.7%
Advanced to Candidacy	516	289	227	3	2	1	66.7%	33.3%
Credential only	68	24	44	61	22	39	36.1%	63.9%
GENERAL CAMPUS	16,826	8,112	8,714	5,076	2,417	2,659	47.6%	52.4%
Health Sciences (Med. Students)	49	21	28	24	12	12	50.0%	50.0%
TOTAL CAMPUS	16,875	8,133	8,742	5,100	2,429	2,671	47.6%	52.4%

Freshman = Registrar's Definition (fewer than 45 completed units).

Includes 16 "limited" students with the Senior counts - Hurricane Katrina visitors

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2002 HEADCOUNT ENROLLMENT BY ETHNICITY AND STUDENT LEVEL*
Data Exhibit 2.3A

ETHNICITY	UNDERGRADUATE					GRADUATE					TOTAL UG & Grad
	Fr	So	Jr	Sr	TOTAL	Master's	Ph.D.	Credentialed	Health Sci	TOTAL	
AFRICAN-AMERICAN	315	185	176	144	820	7	22	7	2	38	858
NATIVE-AMERICAN	17	15	18	14	64	2	2	0	1	5	69
CHICANO-LATINO	1251	657	734	596	3238	51	68	28	2	149	3387
ASIAN	2141	1290	1287	1238	5956	47	67	11	33	158	6114
WHITE	951	675	817	801	3244	203	451	58	13	725	3969
OTHER ETHNIC	73	56	68	45	242	14	26	2	0	42	284
UNKNOWN	192	110	121	137	560	171	512	9	1	693	1253
TOTAL	4940	2988	3221	2975	14124	495	1148	115	52	1810	15934

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2003 HEADCOUNT ENROLLMENT BY ETHNICITY AND STUDENT LEVEL*
Data Exhibit 2.3B

ETHNICITY	UNDERGRADUATE					GRADUATE					TOTAL UG & Grad
	Fr	So	Jr	Sr	TOTAL	Master's	Ph.D.	Credential	Health_Sci	TOTAL	
	AFRICAN-AMERICAN	386	204	219	173	982	7	18	2	4	
NATIVE-AMERICAN	14	11	23	16	64	3	7	2	1	13	77
CHICANO-LATINO	1,292	771	842	692	3,597	62	78	21	1	162	3,759
ASIAN	2,280	1,327	1,446	1,383	6,436	69	83	14	30	196	6,632
WHITE	967	648	853	865	3,333	195	480	63	12	750	4,083
OTHER ETHNIC	90	53	60	60	263	16	42	1	1	60	323
UNKNOWN	218	136	131	122	607	193	595	14	0	802	1,409
TOTAL	5,247	3,150	3,574	3,311	15,282	545	1,303	117	49	2,014	17,296

Note: 2 "Limited" level students included with Juniors (1 Chicano/Latino, 1 White)

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2004 HEADCOUNT ENROLLMENT BY ETHNICITY AND STUDENT LEVEL *
Data Exhibit 2.3C

ETHNICITY	UNDERGRADUATE					GRADUATE					TOTAL UG & Grad
	Fr	So	Jr	Sr	TOTAL	Master's	Ph.D.	Credential	Health Sci	TOTAL	
AFRICAN-AMERICAN	336	237	227	196	996	12	17	3	4	36	1,032
NATIVE-AMERICAN	15	10	20	20	65	2	6	1	0	9	74
CHICANO-LATINO	1,144	847	852	731	3,574	59	92	29	3	183	3,757
ASIAN	2,230	1,510	1,387	1,401	6,528	72	100	7	30	209	6,737
WHITE	816	650	760	838	3,064	175	485	36	10	706	3,770
OTHER ETHNIC	83	57	69	69	278	29	50	1	3	83	361
UNKNOWN	182	141	144	117	584	161	619	8	1	789	1,373
TOTAL	4,806	3,452	3,459	3,372	15,089	510	1,369	85	51	2,015	17,104

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2005 HEADCOUNT ENROLLMENT BY ETHNICITY AND STUDENT LEVEL *
Data Exhibit 2.3D

ETHNICITY	UNDERGRADUATE					GRADUATE					TOTAL UG & Grad
	Fr	So	Jr	Sr	TOTAL	Master's	Ph.D.	Credentia	Health Sci	TOTAL	
AFRICAN-AMERICAN	286	208	258	201	953	13	13	4	2	32	985
NATIVE-AMERICAN	12	8	14	13	47	2	10	1	0	13	60
CHICANO-LATINO	1,124	753	912	755	3,544	55	101	23	3	182	3,726
ASIAN	1,902	1,461	1,597	1,389	6,349	74	128	5	28	235	6,584
WHITE	691	590	821	742	2,844	154	509	32	9	704	3,548
OTHER ETHNIC	62	64	79	63	268	31	50	1	3	85	353
UNKNOWN	125	136	150	155	566	142	642	12	4	800	1,366
TOTAL	4,202	3,220	3,831	3,318	14,571	471	1,453	78	49	2,051	16,622

Includes 16 "limited" level students included in the Senior counts (Hurricane Katrina visitors)

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

FALL 2006 HEADCOUNT ENROLLMENT BY ETHNICITY AND STUDENT LEVEL*
Data Exhibit 2.3E

ETHNICITY	UNDERGRADUATE					GRADUATE					TOTAL UG & Grad
	Fr	So	Jr	Sr	TOTAL	Master's	Ph.D.	Credential	Health Sci	TOTAL	
AFRICAN-AMERICAN	358	206	227	260	1,051	8	20	5	5	38	1,089
NATIVE-AMERICAN	9	9	15	13	46	4	8	1	0	13	59
CHICANO-LATINO	1,266	822	826	801	3,715	60	118	20	5	203	3,918
ASIAN	1,845	1,358	1,584	1,568	6,355	66	135	10	18	229	6,584
WHITE	698	549	750	764	2,761	188	519	26	11	744	3,505
OTHER ETHNIC	104	45	68	79	296	25	56	1	4	86	382
UNKNOWN	128	115	174	151	568	137	622	5	6	770	1,338
TOTAL	4,408	3,104	3,644	3,636	14,792	488	1,478	68	49	2,083	16,875

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

**Students Receiving Financial Aid
Data Exhibit 2.4**

	2002-03 N (%)	2003-04 N (%)	2004-05 N (%)	2005-06 N (%)	2006-2007 N (%)
Undergraduate Students					
Total Headcount**	14,124	15,282	15,089	14,571	14,792
Total Receiving Some Form of Financial Aid or Assistance***	10,131 71.7%	11,135 72.9%	10,702 70.9%	10,225 70.2%	10,651 72.0%
Total Receiving Federal Pell Grant Support***	5,900 41.8%	6,281 41.1%	6,156 40.8%	5,721 39.3%	5,879 39.7%
Graduate Students					
Total Headcount	1,718	1,911	1,949	1,995	Not Yet Available
Total Receiving Some Form of Financial Aid or Assistance	1,510 87.9	1,720 90.1%	1,760 91.3%	1,810 70.1%	Not Yet Available

2002-03 DEGREES CONFERRED BY COLLEGE/SCHOOL AND STUDENT GENDER
Data Exhibit 3.1A

COLLEGE/SCHOOL & GENDER	Bachelor's Degrees		Master's Degrees		Doctoral Degrees		Total Degrees
	(B.A., B.S.)		(M.A., M.S., M.B.A.)		(Ph.D.)		
	Count	Percentage	Count	Percentage	Count	Percentage	
TOTAL	2,513.0	100.0%	310	100.0%	121	100.0%	2,944.0
Male	1,093.0	43.5%	128	41.3%	67	55.4%	1,288.0
Female	1,420.0	56.5%	182	58.7%	54	44.6%	1,656.0
College of HA&SS	1,891.5	100.0%	74	100.0%	43	100.0%	2,008.5
Male	735.0	38.9%	25	33.8%	22	51.2%	782.0
Female	1,156.5	61.1%	49	66.2%	21	48.8%	1,226.5
College of NAS	403.5	100.0%	75	100.0%	58	100.0%	536.5
Male	174.5	43.2%	43	57.3%	38	65.5%	255.5
Female	229.0	56.8%	32	42.7%	20	34.5%	281.0
Bourns College of Engr	218.0	100.0%	35	100.0%	7	100.0%	260.0
Male	183.5	84.2%	28	80.0%	5	71.4%	216.5
Female	34.5	15.8%	7	20.0%	2	28.6%	43.5
Anderson Grad. Sch. of Mgmt			51	100.0%			51.0
Male			22	43.1%			22.0
Female			29	56.9%			29.0
School of Education			75	100.0%	13	100.0%	88.0
Male			10	13.3%	2	15.4%	12.0
Female			65	86.7%	11	84.6%	76.0
CAMPUS TOTAL	2,513.0	100.0%	310	100.0%	121	100.0%	2,944.0

NOTE: Fractions may result from double majors across colleges.
The academic degree year is Summer through Spring.

http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

2003-04 DEGREES CONFERRED BY COLLEGE/SCHOOL AND STUDENT GENDER*
Data Exhibit 3.1B

COLLEGE/SCHOOL & GENDER	Bachelor's Degrees		Master's Degrees		Doctoral Degrees		Total Degrees
	(B.A., B.S.)		(M.A., M.S., M.B.A.)		(Ph.D.)		
	Count	Percentage	Count	Percentage	Count	Percentage	
TOTAL	2,894.0	100.0%	360	100.0%	141	100.0%	3,395.0
Male	1,275.0	44.1%	149	41.4%	76	53.9%	1,500.0
Female	1,619.0	55.9%	211	58.6%	65	46.1%	1,895.0
College of HA&SS	2,131.0	100.0%	95	100.0%	58	100.0%	2,284.0
Male	819.0	38.4%	46	48.4%	26	44.8%	891.0
Female	1,312.0	61.6%	49	51.6%	32	55.2%	1,393.0
College of NAS	508.0	100.0%	75	100.0%	64	100.0%	647.0
Male	244.0	48.0%	36	48.0%	37	57.8%	317.0
Female	264.0	52.0%	39	52.0%	27	42.2%	330.0
Bourns College of Engr	255.0	100.0%	42	100.0%	7	100.0%	304.0
Male	212.0	83.1%	27	64.3%	5	71.4%	244.0
Female	43.0	16.9%	15	35.7%	2	28.6%	60.0
Anderson Grad. Sch. of Mgmt			66	100.0%			66.0
Male			31	47.0%			31.0
Female			35	53.0%			35.0
School of Education			82	100.0%	12	100.0%	94.0
Male			9	11.0%	8	66.7%	17.0
Female			73	89.0%	4	33.3%	77.0
CAMPUS TOTAL	2,894.0	100.0%	360	100.0%	141	100.0%	3,395.0

NOTE: Fractions may result from double majors across colleges.

The academic degree year is Summer through Spring.

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

2004-05 DEGREES CONFERRED BY COLLEGE/SCHOOL AND STUDENT GENDER*
Data Exhibit 3.1C

COLLEGE/SCHOOL & GENDER	Bachelor's		Master's		Doctoral		Total Degrees	
	Degrees		Degrees		Degrees			
	(B.A., B.S.)	(M.A., M.S., M.B.A.)	(Ph.D.)	(Ph.D.)	(Ph.D.)	(Ph.D.)		
TOTAL	3,080.0	100.0%	393	100.0%	159	100.0%	3,632.0	100.0%
Male	1,303.0	42.3%	175	44.5%	95	59.7%	1,573.0	43.3%
Female	1,777.0	57.7%	218	55.5%	64	40.3%	2,059.0	56.7%
College of HA&SS	2,346.0	100.0%	113	100.0%	63	100.0%	2,522.0	100.0%
Male	882.5	37.6%	51	45.1%	32	50.8%	965.5	38.3%
Female	1,463.5	62.4%	62	54.9%	31	49.2%	1,556.5	61.7%
College of NAS	517.5	100.0%	80	100.0%	65	100.0%	662.5	100.0%
Male	236.5	45.7%	45	56.3%	44	67.7%	325.5	49.1%
Female	281.0	54.3%	35	43.8%	21	32.3%	337.0	50.9%
Bourns College of Engr	216.5	100.0%	48	100.0%	21	100.0%	285.5	100.0%
Male	184.0	85.0%	38	79.2%	17	81.0%	239.0	83.7%
Female	32.5	15.0%	10	20.8%	4	19.0%	46.5	16.3%
Anderson Grad. Sch. of Mgmt			72	100.0%			72.0	100.0%
Male			26	36.1%			26.0	36.1%
Female			46	63.9%			46.0	63.9%
School of Education			80	100.0%	10	100.0%	90.0	100.0%
Male			15	18.8%	2	20.0%	17.0	18.9%
Female			65	81.3%	8	80.0%	73.0	81.1%
CAMPUS TOTAL	3,080.0	100.0%	393	100.0%	159	100.0%	3,632.0	100.0%

NOTE: Fractions may result from double majors across colleges.
The academic degree year is Summer through Spring.

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

2005-06 DEGREES CONFERRED BY COLLEGE/SCHOOL AND STUDENT GENDER*
Data Exhibit 3.1D

COLLEGE/SCHOOL & GENDER	Bachelor's Degrees		Master's Degrees		Doctoral Degrees		Total Degrees
	(B.A., B.S.)		(M.A., M.S., M.B.A.)		(Ph.D.)		
	Count	Percentage	Count	Percentage	Count	Percentage	
TOTAL	3,229.0	100.0%	388	100.0%	165	100.0%	3,782.0
Male	1,377.0	42.6%	171	44.1%	112	67.9%	1,660.0
Female	1,852.0	57.4%	217	55.9%	53	32.1%	2,122.0
College of HA&SS	2,392.5	100.0%	115	100.0%	58	100.0%	2,565.5
Male	903.5	37.8%	50	43.5%	37	63.8%	990.5
Female	1,489.0	62.2%	65	56.5%	21	36.2%	1,575.0
College of NAS	583.0	100.0%	86	100.0%	66	100.0%	735.0
Male	259.5	44.5%	47	54.7%	47	71.2%	353.5
Female	323.5	55.5%	39	45.3%	19	28.8%	381.5
Bourns College of Engr	253.5	100.0%	50	100.0%	35	100.0%	338.5
Male	214.0	84.4%	40	80.0%	26	74.3%	280.0
Female	39.5	15.6%	10	20.0%	9	25.7%	58.5
Anderson Grad. Sch. of Mgmt			38	100.0%			38.0
Male			18	47.4%			18.0
Female			20	52.6%			20.0
School of Education			99	100.0%	6	100.0%	105.0
Male			16	16.2%	2	33.3%	18.0
Female			83	83.8%	4	66.7%	87.0
CAMPUS TOTAL	3,229.0	100.0%	388	100.0%	165	100.0%	3,782.0

CAMPUS TOTAL 3,229.0 100.0% 388 100.0% 165 100.0% 3,782.0 100.0%

NOTE: Fractions may result from double majors across colleges.
The academic degree year is Summer through Spring.

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

2006-07 DEGREES CONFERRED BY COLLEGE/SCHOOL AND STUDENT GENDER*
Data Exhibit 3.1E

COLLEGE/SCHOOL & GENDER	Bachelor's Degrees		Master's Degrees		Doctoral Degrees		Total Degrees	
	(B.A., B.S.)		(M.A., M.S., M.B.A.)		(Ph.D.)			
TOTAL	3,337.0	100.0%	378	100.0%	177	100.0%	3,892.0	100.0%
Male	1,519.0	45.5%	162	42.9%	95	53.7%	1,776.0	45.6%
Female	1,818.0	54.5%	216	57.1%	82	46.3%	2,116.0	54.4%
College of HA&SS	2,554.5	100.0%	106	100.0%	48	100.0%	2,708.5	100.0%
Male	1,065.0	41.7%	51	48.1%	19	39.6%	1,135.0	41.9%
Female	1,489.5	58.3%	55	51.9%	29	60.4%	1,573.5	58.1%
College of NAS	570.5	100.0%	65	100.0%	77	100.0%	712.5	100.0%
Male	266.0	46.6%	34	52.3%	45	58.4%	345.0	48.4%
Female	304.5	53.4%	31	47.7%	32	41.6%	367.5	51.6%
Bourns College of Engr	212.0	100.0%	37	100.0%	40	100.0%	289.0	100.0%
Male	188.0	88.7%	28	75.7%	28	70.0%	244.0	84.4%
Female	24.0	11.3%	9	24.3%	12	30.0%	45.0	15.6%
Anderson Grad. Sch. of Mgmt			53	100.0%			53.0	100.0%
Male			27	50.9%			27.0	50.9%
Female			26	49.1%			26.0	49.1%
School of Education			117	100.0%	12	100.0%	129.0	100.0%
Male			22	18.8%	3	25.0%	25.0	19.4%
Female			95	81.2%	9	75.0%	104.0	80.6%
CAMPUS TOTAL	3,337.0	100.0%	378	100.0%	177	100.0%	3,892.0	100.0%

NOTE: Fractions may result from double majors across colleges.
The academic degree year is Summer through Spring.

* http://ucrapb.ucr.edu/institutional_planning/StudentData/SummaryData/summarytemplate.htm

**Retention and Cohort 6-Year Graduation Rates
Data Exhibit 3.2**

	Size of Cohort	1st Year Retention Rate (Fall to Fall)	6-Year Graduation
First-Time Freshmen			
Cohort: Fall 2006	3,594	83%	NA
Cohort: Fall 2005	2,988	86%	NA
Cohort: Fall 2004	3,456	86%	NA
Cohort: Fall 2003	3,844	85%	NA
Cohort: Fall 2002	3,509	85%	NA
Cohort: Fall 2001	3,235	85%	NA
Cohort: Fall 2000	3,051	85%	64%
Cohort: Fall 1999	2,652	84%	65%
Cohort: Fall 1998	2,235	86%	65%

**Full Time Faculty by Gender
Data Exhibit 4.1A**

FACULTY CATEGORY	SNAPSHOT DATE												Total	
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06				Count	%
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
COLLEGE DEANS, MALE ASSOCIATE DEANS & ACADEMIC DIRECTORS	16	88.9%	18	81.8%	17	85.0%	22	84.6%	24	85.7%	97	85.1%		
FEMALE	2	11.1%	4	18.2%	3	15.0%	4	15.4%	4	14.3%	17	14.9%		
TOTAL	18	100.0%	22	100.0%	20	100.0%	26	100.0%	28	100.0%	114	100.0%		
LADDER RANK FACULTY & LADDER RANK EQUIVALENTS	430	74.8%	453	75.1%	457	72.9%	440	72.5%	438	71.2%	2,218	73.3%		
FEMALE	145	25.2%	150	24.9%	170	27.1%	167	27.5%	177	28.8%	809	26.7%		
TOTAL	575	100.0%	603	100.0%	627	100.0%	607	100.0%	615	100.0%	3,027	100.0%		
TOTAL	446	75.2%	471	75.4%	474	73.3%	462	73.0%	462	71.9%	2,315	73.7%		
FEMALE	147	24.8%	154	24.6%	173	26.7%	171	27.0%	181	28.1%	826	26.3%		
TOTAL	593	100.0%	625	100.0%	647	100.0%	633	100.0%	643	100.0%	3,141	100.0%		

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Full-time Faculty are included in workforce if they have an active payroll record and a Professorial or Ladder Rank Equivalent (LRE) appointment as of the snapshot date.

b. Full-time faculty headcount in exhibit 4.1 includes College Deans, Associate Deans and Academic Directors with a professorial appointment in addition to their academic administration appointment. Ladder Rank Faculty & LREs include all tenured and tenure-track faculty and ladder rank equivalent faculty. LRE faculty are tenured and tenure-track faculty on the research side.

c. Headcount does not include the Chancellor, Executive Vice Chancellor, Vice Chancellors or Vice Provosts. These individuals are counted among staff personnel.

**Full Time Faculty by Race/Ethnicity
Data Exhibit 4.1B**

FACULTY CATEGORY	SNAPSHOT DATE											
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
WHITE, NON-HISPANIC	12	66.7%	16	72.7%	17	85.0%	22	84.6%	23	82.1%	90	78.9%
BLACK, NON-HISPANIC	1	5.6%	1	4.5%	0	0.0%	0	0.0%	0	0.0%	2	1.8%
AMERICAN INDIAN/ ALASKAN NATIVE	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
ASIAN/ PACIFIC ISLANDER	4	22.2%	4	18.2%	2	10.0%	3	11.5%	4	14.3%	17	14.9%
HISPANIC	1	5.6%	1	4.5%	1	5.0%	1	3.8%	1	3.6%	5	4.4%
UNKNOWN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	18	100.0%	22	100.0%	20	100.0%	26	100.0%	28	100.0%	114	100.0%
WHITE, NON-HISPANIC	438	76.2%	443	73.5%	454	72.4%	432	71.2%	429	69.8%	2,196	72.5%
BLACK, NON-HISPANIC	11	1.9%	12	2.0%	15	2.4%	14	2.3%	17	2.8%	69	2.3%
AMERICAN INDIAN/ ALASKAN NATIVE	4	0.7%	5	0.8%	4	0.6%	4	0.7%	4	0.7%	21	0.7%
ASIAN/ PACIFIC ISLANDER	94	16.3%	106	17.6%	111	17.7%	114	18.8%	119	19.3%	544	18.0%
HISPANIC	23	4.0%	28	4.6%	29	4.6%	28	4.6%	30	4.9%	138	4.6%
UNKNOWN	5	0.9%	9	1.5%	14	2.2%	15	2.5%	16	2.6%	59	1.9%
TOTAL	575	100.0%	603	100.0%	627	100.0%	607	100.0%	615	100.0%	3,027	100.0%
WHITE, NON-HISPANIC	450	75.9%	459	73.4%	471	72.8%	454	71.7%	452	70.3%	2,286	72.8%
BLACK, NON-HISPANIC	12	2.0%	13	2.1%	15	2.3%	14	2.2%	17	2.6%	71	2.3%
AMERICAN INDIAN/ ALASKAN NATIVE	4	0.7%	5	0.8%	4	0.6%	4	0.6%	4	0.6%	21	0.7%
ASIAN/ PACIFIC ISLANDER	98	16.5%	110	17.6%	113	17.5%	117	18.5%	123	19.1%	561	17.9%
HISPANIC	24	4.0%	29	4.6%	30	4.6%	29	4.6%	31	4.8%	143	4.6%
UNKNOWN	5	0.8%	9	1.4%	14	2.2%	15	2.4%	16	2.5%	59	1.9%
TOTAL	593	100.0%	625	100.0%	647	100.0%	633	100.0%	643	100.0%	3,141	100.0%

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Full-Time Faculty are included in workforce if they have an active payroll record and a Professional or Ladder Rank Equivalent (LRE) appointment as of the snapshot date.
b. Full-Time Faculty headcount in exhibit 4.1 includes College Deans, Associate Deans and Academic Directors with a professional appointment in addition to their academic administration appointment. Ladder Rank Faculty & LREs include all tenured and tenure-track faculty and ladder rank equivalent faculty. LRE faculty are tenured and tenure-track faculty on the research side.
c. Headcount does not include the Chancellor, Executive Vice Chancellor, Vice Chancellors or Vice Provosts. These individuals are counted among staff personnel.
d. A race/ethnicity category of Unknown indicates individuals who choose not to identify their race/ethnicity.

**Other Teaching/Instructional Faculty (Part Time) By Gender
Data Exhibit 4.1C**

OTHER TEACHING FACULTY CATEGORY	SNAPSHOT DATE											
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ADJUNCT/VISITING MALE FACULTY	22	71.0%	10	47.6%	9	90.0%	18	81.8%	17	70.8%	76	70.4%
FEMALE	9	29.0%	11	52.4%	1	10.0%	4	18.2%	7	29.2%	32	29.6%
TOTAL	31	100.0%	21	100.0%	10	100.0%	22	100.0%	24	100.0%	108	100.0%
LECTURERS AND MALE SUPERVISORS OF TEACHER EDUCATION	110	49.5%	120	51.7%	90	51.4%	102	51.3%	95	45.7%	517	49.9%
FEMALE	112	50.5%	112	48.3%	85	48.6%	97	48.7%	113	54.3%	519	50.1%
TOTAL	222	100.0%	232	100.0%	175	100.0%	199	100.0%	208	100.0%	1,036	100.0%
Total MALE	132	52.2%	130	51.4%	99	53.5%	120	54.3%	112	48.3%	593	51.8%
FEMALE	121	47.8%	123	48.6%	86	46.5%	101	45.7%	120	51.7%	551	48.2%
TOTAL	253	100.0%	253	100.0%	185	100.0%	221	100.0%	232	100.0%	1,144	100.0%

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Other Teaching Faculty are included in workforce if they have an active payroll record and a Lecturer, Supervisor of Teacher Education, Adjunct or Visiting Professor appointment > 0% as of the snapshot date.

b. Part Time Teaching/Instructional Faculty in Exhibit 4.1 above are defined as: all lecturers, adjuncts and supervisors of teacher education being paid for classroom instruction regardless of appointment percentage; and visiting faculty with appointments that have a definite end date.

**Other Teaching/Instructional Faculty (Part Time) By Race/Ethnicity
Data Exhibit 4.1D**

OTHER TEACHING/INSTRUCTIONAL FACULTY CATEGORY	SNAPSHOT DATE											
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ADJUNCT/VISITING FACULTY	26	83.9%	17	81.0%	6	60.0%	19	86.4%	15	62.5%	83	76.9%
WHITE, NON-HISPANIC	1	3.2%	1	4.8%	1	10.0%	0	0.0%	0	0.0%	3	2.8%
BLACK, NON-HISPANIC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	8.3%	2	1.9%
AMERICAN INDIAN/ALASKAN NATIVE	3	9.7%	2	9.5%	1	10.0%	3	13.6%	5	20.8%	14	13.0%
ASIAN/PACIFIC ISLANDER	1	3.2%	1	4.8%	1	10.0%	0	0.0%	1	4.2%	4	3.7%
HISPANIC	0	0.0%	0	0.0%	1	10.0%	0	0.0%	1	4.2%	2	1.9%
UNKNOWN	31	100.0%	21	100.0%	10	100.0%	22	100.0%	24	100.0%	108	100.0%
TOTAL	160	72.1%	168	72.4%	127	72.6%	139	69.8%	151	72.6%	745	71.9%
LECTURERS AND SUPERVISORS OF TEACHER EDUCATION	4	1.8%	4	1.7%	4	2.3%	7	3.5%	4	1.9%	23	2.2%
WHITE, NON-HISPANIC	5	2.3%	3	1.3%	3	1.7%	4	2.0%	3	1.4%	18	1.7%
BLACK, NON-HISPANIC	25	11.3%	29	12.5%	18	10.3%	21	10.6%	23	11.1%	116	11.2%
AMERICAN INDIAN/ALASKAN NATIVE	21	9.5%	18	7.8%	17	9.7%	19	9.5%	18	8.7%	93	9.0%
ASIAN/PACIFIC ISLANDER	7	3.2%	10	4.3%	6	3.4%	9	4.5%	9	4.3%	41	4.0%
HISPANIC	222	100.0%	232	100.0%	175	100.0%	199	100.0%	208	100.0%	1,036	100.0%
TOTAL	186	73.5%	185	73.1%	133	71.9%	158	71.5%	166	71.6%	828	72.4%
WHITE, NON-HISPANIC	5	2.0%	5	2.0%	5	2.7%	7	3.2%	4	1.7%	26	2.3%
BLACK, NON-HISPANIC	5	2.0%	3	1.2%	3	1.6%	4	1.8%	5	2.2%	20	1.7%
AMERICAN INDIAN/ALASKAN NATIVE	28	11.1%	31	12.3%	19	10.3%	24	10.9%	28	12.1%	130	11.4%
ASIAN/PACIFIC ISLANDER	22	8.7%	19	7.5%	18	9.7%	19	8.6%	19	8.2%	97	8.5%
HISPANIC	7	2.8%	10	4.0%	7	3.8%	9	4.1%	10	4.3%	43	3.8%
UNKNOWN	253	100.0%	253	100.0%	185	100.0%	221	100.0%	232	100.0%	1,144	100.0%
TOTAL												

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Other Teaching Faculty are included in workforce if they have an active payroll record and a Lecturer, Supervisor of Teacher Education, Adjunct or Visiting Professor appointment > 0% as of the snapshot date.

b. A race/ethnicity category of Unknown indicates individuals who choose not to identify their race/ethnicity.

c. Other Teaching/Instructional Faculty in exhibit 4.1 are defined as: all lecturers, adjuncts and supervisors of teacher education being paid for classroom instruction regardless of appointment percentage; and visiting faculty with appointments that have a definite end date.

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
AGSM	FULL TIME FACULTY	29	65.9%	37	75.5%	35	74.5%	28	60.9%	22	50.0%	151	65.7%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	15	34.1%	12	24.5%	12	25.5%	18	39.1%	22	50.0%	79	34.3%
	Total	44	100.0%	49	100.0%	47	100.0%	46	100.0%	44	100.0%	230	100.0%
ANTHROPOLOGY	FULL TIME FACULTY	15	100.0%	15	93.8%	17	100.0%	13	100.0%	13	86.7%	73	96.1%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	1	6.3%	0	0.0%	0	0.0%	2	13.3%	3	3.9%
	Total	15	100.0%	16	100.0%	17	100.0%	13	100.0%	15	100.0%	76	100.0%
ART	FULL TIME FACULTY	6	54.5%	8	50.0%	8	53.3%	7	43.8%	7	43.8%	36	48.6%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	5	45.5%	8	50.0%	7	46.7%	9	56.3%	9	56.3%	38	51.4%
	Total	11	100.0%	16	100.0%	15	100.0%	16	100.0%	16	100.0%	74	100.0%
BIOCHEMISTRY	FULL TIME FACULTY	14	100.0%	14	100.0%	14	100.0%	13	92.9%	13	100.0%	68	98.6%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%	1	1.4%
	Total	14	100.0%	14	100.0%	14	100.0%	14	100.0%	13	100.0%	69	100.0%
BIOENGINEERING	FULL TIME FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	100.0%	6	100.0%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	100.0%	6	100.0%

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE														Total	
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		10-31-06		Total			
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
BIOLOGY	FULL TIME FACULTY	19	95.0%	22	91.7%	19	95.0%	18	94.7%	20	90.9%	98	93.3%			
	OTHER TEACHING/INSTRUCTIONAL FACULTY	1	5.0%	2	8.3%	1	5.0%	1	5.3%	2	9.1%	7	6.7%			
	Total	20	100.0%	24	100.0%	20	100.0%	19	100.0%	22	100.0%	105	100.0%			
BIOMEDICAL SCIENCES	FULL TIME FACULTY	12	80.0%	12	92.3%	14	93.3%	14	93.3%	13	92.9%	65	90.3%			
	OTHER TEACHING/INSTRUCTIONAL FACULTY	3	20.0%	1	7.7%	1	6.7%	1	6.7%	1	7.1%	7	9.7%			
	Total	15	100.0%	13	100.0%	15	100.0%	15	100.0%	14	100.0%	72	100.0%			
BOTANY AND PLANT SCIENCES	FULL TIME FACULTY	31	100.0%	31	100.0%	31	100.0%	30	100.0%	30	100.0%	153	100.0%			
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%			
	Total	31	100.0%	31	100.0%	31	100.0%	30	100.0%	30	100.0%	153	100.0%			
CELL BIOLOGY AND NEUROSCIENCE	FULL TIME FACULTY	0	0.0%	0	0.0%	12	100.0%	12	100.0%	13	100.0%	37	100.0%			
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%			
	Total	0	0.0%	0	0.0%	12	100.0%	12	100.0%	13	100.0%	37	100.0%			
CHEMICAL/ ENVIRON. ENGINEERING	FULL TIME FACULTY	10	90.9%	13	92.9%	11	84.6%	13	92.9%	11	91.7%	58	90.6%			
	OTHER TEACHING/INSTRUCTIONAL FACULTY	1	9.1%	1	7.1%	2	15.4%	1	7.1%	1	8.3%	6	9.4%			
	Total	11	100.0%	14	100.0%	13	100.0%	14	100.0%	12	100.0%	64	100.0%			

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total	
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		Count	%
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
CHEMISTRY	FULL TIME FACULTY	24	64.9%	22	78.6%	20	80.0%	24	88.9%	24	88.9%	114	79.2%	
	OTHER TEACHING/INSTRUCTIONAL FACULTY	13	35.1%	6	21.4%	5	20.0%	3	11.1%	3	11.1%	30	20.8%	
	Total	37	100.0%	28	100.0%	25	100.0%	27	100.0%	27	100.0%	144	100.0%	
COMPLIT & FOREIGN LANGUAGES	FULL TIME FACULTY	12	42.9%	14	45.2%	16	51.6%	15	45.5%	14	40.0%	71	44.9%	
	OTHER TEACHING/INSTRUCTIONAL FACULTY	16	57.1%	17	54.8%	15	48.4%	18	54.5%	21	60.0%	87	55.1%	
	Total	28	100.0%	31	100.0%	31	100.0%	33	100.0%	35	100.0%	158	100.0%	
COMPUTER SCIENCE & ENGINEERING	FULL TIME FACULTY	22	84.6%	25	83.3%	22	78.6%	23	82.1%	23	85.2%	115	82.7%	
	OTHER TEACHING/INSTRUCTIONAL FACULTY	4	15.4%	5	16.7%	6	21.4%	5	17.9%	4	14.8%	24	17.3%	
	Total	26	100.0%	30	100.0%	28	100.0%	28	100.0%	27	100.0%	139	100.0%	
CREATIVE WRITING	FULL TIME FACULTY	3	30.0%	6	50.0%	6	50.0%	8	61.5%	10	71.4%	33	54.1%	
	OTHER TEACHING/INSTRUCTIONAL FACULTY	7	70.0%	6	50.0%	6	50.0%	5	38.5%	4	28.6%	28	45.9%	
	Total	10	100.0%	12	100.0%	12	100.0%	13	100.0%	14	100.0%	61	100.0%	
DANCE	FULL TIME FACULTY	9	81.8%	9	90.0%	10	76.9%	10	83.3%	9	81.8%	47	82.5%	
	OTHER TEACHING/INSTRUCTIONAL FACULTY	2	18.2%	1	10.0%	3	23.1%	2	16.7%	2	18.2%	10	17.5%	
	Total	11	100.0%	10	100.0%	13	100.0%	12	100.0%	11	100.0%	57	100.0%	

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
EARTH SCIENCES	12	92.3%	13	92.9%	13	100.0%	13	92.9%	13	92.9%	64	94.1%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	1	7.7%	1	7.1%	0	0.0%	1	7.1%	1	7.1%	4	5.9%	
Total	13	100.0%	14	100.0%	13	100.0%	14	100.0%	14	100.0%	68	100.0%	
ECONOMICS	20	100.0%	21	100.0%	21	100.0%	20	95.2%	21	87.5%	103	96.3%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	1	4.8%	3	12.5%	4	3.7%	
Total	20	100.0%	21	100.0%	21	100.0%	21	100.0%	24	100.0%	107	100.0%	
ELECTRICAL ENGINEERING	14	87.5%	16	100.0%	18	100.0%	18	94.7%	20	90.9%	86	94.5%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	2	12.5%	0	0.0%	0	0.0%	1	5.3%	2	9.1%	5	5.5%	
Total	16	100.0%	16	100.0%	18	100.0%	19	100.0%	22	100.0%	91	100.0%	
ENGLISH	24	24.2%	23	22.5%	26	44.8%	25	32.5%	25	32.5%	123	29.8%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	75	75.8%	79	77.5%	32	55.2%	52	67.5%	52	67.5%	290	70.2%	
Total	99	100.0%	102	100.0%	58	100.0%	77	100.0%	77	100.0%	413	100.0%	
ENTOMOLOGY	31	100.0%	32	100.0%	33	100.0%	30	100.0%	30	100.0%	156	100.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Total	31	100.0%	32	100.0%	33	100.0%	30	100.0%	30	100.0%	156	100.0%	

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
ENVIRONMENTAL SCIENCES	25	100.0%	24	100.0%	26	100.0%	26	100.0%	26	100.0%	127	100.0%	
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Total	25	100.0%	24	100.0%	26	100.0%	26	100.0%	26	100.0%	127	100.0%	
ETHNIC STUDIES	8	72.7%	10	76.9%	11	78.6%	10	66.7%	10	76.9%	49	74.2%	
OTHER TEACHING/INSTRUCTIONAL FACULTY	3	27.3%	3	23.1%	3	21.4%	5	33.3%	3	23.1%	17	25.8%	
Total	11	100.0%	13	100.0%	14	100.0%	15	100.0%	13	100.0%	66	100.0%	
GRADUATE DIVISION	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	5	100.0%	
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Total	1	100.0%	1	100.0%	1	100.0%	1	100.0%	1	100.0%	5	100.0%	
HISPANIC STUDIES	6	42.9%	7	53.8%	9	52.9%	9	56.3%	8	42.1%	39	49.4%	
OTHER TEACHING/INSTRUCTIONAL FACULTY	8	57.1%	6	46.2%	8	47.1%	7	43.8%	11	57.9%	40	50.6%	
Total	14	100.0%	13	100.0%	17	100.0%	16	100.0%	19	100.0%	79	100.0%	
HISTORY	24	82.8%	26	81.3%	26	81.3%	25	80.6%	25	78.1%	126	80.8%	
OTHER TEACHING/INSTRUCTIONAL FACULTY	5	17.2%	6	18.8%	6	18.8%	6	19.4%	7	21.9%	30	19.2%	
Total	29	100.0%	32	100.0%	32	100.0%	31	100.0%	32	100.0%	156	100.0%	

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
HISTORY OF ART	7	87.5%	9	100.0%	9	100.0%	7	77.8%	7	70.0%	39	86.7%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	1	12.5%	0	0.0%	0	0.0%	2	22.2%	3	30.0%	6	13.3%	
Total	8	100.0%	9	100.0%	9	100.0%	9	100.0%	10	100.0%	45	100.0%	
LIBERAL STDS & INTERDISC PRGMS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	
Total	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	
MATHEMATICS	23	41.1%	23	41.8%	24	50.0%	24	53.3%	24	53.3%	118	47.4%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	33	58.9%	32	58.2%	24	50.0%	21	46.7%	21	46.7%	131	52.6%	
Total	56	100.0%	55	100.0%	48	100.0%	45	100.0%	45	100.0%	249	100.0%	
MECHANICAL ENGINEERING	8	80.0%	9	81.8%	12	85.7%	13	76.5%	15	88.2%	57	82.6%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	2	20.0%	2	18.2%	2	14.3%	4	23.5%	2	11.8%	12	17.4%	
Total	10	100.0%	11	100.0%	14	100.0%	17	100.0%	17	100.0%	69	100.0%	
MUSIC	7	38.9%	7	33.3%	9	47.4%	10	47.6%	9	42.9%	42	42.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	11	61.1%	14	66.7%	10	52.6%	11	52.4%	12	57.1%	58	58.0%	
Total	18	100.0%	21	100.0%	19	100.0%	21	100.0%	21	100.0%	100	100.0%	

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
NEMATOTOLOGY	8	100.0%	7	100.0%	8	100.0%	8	100.0%	8	100.0%	39	100.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Total	8	100.0%	7	100.0%	8	100.0%	8	100.0%	8	100.0%	39	100.0%	
NEUROSCIENCE	16	100.0%	16	100.0%	0	0.0%	0	0.0%	0	0.0%	32	100.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Total	16	100.0%	16	100.0%	0	0.0%	0	0.0%	0	0.0%	32	100.0%	
PHILOSOPHY	15	93.8%	15	100.0%	18	94.7%	17	94.4%	18	100.0%	83	96.5%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	1	6.3%	0	0.0%	1	5.3%	1	5.6%	0	0.0%	3	3.5%	
Total	16	100.0%	15	100.0%	19	100.0%	18	100.0%	18	100.0%	86	100.0%	
PHYSICAL EDUCATION	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	
Total	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	
PHYSICS AND ASTRONOMY	22	71.0%	22	68.8%	24	77.4%	30	90.9%	28	100.0%	126	81.3%	
FULL TIME FACULTY													
OTHER TEACHING/INSTRUCTIONAL FACULTY	9	29.0%	10	31.3%	7	22.6%	3	9.1%	0	0.0%	29	18.7%	
Total	31	100.0%	32	100.0%	31	100.0%	33	100.0%	28	100.0%	155	100.0%	

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PLANT PATHOLOGY	FULL TIME FACULTY	19	100.0%	15	100.0%	15	100.0%	15	100.0%	16	100.0%	80	100.0%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	19	100.0%	15	100.0%	15	100.0%	15	100.0%	16	100.0%	80	100.0%
POLITICAL SCIENCE	FULL TIME FACULTY	12	92.3%	13	100.0%	13	81.3%	12	80.0%	15	83.3%	65	86.7%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	1	7.7%	0	0.0%	3	18.8%	3	20.0%	3	16.7%	10	13.3%
	Total	13	100.0%	13	100.0%	16	100.0%	15	100.0%	18	100.0%	75	100.0%
PSYCHOLOGY	FULL TIME FACULTY	23	100.0%	26	92.9%	25	100.0%	25	100.0%	26	100.0%	125	98.4%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	2	7.1%	0	0.0%	0	0.0%	0	0.0%	2	1.6%
	Total	23	100.0%	28	100.0%	25	100.0%	25	100.0%	26	100.0%	127	100.0%
RELIGIOUS STUDIES	FULL TIME FACULTY	7	77.8%	7	70.0%	7	87.5%	8	80.0%	8	66.7%	37	75.5%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	2	22.2%	3	30.0%	1	12.5%	2	20.0%	4	33.3%	12	24.5%
	Total	9	100.0%	10	100.0%	8	100.0%	10	100.0%	12	100.0%	49	100.0%
SCHOOL OF EDUCATION	FULL TIME FACULTY	21	48.8%	19	41.3%	23	51.1%	20	44.4%	19	41.3%	102	45.3%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	22	51.2%	27	58.7%	22	48.9%	25	55.6%	27	58.7%	123	54.7%
	Total	43	100.0%	46	100.0%	45	100.0%	45	100.0%	46	100.0%	225	100.0%

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

DEPARTMENT	SNAPSHOT DATE												Total
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total		
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
SOCIOLOGY	FULL TIME FACULTY	19	95.0%	16	88.9%	21	87.5%	20	90.9%	20	95.2%	96	91.4%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	1	5.0%	2	11.1%	3	12.5%	2	9.1%	1	4.8%	9	8.6%
	Total	20	100.0%	18	100.0%	24	100.0%	22	100.0%	21	100.0%	105	100.0%
STATISTICS	FULL TIME FACULTY	8	72.7%	9	81.8%	8	72.7%	6	60.0%	7	70.0%	38	71.7%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	3	27.3%	2	18.2%	3	27.3%	4	40.0%	3	30.0%	15	28.3%
	Total	11	100.0%	11	100.0%	11	100.0%	10	100.0%	10	100.0%	53	100.0%
THEATRE	FULL TIME FACULTY	3	42.9%	5	55.6%	5	71.4%	5	45.5%	7	53.8%	25	53.2%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	4	57.1%	4	44.4%	2	28.6%	6	54.5%	6	46.2%	22	46.8%
	Total	7	100.0%	9	100.0%	7	100.0%	11	100.0%	13	100.0%	47	100.0%
WOMEN'S STUDIES	FULL TIME FACULTY	4	100.0%	6	100.0%	7	100.0%	8	100.0%	9	100.0%	34	100.0%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	4	100.0%	6	100.0%	7	100.0%	8	100.0%	9	100.0%	34	100.0%
Total	FULL TIME FACULTY	593	70.1%	625	71.2%	647	77.8%	633	74.1%	643	73.5%	3,141	73.3%
	OTHER TEACHING/INSTRUCTIONAL FACULTY	253	29.9%	253	28.8%	185	22.2%	221	25.9%	232	26.5%	1,144	26.7%
	Total	846	100.0%	878	100.0%	832	100.0%	854	100.0%	875	100.0%	4,285	100.0%

**Faculty Headcount by Department/Program
Data Exhibit 4.2**

SNAPSHOT DATE											
10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%

- a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Full-time Faculty are included in workforce if they have an active payroll record and a Professorial or Ladder Rank Equivalent (LRE) appointment as of the snapshot date. Other Teaching Faculty are included in workforce if they have an active payroll record and a Lecturer, Supervisor of Teacher Education, Adjunct or Visiting Professor appointment > 0% as of the snapshot date.
- b. Full-Time faculty headcount in exhibit 4.2 includes College Deans, Associate Deans and Academic Directors with a professorial appointment in addition to their academic administration appointment. Ladder Rank Faculty & LRE's include all tenured and tenure-track faculty and ladder rank equivalent faculty. LRE faculty are tenured and tenure-track faculty on the research side. Headcount does not include the Chancellor, Executive Vice Chancellor, Vice Chancellors or Vice Provosts. These individuals are counted among staff personnel.
- c. Other Teaching/Instructional Faculty in exhibit 4.2 are defined as: all lecturers, adjuncts and supervisors of teacher education being paid for classroom instruction regardless of appointment percentage; and visiting faculty with appointments that have a definite end date.

**Career Staff Appointments (Full Time) by Gender and Race/Ethnicity
Data Exhibit 4.3A**

	SNAPSHOT DATE											
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
GENDER												
MALE	990	42.5%	960	42.2%	952	43.0%	952	42.9%	991	42.6%	4,845	42.6%
FEMALE	1,338	57.5%	1,317	57.8%	1,264	57.0%	1,266	57.1%	1,338	57.4%	6,523	57.4%
Total	2,328	100.0%	2,277	100.0%	2,216	100.0%	2,218	100.0%	2,329	100.0%	11,368	100.0%
RACE/ETHNICITY												
WHITE, NON-HISPANIC	1,380	59.3%	1,327	58.3%	1,281	57.8%	1,274	57.4%	1,297	55.7%	6,559	57.7%
BLACK, NON-HISPANIC	191	8.2%	191	8.4%	179	8.1%	185	8.3%	188	8.1%	934	8.2%
AMERICAN INDIAN/ ALASKAN NATIVE	26	1.1%	24	1.1%	24	1.1%	22	1.0%	23	1.0%	119	1.0%
ASIAN/PACIFIC ISLANDER	182	7.8%	176	7.7%	179	8.1%	192	8.7%	210	9.0%	939	8.3%
HISPANIC	535	23.0%	544	23.9%	537	24.2%	527	23.8%	585	25.1%	2,728	24.0%
UNKNOWN	14	0.6%	15	0.7%	16	0.7%	18	0.8%	26	1.1%	89	0.8%
Total	2,328	100.0%	2,277	100.0%	2,216	100.0%	2,218	100.0%	2,329	100.0%	11,368	100.0%

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Career Staff headcount in exhibit 4.3 includes all staff employees with a career, partial year career or contract appointment (type 2, 7 or 1) >= 50% and an active payroll record as of the snapshot date.

b. A career appointment is an appointment established at a fixed or variable percentage of time at 50 percent or more of full time, which is expected to continue for one year or longer. A partial year career appointment contains regularly scheduled periods, not to exceed three month per calendar year, during which the incumbent remains an employee but is not at work. A contract appointment is an appointment established at a fixed or variable percentage of time for a definite period.

c. College Deans are counted among Faculty. The Chancellor, Executive Vice Chancellor, Vice Chancellors and Vice Provosts are included in the headcount above.

d. A race/ethnicity category of Unknown indicates individuals who choose not to identify their race/ethnicity.

**Career Staff Appointments (Part Time) by Gender and Race/Ethnicity
Data Exhibit 4.3B**

	SNAPSHOT DATE											
	10-31-02		10-31-03		10-31-04		10-31-05		10-31-06		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
GENDER												
MALE	110	42.8%	88	35.2%	77	36.0%	85	37.0%	73	36.3%	433	37.6%
FEMALE	147	57.2%	162	64.8%	137	64.0%	145	63.0%	128	63.7%	719	62.4%
Total	257	100.0%	250	100.0%	214	100.0%	230	100.0%	201	100.0%	1,152	100.0%
RACE/ETHNICITY												
WHITE, NON-HISPANIC	141	54.9%	127	50.8%	106	49.5%	116	50.4%	109	54.2%	599	52.0%
BLACK, NON-HISPANIC	27	10.5%	15	6.0%	12	5.6%	17	7.4%	11	5.5%	82	7.1%
AMERICAN INDIAN/ALASKAN NATIVE	0	0.0%	1	0.4%	4	1.9%	3	1.3%	2	1.0%	10	0.9%
ASIAN/PACIFIC ISLANDER	36	14.0%	35	14.0%	27	12.6%	31	13.5%	26	12.9%	155	13.5%
HISPANIC	48	18.7%	61	24.4%	56	26.2%	55	23.9%	49	24.4%	269	23.4%
UNKNOWN	5	1.9%	11	4.4%	9	4.2%	8	3.5%	4	2.0%	37	3.2%
Total	257	100.0%	250	100.0%	214	100.0%	230	100.0%	201	100.0%	1,152	100.0%

a. Data Source: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period. Limited appointment staff headcount in exhibit 4.3 includes all staff employees with a limited appointment (type 3) > 0% and an active payroll record as of the snapshot date.

b. A limited appointment (previously referred to as a "casual" appointment) is an appointment established at any percentage of time, fixed or variable, which is expected to continue for less than 1000 hours in a 12-month period.

c. A race/ethnicity category of Unknown indicates individuals who choose not to identify their race/ethnicity.

**Full Time Faculty/Career Staff/Other Academic Personnel Turnover
Over Last 5 Years
Data Exhibit 4.4**

	PERSONNEL CATEGORY								
	FULL TIME FACULTY			CAREER STAFF			OTHER ACADEMIC PERSONNEL		Total
	Count	Column N %	Count	Column N %	Count	Column N %	Count	Column N %	
Total Number of Individuals Employed in this Period	3,141		11,368		2,904		17,413		
Number of New Hires in this Period	229	7.3%	1,273	11.2%	856	29.5%	2,358	13.5%	
Number of Retirements in this Period	47	1.5%	253	2.2%	23	0.8%	323	1.9%	
Number of Departures in this Period (Separations Excludes Retirements)	102	3.2%	1,414	12.4%	965	33.2%	2,481	14.2%	

a. Data Sources: Payroll Personnel System (PPS) snapshot data as of 10/31/XX of each year over a 5 year period from 11-1-02 through 10-31-06; Academic Personnel faculty new hire/ separations listing; and Human Resources SEMS database.

b. Full-time Faculty are included in workforce if they have an active payroll record and a Professorial or Ladder Rank Equivalent (LRE) appointment as of the snapshot date. Full-time faculty headcount in exhibit 4.4 includes College Deans, Associate Deans and Academic Directors with a professorial appointment in addition to their academic administration appointment. Ladder Rank Faculty & LRE's include all tenured and tenure-track faculty and ladder rank equivalent faculty. LRE faculty are tenured and tenure-track faculty on the research side. Faculty headcount does not include the Chancellor, Executive Vice Chancellor, Vice Chancellors or Vice Provosts.

c. Career Staff headcount in exhibit 4.3 includes all staff employees with a career, partial year career or contract appointment (type 2, 7 or 1) >= 50% and an active payroll record as of the snapshot date. A career appointment is an appointment established at a fixed or variable percentage of time at 50 percent or more of full time, which is expected to continue for one year or longer. A partial year career appointment contains regularly scheduled periods, not to exceed three month per calendar year, during which the incumbent remains an employee but is not at work. A contract appointment is an appointment established at a fixed or variable percentage of time for a definite period.

d. Other Academic Personnel includes academic personnel with an academic appointment of > = 50% and an active payroll record as of the snapshot date. Title Series includes: Academic Coordinators, Academic Administrators, Researchers & Specialists, Lecturers, Librarians, PostDocs/Postgrads, Program Coordinators, Supervisors of Teacher Education, and Adjunct/Visiting titles.

e. Career Staff and Other Academic Personnel New Hires were derived from workforce composition using hire dates between 11-1-02 through 10-31-06. Staff new hires for the period between 11-1-05 and 10-31-06 were derived from a combination of the latter and HR SEMS new hire data. Other Academic Personnel and Career Staff New Separations were derived from separation history tables using separation dates between 11-1-02 through 10-31-06.

f. Full time faculty new hires and separations were derived from Academic Personnel Listings and PPS data.

**Libraries Resources
Data Exhibit 5.1A**

Libraries	2002-03	2003-04	2004-05	2005-06	2006-07
Total Library Collections	4,626,824 items	4,706,550 items	4,843,675 items	4,973,437 items	5,094,248 items
Books (Volumes)	2,253,259 (48.5 %)	2,305,526 (49.0 %)	2,368,843 (49.0 %)	2,435,296 (49.0 %)	2,483,202 (49.0 %)
Periodicals (Print & Non-Print Subscriptions)	23,795 (0.5 %)	23,783 (0.5 %)	28,151 (0.5 %)	29,941 (0.6 %)	19,710 (0.4 %)
Non-Print Media	48,930 (1.0 %)	50,759 (1.0 %)	56,030 (1.0 %)	57,528 (1.0 %)	61,690 (1.0 %)
Microforms	1,992,533 (43.0 %)	2,052,997 (43.5 %)	2,121,062 (43.5 %)	2,182,650 (43.4 %)	2,252,549 (44.0 %)
Government Documents	332,102 (7.0 %)	297,268 (6.0 %)	297,740 (6.0 %)	297,963 (6 %)	296,807 (5.6 %)
Total \$ Spent on Library Acquisitions	\$4,642,773	\$5,214,071	\$5,444,783	\$6,109,872	\$5,179,799

Non print media includes: floppy disks, CD-ROM disks, computer tapes, 35mm slides, pictorial items, filmstrips, motion pictures, multi-media kits, videodiscs, videotapes, CDs, digital audio, audiocassettes, audio discs. All percentages have been rounded

**Information and Computing Resources
Data Exhibit 5.1B**

	2002-03	2003-04	2004-05	2005-06	2006-07
Computing and Communications					
Number and Percent of Computer-Equipped Classrooms and Labs	Not Available	100.0%	100.0%	100.0%	100.0%
Total Number of Computer Workstations Available to Students	Not Available	180.0%	180.0%	220.0%	220.0%
Total Number of Workstations Available to Faculty/Staff	Not Available	180.0%	180.0%	220.0%	220.0%
Networked	Not Available	100.0%	100.0%	100.0%	100.0%
Not Networked	Not Available	0.0%	0.0%	0.0%	0.0%
Total Book (Inventory) Value of Computing and Instructional Equipment	Not Available	Not Available	Not Available	Not Available	7.5M

**Physical Resources—2006-07
Data Exhibit 5.2**

Physical Space	Fall 2006 - Total Campus w/out Independent Ops			Independent Operations - Program 810000			Campus Total for Fall 2006		
	Size - Net Assignable Area (in square feet)	Number of Rooms	Number of Stations	Size - Net Assignable Area (in square feet)	Number of Rooms	Number of Stations	Size - Net Assignable Area (in square feet)	Number of Rooms	Number of Stations
1. On-Campus									
a. Classroom	83,333	93	5,500				83,333	93	5,500
b. Class Laboratory	71,505	121	1,352				71,505	121	1,352
c. Special-Class Laboratory	5,571	16	136				5,571	16	136
d. Individual-Study Laboratory	108,324	215	2,438				108,324	215	2,438
e. Non-Class (Research) Laboratory	555,089	1,940	1,482	29,177	104	48	584,266	2,044	1,530
f. Office	640,048	3,439	7,872	2,358	14	23	642,406	3,453	7,895
g. Study (Library)	362,214	469	5,003	652	2	0	362,866	471	5,003
h. Special Use	241,890	364	0	41,071	19	0	282,961	383	0
i. General Use	245,058	492	2,361				245,058	492	2,361
j. Support	99,892	123	0	2,844	12	0	102,736	135	0
k. Healthcare									
- Patient Care Rooms	179	1	3				179	1	3
- Other	4,092	39	23				4,092	39	23
l. Residential	985,859	3,725	5,238				985,859	3,725	5,238
2. Other Locations (e.g., clinical sites)									
- Athletics	84,884	86	0				84,884	86	0
- Central & Vehicular Storage	124,939	409	0	3,518	8	0	128,457	417	0
- Inactive & Alteration	159,455	438	0				159,455	438	0
		Dollars							
3. Total Replacement Cost for Total Physical Plant (or insured value)			906,974,000						
4. Equipment									
a. Book Value			154,960,000						
b. Replacement Cost (or insured value)			154,960,000						

**Sources of Revenue (In Thousands)
Data Exhibit 5.3**

	2003-02		2003-04		2004-05		2005-06		2006-07	
	Amount	% ***	Amount	% ***	Amount	% ***	Amount	% ***	Amount	% ***
Public Institutions										
Tuition and Fees ***	74,210	19.20%	93,288	20.86%	104,253	25.71%	111,087	25.53%	110,983	24.45%
Government Appropriations										
Federal	1,241	0.32%	1,173	0.26%	1,303	0.32%	1,125	0.26%	1,430	0.32%
State	164,133	42.47%	150,966	33.76%	141,693	34.94%	148,080	34.03%	160,659	35.40%
Government Grants and Contracts										
Federal	8,994	2.33%	10,700	2.39%	11,228	2.77%	11,483	2.64%	12,527	2.76%
Restricted	53,143	13.75%	56,136	12.55%	64,542	15.92%	71,633	16.46%	70,980	15.64%
State										
Unrestricted	509	0.13%	610	0.14%	429	0.11%	377	0.09%	399	0.09%
Restricted	5,399	1.40%	5,050	1.13%	4,758	1.17%	4,336	1.00%	4,220	0.93%
Local										
Unrestricted	271	0.07%	239	0.05%	264	0.07%	253	0.06%	274	0.06%
Restricted	1,725	0.45%	1,661	0.37%	2,003	0.49%	2,094	0.48%	2,201	0.48%
Private Gifts, Grants, and Contracts										
Unrestricted	1,512	0.39%	2,768	0.62%	2,388	0.59%	2,175	0.50%	2,246	0.49%
Restricted	26,200	6.78%	19,441	4.35%	19,200	4.74%	21,658	4.98%	29,426	6.48%
Investment & Endowment Income										
Unrestricted	*		*		*		*		*	
Restricted	*		*		*		*		*	
Sales and Service										
Educational Activities	3,280	0.85%	3,539	0.79%	3,382	0.83%	3,310	0.76%	3,133	0.69%
Auxiliary Enterprises	39,229	10.15%	40,432	9.04%	41,057	10.13%	42,009	9.65%	46,073	10.15%
Hospitals										
Other	6,611	1.71%	61,175	13.68%	8,978	2.21%	15,560	3.58%	9,284	2.05%
Auxiliary Foundations										
Borrowed Funds										
Other (Specify)										
TOTAL CURRENT FUND REVENUES	386,457	100.00%	447,178	100.00%	405,478	100.00%	435,180	100.00%	453,835	100.00%

* Endowments invested at Office of the President

***Percentage of Total Current Fund Revenues

<http://www.universityofcalifornia.edu/finreports/index.php?file=/02-03/pdff/finchr/v03scha.pdf>

<http://www.universityofcalifornia.edu/finreports/index.php?file=/03-04/pdff/finchr/v04scha.pdf>

<http://www.universityofcalifornia.edu/finreports/index.php?file=/04-05/pdff/finchr/v05scha.pdf>

<http://www.universityofcalifornia.edu/finreports/index.php?file=/05-06/pdff/finchr/v06scha.pdf>

FY2007 not available via web-Excel Sheet to be provided

**Operating Expenditures (in Thousands)
Data Exhibit 5.4**

	2002-03		2003-04		2004-05		2005-06		2006-07	
	Amount	%***	Amount	%***	Amount	%***	Amount	%***	Amount	%***
Public Institutions										
Education and General										
Instruction	96,057	27.35%	109,247	30.78%	112,824	29.97%	119,451	29.06%	136,128	30.04%
Research	73,060	20.80%	77,189	21.75%	83,211	22.11%	91,810	22.34%	92,775	20.48%
Public Service	6,567	1.87%	5,235	1.48%	5,824	1.55%	6,207	1.51%	5,995	1.32%
Academic Support	35,067	9.98%	26,026	7.33%	29,093	7.73%	34,415	8.37%	35,935	7.93%
Student Services	25,130	7.16%	28,150	7.93%	29,716	7.89%	32,099	7.81%	35,768	7.89%
Institutional Support	30,488	8.68%	28,873	8.14%	32,537	8.64%	37,223	9.06%	43,491	9.60%
Operations & Maintenance of Plant	19,626	5.59%	18,700	5.27%	20,992	5.58%	23,367	5.68%	25,181	5.56%
Scholarships & Fellowships										
From Unrestricted Funds	10,791	3.07%	(3,932)	-1.11%	(973)	-0.26%	346	0.08%	7,306	1.61%
From Restricted Funds	19,876	5.66%	28,757	8.10%	27,450	7.29%	27,975	6.81%	27,636	6.10%
TOTAL EDUCATIONAL AND GENERAL EXPENDITURES AND MANDATORY TRANSFERS	316,662	90.16%	318,245	89.68%	340,674	90.50%	372,893	90.72%	410,215	90.54%
Auxiliary Enterprises (including Transfers)	34,552	9.84%	36,629	10.32%	35,753	9.50%	38,156	9.28%	42,873	9.46%
TOTAL CURRENT FUNDS EXPENDITURES AND MANDATORY TRANSFERS	351,214	100.00%	354,874	100.00%	376,427	100.00%	411,049	100.00%	453,088	100.00%

*** Percentage of Total Current Fund Expenditures and Mandatory Transfers

<http://www.universityofcalifornia.edu/finreports/index.php?file=/02-03/pdf/finrsch/rv03schb.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/02-03/pdf/finrsch/rv03schd.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/03-04/pdf/finrsch/rv04schb.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/03-04/pdf/finrsch/rv04schd.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/04-05/pdf/finrsch/rv05schb.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/04-05/pdf/finrsch/rv05schd.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/05-06/pdf/finrsch/rv06schb.pdf>
<http://www.universityofcalifornia.edu/finreports/index.php?file=/05-06/pdf/finrsch/rv06schd.pdf>

Assets and Liabilities (in Thousands)
Data Exhibit 5.5

Public Institutions	2003-02		2003-04		2004-05		2005-06		2006-07	
	Amount	%**	Amount	%**	Amount	%**	Amount	%**	Amount	%**
Assets										
Cash	774	0.11%	768	0.09%	584	0.06%	2,162	0.22%	853	0.08%
Investments	165,893	22.78%	213,495	25.30%	216,640	23.63%	226,759	23.26%	224,158	19.75%
Inventories	2,289	0.31%	2,746	0.33%	2,575	0.28%	2,808	0.29%	2,701	0.24%
Prepaid Expenses	1,426	0.20%	1,802	0.21%	3,274	0.36%	1,251	0.13%	1,355	0.12%
Notes Receivable	6,981	0.96%	7,290	0.86%	8,861	0.97%	7,997	0.82%	8,116	0.71%
Plant and Land	526,986	72.37%	585,450	69.37%	655,967	71.54%	695,173	71.31%	840,510	74.04%
Accounts Receivables	23,807	3.27%	32,427	3.84%	29,019	3.16%	38,544	3.95%	53,519	4.71%
Pledge Receivables	NA	NA	NA	NA	NA	NA	126	0.01%	3,936	0.35%
TOTAL ASSETS	728,156	100.00%	843,978	100.00%	916,920	100.00%	974,820	100.00%	1,135,148	100.00%
Liabilities										
Accounts Payable	(13,595)	1.87%	(21,433)	2.54%	(20,970)	2.29%	(28,656)	2.94%	(35,046)	3.09%
Notes Payable	(1,652)	0.23%	(1,560)	0.18%	(1,739)	0.19%	(1,767)	0.18%	(1,127)	0.10%
Deferred Tuition	(10,888)	1.50%	(13,065)	1.55%	(12,632)	1.38%	(17,664)	1.81%	(17,111)	1.51%
Other (specify)	(34,184)	4.69%	(32,088)	3.80%	(17,169)	1.87%	(15,866)	1.63%	(17,169)	1.51%
Accrued Salaries & Benefits	(22,280)	3.06%	(22,615)	2.68%	(23,630)	2.58%	(9,436)	0.97%	(11,297)	1.00%
Notes Payable	(6,944)	0.95%	(6,828)	0.81%	(6,687)	0.73%	(5,933)	0.61%	(5,768)	0.51%
Other (specify)	(1,935)	0.27%	(848)	0.10%	(587)	0.06%	(418)	0.04%	(39)	0.00%
Capital Lease Obligation	(2,425)	0.33%	(21,653)	2.57%	(1,574)	0.17%	(3,926)	0.40%	(17,821)	1.57%
Student Organizations	(178)	0.02%	(147)	0.02%	583	-0.06%	250	-0.03%	(59)	0.01%
Restricted Purpose	(20,545)	2.82%	(22,481)	2.66%	(30,204)	3.29%	(26,060)	2.67%	(31,562)	2.78%
Unrestricted	(110,949)	15.24%	(157,939)	18.71%	(163,473)	16.74%	(178,970)	18.36%	(179,506)	15.81%
Investment in Plant	(502,581)	69.02%	(543,321)	64.38%	(648,838)	70.76%	(686,374)	70.41%	(818,643)	72.12%
TOTAL LIABILITIES	(728,156)	100.00%	(843,978)	100.00%	(916,920)	100.00%	(974,820)	100.00%	(1,135,148)	100.00%

** Percentage of Total Assets/Liabilities as appropriate

**Capital Investments (in Thousands)
Data Exhibit 5.6**

Public Institutions	2002-03	2003-04	2004-05	2005-06	2006-07
	Amount	Amount	Amount	Amount	Amount
Land					
Beginning Book Value	18,219	19,384	18,735	18,736	19,439
Additions	1,165	9	1	763	5,063
Deductions		(658)		(60)	
Ending Book Value	19,384	18,735	18,736	19,439	24,502
Buildings					
Beginning Book Value	450,303	533,874	550,228	657,568	689,806
Additions	83,806	17,508	109,548	32,621	82,023
Deductions	(235)	(1,154)	(2,208)	(383)	(778)
Ending Book Value	533,874	550,228	657,568	689,806	771,051
Furniture and Equipment					
Beginning Book Value	117,038	127,934	127,737	143,927	147,338
Additions	16,169	12,032	35,268	11,309	13,632
Deductions	(5,273)	(12,229)	(19,078)	(7,898)	(6,010)
Ending Book Value	127,934	127,737	143,927	147,338	154,960
Construction in Progress**					
Beginning Book Value	65,233	31,662	86,788	39,280	70,053
Additions		55,126		30,773	65,870
Deductions	(33,571)		(47,508)		
Ending Book Value	31,662	86,788	39,280	70,053	135,923

**Briefly describe the nature of the projects underway and/or anticipated (e.g., dormitories, classroom facilities, auditorium). Also indicate sources of funds for the project (i.e., fundraising programs, debt).

Source: Corporate Financial Reporting (CFR) system-CFR2011 Capital Assets-Reconciliation of Original Costs.

Infrastructure**					
Beginning Book Value	12,146	12,600	12,867	13,205	13,445
Additions	454	267	338	240	16,340
Deductions					
Ending Book Value	12,600	12,867	13,205	13,445	29,785
Library & Special Collections**					
Beginning Book Value	157,179	166,925	175,427	185,065	196,253
Additions	9,746	8,502	9,638	11,188	9,974
Deductions					
Ending Book Value	166,925	175,427	185,065	196,253	206,227

**Endowment Values and Performance
Data Exhibit 5.7**

UCR (GEP)	Market Value of Endowment \$ (in \$1,000)	Market Value of Endowment %	Market Value End of Fiscal Year	Yield \$	Current Fund Income from Endowment - Gross Payout (in \$1,000)*	Net Transfers In/Out of Endowment (in \$1,000)	Total Annual Return on Investments % - Net of Fees
2002-03	22,805	NA	22,805	NA	1,009	1,066	5.4%
2003-04	26,361	NA	26,361	NA	1,137	2,402	14.7%
2004-05	28,708	NA	28,708	NA	1,191	616	10.3%
2005-06	29,685	NA	29,685	NA	1,251	1,383	11.5%
2006-07	40,136	NA	40,136	NA	1,458	966	19.8%

*Note: Income is reflected in year received from Office of the President (in arrears). Data source: UCRFS Totals
Include the institution's definition of endowment and quasi-endowment, the endowment spending policy, and any changes made to the policy during the 5-year period.

UCR Foundation	Market Value of Endowment \$ (in \$1,000)	Market Value of Endowment %	Market Value End of Fiscal Year	Yield \$	Current Fund Income from Endowment - Gross Payout \$ (in \$1,000)	Net Transfers In/Out of Endowment (Net Reinvestments) \$ (in \$1,000)	Total Annual Return on Investments % - Net of Fees
2002-03	41,081	NA	41,081	NA	1,736	68	4.1%
2003-04	50,330	NA	50,330	NA	1,853	24	18.1%
2004-05	55,236	NA	55,236	NA	2,160	9	11.3%
2005-06	65,967	NA	65,967	NA	2,613	41	14.1%
2006-07	80,405	NA	80,405	NA	3,120	86	21.7%

**Key Undergraduate Educational Operations Ratios
Data Exhibit 6.1**

Instruction (Undergraduate)	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
FTE Student / FTE Faculty Ratio	19/1	18/1	18/1	18/1	18/1
% Credits Taught by Distance Education	0%	0%	0%	0%	0%
Classes with 2-9 Students	17%	14%	15%	14%	13%
Classes with 10-19 Students	20%	23%	21%	19%	21%
Classes with 20-29 Students	31%	28%	27%	35%	35%
Classes with 30-39 Students	6%	7%	8%	6%	5%
Classes with 40-49 Students	4%	7%	4%	3%	3%
Classes with 50-99 Students	10%	10%	13%	11%	11%
Classes with 100+ Students	11%	11%	12%	11%	11%
Average Credit Load per Student	13.6	13.5	13.9	14.1	14.3
Average GPA*	2.8	2.8	2.8	2.8	2.8

*Excludes entering new freshmen from average.

Key Asset and Maintenance Ratios
Data Exhibit 6.2

	2002-03	2003-04	2004-05	2005-06	2006-07
Total Faculty Headcount *		616	634	621	632
Faculty 59 and Older	115	124	123	125	130
Faculty \geq 59 / Total Faculty	19.73%	20.13%	19.40%	20.13%	20.57%
O&M Expenditures (\$)	19,626	18,700	20,992	23,367	25,181
Total E&G Expenditures (\$)	316,662	318,245	340,674	372,893	410,215
O & M / E & G	6.20%	5.88%	6.16%	6.27%	6.14%
Total Equipment Expenditures (in thousands)	16,169	12,032	35,268	11,309	13,632
Total Book Value of Equipment (in thousands)	127,934	127,737	143,927	147,338	154,960
Expenditures / Book Value	12.64%	9.42%	24.50%	7.68%	8.80%

* As of 10-31 of the listed academic year.

**Key Financial Ratios
Data Exhibit 6.3**

	2002-03	2003-04	2004-05	2005-06	2006-07
Return on Net Assets					
Change in Net Assets / Total Net Assets at the beginning of fiscal year	7.85%	7.57%	6.23%	7.50%	8.95%
Net Income Ratio					
Change in Unrestricted Net Assets / Total Unrestricted Revenues	Unrestricted Revenue information not readily available on consolidated basis	Unrestricted Revenue information not readily available on consolidated basis	Unrestricted Revenue information not readily available on consolidated basis	Unrestricted Revenue information not readily available on consolidated basis	Unrestricted Revenue information not readily available on consolidated basis
Operating Income Ratio					
Operating Income / Total Expenses	81.60%	84.36%	85.60%	85.92%	82.60%
Viability Ratio					
Expendable Net Assets / Long Term Debt	74.95%	74.89%	65.58%	63.85%	71.55%
Instructional Expense per Student FTE (3 Qrt. Avg.)	\$ 6,665	\$ 7,105	\$ 7,391	\$ 7,522	\$ 8,333
Net Tuition per Student FTE (3 Qrt. Avg.)	\$ 5,149	\$ 6,067	\$ 6,829	\$ 6,995	\$ 6,794

Ratios based on UC Consolidated Audited Financial Statements--not meaningful at campus level

Consolidated Audited Annual Financial Reports and Schedule A: <http://www.universityofcalifornia.edu/finreports/inreports/index.php?file=/06-07/pdf/auditedstatements2007.pdf>
FY06/07 [u/finreports/index.php?file=/05-06/pdf/auditedstatements.pdf](http://www.universityofcalifornia.edu/finreports/inreports/index.php?file=/05-06/pdf/auditedstatements.pdf)
FY05/06 [u/finreports/index.php?file=/04-05/pdf/auditedstatements.pdf](http://www.universityofcalifornia.edu/finreports/inreports/index.php?file=/04-05/pdf/auditedstatements.pdf)
FY04/05 [u/finreports/index.php?file=/03-04/pdf/auditedstatements.pdf](http://www.universityofcalifornia.edu/finreports/inreports/index.php?file=/03-04/pdf/auditedstatements.pdf)
FY03/04 [u/finreports/index.php?file=/02-03/pdf/audited_statements.pdf](http://www.universityofcalifornia.edu/finreports/inreports/index.php?file=/02-03/pdf/audited_statements.pdf)
FY02/03

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Institutional level:						
Undergraduate	Loosely defined	07-'08 General Catalog, p. 46	<p>CLA (Entering Fall 2005 Freshmen):</p> <p>(1) Performance Tasks-complete "real-life" activity using documents for review and evaluation.</p> <p>(2) Analytical Writing-evaluates students' ability to articulate complex ideas, examines claims and evidence, support ideas with relevant reasons and examples, sustain a coherent discussion using standard written English.</p>	<p>(1) Education Policy Committee</p> <p>(2) Office of Undergraduate Education</p> <p>(3) Council for Aid to Education provides Institutional Report for the CLA Study</p>	TBD	<p>Testing Series: (1) Fall 2005: Entering Freshmen</p> <p>(2) Spring 2006: Seniors</p> <p>(3) Spring 2007: Longitudinal Testing</p> <p>Fall 2005 Freshmen Cohort (as Sophomores)</p> <p>(4) Spring 2009: Final Longitudinal Testing</p> <p>Fall 2005 Freshmen Cohort (as Seniors)</p>
First Year Programs						
CHASS Connect	Yes	http://vpue.ucr.edu http://www.chassconnect.ucr.edu/	CHASS Connect Report. See websites for additional information.	OUE	Program Re-evaluation, Funding, and General Support	2005
First Year Learning Communities (FYLC)	Yes	http://vpue.ucr.edu http://www.success.ucr.edu/	Freshmen Academic Experience Survey. FYLC Analysis Report. First Year Experiences Survey Report. See websites for additional information.	OUE	Program Re-evaluation, Funding, and General Support	2007
Freshmen Discovery Seminars	Yes	http://vpue.ucr.edu http://www.discoveryseminars.ucr.edu/	Freshmen Discovery Report Fall 2002-2005. See websites for additional information.	OUE	Program Re-evaluation, Funding, and General Support	2005-06
HASS001	Yes	http://vpue.ucr.edu	HASS001 Evaluation. See website for additional information.	OUE	Program Re-evaluation, Funding, and General Support	2006
Supplemental Instruction	Yes	http://vpue.ucr.edu http://si.ucr.edu/	See website for additional information.	OUE	Program Re-evaluation, Funding, and General Support	2007

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
By Program:						
Undergraduate programs not listed can be found in the 2007-2008 Catalog where more loosely defined learning objectives and goals are described. Also, each undergraduate program will go through a program review. In 2005-06 Life Sciences conducted their program review. 2006-07 program reviews were conducted in Computer Engineering, Computer Science, History, and Statistics. Currently in the 2007-08 Chemistry, Comparative Literature and Foreign Languages (includes programs in Asian Literatures and Cultures, Classical Studies, Comparative Ancient Civilizations, Comparative Literature, French, Germanic Studies, Russian Studies, Language, and Linguistics), Electrical Engineering, and Music.						
Anthropology M.A./M.S.	Yes	'07-'08 General Catalog, pp 75-76 & Anthropology Website	Comprehensive examination (M.A.) or thesis (M.S.).	Program faculty & Grad Council (program review)	Program Review	2004-2005
5 Anthropology Ph.D.	Yes	'07-'08 General Catalog, pp 75-76 & Anthropology Website	Written and oral qualifying examinations, research proposal, public oral presentation, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2004-2005
Art B.A.	Yes	1. 3 quarters in advance of projected graduation (Fall quarter in the case of a traditional Spring Quarter graduation) At the end of that quarter students have a Preliminary Review. The review includes review of students work and the submittal of the first draft of their thesis statement. Review is pass/failure. Failure results in a next quarter (Winter) re-review. 2. At the end of their final (Spring) quarter students participate in a thesis exhibition, Final Review and submittal of final Thesis Statement. 3. Undergrads enroll in Art 185 (Spring Quarter) or Art 195 during their final quarter. Note: Undergrads are assigned a Faculty Advisor for their senior year. The advisor and two additional faculty members serve as review committee.				

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Art MFA	Yes	3 Year MFA Program. 1. 1st and 2nd year MFA graduate students are reviewed annually at the end of the Winter Quarter. A written report is provided to the students and the graduate division. Review committee is made up of 3 faculty members. 2. 3rd year MFA grads chose a Faculty Advisor. Grads submit an Thesis (Extended Artist Statement) in advance of their Thesis Exhibition. Grads enroll in Art 299 to facilitate thesis work with advisor. 3. Grads undergo a Final Review during the MFA exhibition (Spring Quarter). Review Committee is made up of Faculty Advisor and 3 additional Faculty chosen by graduate.				
Art History B.A.	Yes	'07-'08 General Catalog, p 86 & Art History Website & Seminar syllabus	Junior/Senior seminar (capstone type) course.	Art History faculty	Program Review	TBD
Art History M.A.	Yes	'07-'08 General Catalog, pp 87-88 & Art History Website	Master's thesis.	Program faculty & Grad Council (program review)	Program Review	2005-2006
Biochemistry and Molecular Biology M.S.	Yes	'07-'08 General Catalog, pp 96-97; Biochemistry Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2000-2001
Biochemistry and Molecular Biology Ph.D.	Yes	'07-'08 General Catalog, pp 96-97; Biochemistry Website	Written and oral qualifying examinations, research project proposal, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2000-2001

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Bioengineering M.S.	Yes	'07-'08 General Catalog, pp 101-103; Bioengineering Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	Program started 2007
Bioengineering Ph.D.	Yes	'07-'08 General Catalog, pp 101-103; Bioengineering Website	Qualifying examination, dissertation.	Program faculty & Grad Council (program review)	Program Review	Program started 2007
Biomedical Sciences M.S.	Yes	'07-'08 General Catalog, p 125	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	TBD
Biomedical Sciences Ph.D.	Yes	'07-'08 General Catalog, p 124; Biomedical Sciences Website	Written summary of research progress, written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002-2003
Biomedical Sciences M.D.-Ph.D.	Yes	'07-'08 General Catalog, p 124	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	None (relatively new program)

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Cell, Molecular, and Developmental Biology M.S.	Yes	'07-'08 General Catalog, pp 136-137; Cell, Molecular and Developmental Biology Website	Thesis.	Program faculty & Grad Council (program review)	Program Review	2003-2005
Cell, Molecular, and Developmental Biology Ph.D.	Yes	'07-'08 General Catalog, pp 136-137; Cell, Molecular and Developmental Biology Website	Written and oral qualifying examinations, research proposal, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2003-2005
Chemical and Environmental Engineering M.S.	Yes	'07-'08 General Catalog, pp 140-141; Chemical and Environmental Engineering Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2002-2003 (Internal review)
Chemical and Environmental Engineering Ph.D.	Yes	'07-'08 General Catalog, pp 140-141; Chemical and Environmental Engineering Website	Written and oral qualifying examinations; research proposal; dissertation; and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002-2003 (Internal review)

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Chemistry M.S.	Yes	'07-'08 General Catalog, p 148; Chemistry Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2006-2007
Chemistry Ph.D.	Yes	'07-'08 General Catalog, pp 148-149; Chemistry Website	Six cumulative examinations, oral qualifying examination; dissertation.	Program faculty & Grad Council (program review)	Program Review	2006-2007
Classics M.A.	Yes	'07-'08 General Catalog, pp164-165	Master's paper.	Program faculty & Grad Council (program review)	Program Review	TBD
Classics Ph.D.	Yes	'07-'08 General Catalog, pp 164-165	Written and oral qualifying examinations and dissertation.	Program faculty & Grad Council (program review)	Program Review	TBD
50 Comparative Literature M.A.	Yes	'07-'08 General Catalog, pp 168, Comp Lit and Foreign Languages Website	Three essays or research paper followed by oral examination.	Program faculty & Grad Council (program review)	Program Review	1999-2001 (internal review)

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
51 Comparative Literature Ph.D.	Yes	'07-'08 General Catalog, pp 168-169, Comp Lit and Foreign Languages Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	1999-2001 (internal review)
Creative Writing, B.A.	Yes	'07-'08 General Catalog, p 184 and pp 190-191; Creative Writing Website	Students complete 3 upper-division workshops in primary genre, 1 in secondary genre; senior thesis CRWT195 or 195H a recommended option.	Professors in workshop courses; faculty adviser for senior theses.	TBD	TBD
Creative Writing, MA	Yes	'07-'08 General Catalog, p 187 and pp 193-194; Creative Writing Website	Four graduate workshops in primary genre, two workshops in a secondary genre; thesis.	Professors in workshops; thesis committee for thesis.	Without a satisfactory thesis, no degree.	TBD

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Chemical Engineering	Yes	Learning outcomes are tailored by the programmatic department using the ABET <i>Accreditation Policy & Procedure Manual</i> as a general guideline. These outcomes are reviewed by the college.	Data/Evidence used to determine achieved stated outcomes come from input & results from & assessments of the following sources: 1. Students 2. Program Educational Objectives 3. Program Outcome & Assessment 4. Professional Components 5. Faculty 6. Facilities 7. Institutional Support & Financial Resources 8. Specific Program Criteria	Evidence is interpreted by the following: 1. Dean 2. Department Chairs 3. Departmental Faculty 4. Staff 5. Business Concerns 6. Accreditation Body through a process of 1. Continuous Assessments 2. Surveys 3. Self-Studies 4. Student Input 5. Graduate Exit Interviews 6. Alumni Feedback 7. Accreditation Visits	Findings are used for: * Continuous Improvement * Program Updates * Curriculum Development * Faculty Growth * Course Modifications	ABET Accreditation Visit: 10/08-10/06 Hard copy documentation of each program reviewed is available at the BCOE.
Computer Engineering						
Computer Science						
Electrical Engineering						
Environmental Engineering						
Mechanical Engineering						
Dance M.F.A.	Yes	'07-'08 General Catalog, pp 196-197; Dance Website	Choreographic problem project.	Program faculty & Grad Council (program review)	Program Review	Review started 2007

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Dance History and Theory M.A.	Yes	'07-'08 General Catalog, p 196; Dance Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	TBD
Dance History and Theory Ph.D.	Yes	'07-'08 General Catalog, pp 197-198; Dance Website	Written comprehensive examinations, qualifying essay, oral qualifying examination, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2000-2001; new review started 2007
Economics B.A.	Yes	Core theory courses: Econ 101, 102A/B, 103A/B, & 107. Elective 190 & 193	Econ 190--special studies (independent study). Econ 193--senior seminar. These courses culminate with some special student project.	Instructor at individual level; department at programmatic level. Instructor (collaboration between faculty and student during quarter)	Grade assignment; following program review, department introduced 102A and 103A courses intended for majors and others for non majors; 102A was introduced as prerequisite.	Internal: 2005/06 External: 1999
Economics M.A.	Yes	'07-'08 General Catalog, pp 208-210; Economics Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2002-2004

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degrees? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Economics Ph.D.	Yes	'07-'08 General Catalog, pp 208-210; Economics Website	Written examinations, oral qualifying examination, dissertation, and defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002-2004
Education M.A.	Yes	'07-'08 General Catalog, pp 215-216; Education Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	1998-1999; new review started 2007
Education M.Ed.	Yes	'07-'08 General Catalog, pp 216-217; Education Website	Analytical project.	Program faculty & Grad Council (program review)	Program Review	Recent program; review started 2007
Education Ph.D.	Yes	'07-'08 General Catalog, pp 217-218; Education Website	Written qualifying examination, prospectus, oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	1998-1999; new review started 2007
English M.A.	Yes	'07-'08 General Catalog, p 237; English Website	Portfolio of essays and oral examination regarding essays and related fields.	Program faculty & Grad Council (program review)	Program Review	2003-2005
English Ph.D.	Yes	'07-'08 General Catalog, p 237; English Website	Written and oral qualifying examinations and dissertation.	Program faculty & Grad Council (program review)	Program Review	2003-2005

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Entomology M.S.	Yes	'07-'08 General Catalog, p 244; Entomology Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	2003-2004
Entomology Ph.D.	Yes	'07-'08 General Catalog, p 244; Entomology Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation (public seminar).	Program faculty & Grad Council (program review)	Program Review	2003-2004
Environmental Sciences (Interdepartmental Graduate Program) M.S.	Yes	'07-'08 General Catalog, pp 252-253; Environmental Sciences Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	Started 2004
Environmental Sciences (Interdepartmental Graduate Program) Ph.D.	Yes	'07-'08 General Catalog, pp 252-253; Environmental Sciences Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	Started 2004
Environmental Toxicology M.S.	Yes	'07-'08 General Catalog, p 255; Environmental Toxicology Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	2000-2002

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Environmental Toxicology Ph.D.	Yes	'07-'08 General Catalog, pp 255-256; Environmental Toxicology Website	Preliminary written examination, oral qualifying examination, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2000-2002
Evolution, Ecology, and Organismal Biology M.S.	Yes	'07-'08 General Catalog, p 114	Thesis and oral defense of thesis.	Program faculty & Grad Council (program review)	Program Review	1997-1998
Evolution, Ecology, and Organismal Biology Ph.D.	Yes	'07-'08 General Catalog, p 114	Written and oral qualifying examinations, research proposal, dissertation, and oral defense of dissertation (public seminar).	Program faculty & Grad Council (program review)	Program Review	1997-1998
French M.A. (not currently accepting new students)	Yes	'07-'08 General Catalog, p 174	Thesis. Ph.D. studies are available through the Ph.D. in Comparative Literature where a written and oral qualifying examinations, dissertation, and oral defense of dissertation is required.	Program faculty & Grad Council (program review)	Program Review	1995 (internal review)
Genetics, Genomics, and Bioinformatics Ph.D.	Yes	'07-'08 General Catalog, p 272; Genetics, Genomics, and Bioinformatics Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2003

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Geological Sciences M.S.	Yes	'07-'08 General Catalog, p 203; Earth Sciences Website	Thesis (Plan I) and oral defense of thesis (public seminar).	Program faculty & Grad Council (program review)	Program Review	2006-07
Geological Sciences Ph.D.	Yes	'07-'08 General Catalog, pp 203-204; Earth Sciences Website	Biannual reviews, written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2006-07
Hispanic Studies	Yes	Hispanic 193 Course Syllabus	Students must write a research paper, using methods appropriate to the field. Each instructor for the capstone course determines the criterion for the paper (by syllabus).	Instructor of the course provides the final grade of the paper.	Paper is required to fulfill their graduation requirement.	By course offering by quarter.
History (and Public History) M.A.	Yes	'07-'08 General Catalog, pp 282-283; History Website	Thesis (Plan I) or comprehensive examination (Plan II) [regular History M.A.]; Internship, field report, and oral examination [Public History M.A.].	Program faculty & Grad Council (program review)	Program Review	1996-1998; new review started 2004
History Ph.D.	Yes	'07-'08 General Catalog, pp 282-283; History Website	Portfolio review; written and oral examinations; dissertation.	Program faculty & Grad Council (program review)	Program Review	1996-1998; new review started 2004

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Management M.B.A.	Yes	'07-'08 General Catalog, pp 303-304; A. Gary Anderson Graduate School of Management Website	Thesis (Plan I) or management synthesis course (Plan II).	Program faculty & Grad Council (program review)	Program Review	1997-1999; new review started 2006
Mathematics (Applied) M.S.	Yes	'07-'08 General Catalog, pp 310-311; Mathematics Website	Written qualifying examinations.	Program faculty & Grad Council (program review)	Program Review	1999-2004
Mathematics Ph.D.	Yes	'07-'08 General Catalog, p 311; Mathematics Website	Written and oral qualifying examinations; dissertation.	Program faculty & Grad Council (program review)	Program Review	1999-2004
Music M.A./M.S.	Yes	'07-'08 General Catalog, p 322; Music Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	2000-2001
Neuroscience M.S.	Yes	'07-'08 General Catalog, pp 329	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	TBD

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degrees? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Neuroscience Ph.D.	Yes	'07-'08 General Catalog, pp 329-330; Neurosciences Graduate Website	written and oral qualifying examinations, dissertation proposal, dissertation, and oral defense of dissertation (public lecture).	Program faculty & Grad Council (program review)	Program Review	Review started 2006
Philosophy B.A.	Yes	Sophomore/Junior Seminar-Philosophy 100 & Senior Seminar Course Philosophy 193 Syllabus	Written papers & Senior Thesis.	Professor in charge of the capstone/seminar	TBD	TBD
Philosophy M.A.	Yes	'07-'08 General Catalog, p 332; Philosophy Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	1998-1999; new review started 2006
Philosophy Ph.D.	Yes	'07-'08 General Catalog, p 332; Philosophy Website	Proposition on significant problem in philosophy, dissertation prospectus and oral qualifying examination, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	1998-1999; new review started 2006
Physics M.A./M.S.	Yes	'07-'08 General Catalog, pp 338-339; Physics and Astronomy Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	1997-1998; new review started 2006

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Physics Ph.D.	Yes	'07-'08 General Catalog, pp 338-339; Physics and Astronomy Website	written and oral qualifying examinations, oral examination in general are of proposed research, dissertation, oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	1997-1998; new review started 2006
Plant Biology M.S.	Yes	'07-'08 General Catalog, pp 126-127; Botany and Plant Sciences Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2005-2006
Plant Biology Ph.D.	Yes	'07-'08 General Catalog, pp 126-128; Botany and Plant Sciences Website	Written and oral qualifying examinations, dissertation, and defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2005-2006
Plant Biology (Plant Genetics) Ph.D.	Yes	'07-'08 General Catalog, pp 126-128; Botany and Plant Sciences Website	Written and oral qualifying examinations, dissertation, and defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2005-2006
Plant Pathology M.S.	Yes	'07-'08 General Catalog, p 346; Plant Pathology Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2002-2004

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degrees? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Plant Pathology Ph.D.	Yes	'07-'08 General Catalog, pp 246-247; Plant Pathology Website	Written and oral qualifying examination (including dissertation proposal), dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002-2004
145 Political Science M.A.	Yes	'07-'08 General Catalog, p 351; Political Science Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	1997-1999 (internal review); new review started 2006
146 Political Science Ph.D.	Yes	'07-'08 General Catalog, pp 351-352; Political Science Website	Written qualifying examination, professional paper and oral defense, and dissertation.	Program faculty & Grad Council (program review)	Program Review	1997-1999 (internal review); new review started 2006
149 Psychology M.A.	Yes	'07-'08 General Catalog, p 359; Psychology Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	TBD
150 Psychology Ph.D.	Yes	'07-'08 General Catalog, pp 259-260; Psychology Website	Written and oral qualifying examinations, dissertation, and defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Religious Studies, B.A.	Yes	'07-'08 General Catalog, pp 366-367; Religious Studies Website, Department Handouts	Senior Seminar and/or Senior Thesis.	Faculty Directing Seminar or Thesis	As data for faculty decisions about graduation and annual department merit awards.	1985
Religious Studies M.A.	Yes	'07-'08 General Catalog, p 367; Religious Studies Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	None conducted (new program)
Religious Studies Ph.D.	Yes	'07-'08 General Catalog, pp 367-368; Religious Studies Website	Written and oral qualifying examinations, dissertation, and defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	None conducted (new program)
Sociology M.A.	Yes	'07-'08 General Catalog, p 376; Sociology Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2002
Sociology Ph.D.	Yes	'07-'08 General Catalog, pp 376-377; Sociology Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Soil and Water Sciences M.S.	Yes	'07-'08 General Catalog, p 382; Soil and Water Sciences Website	Thesis (Plan I) or comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	1996-1997; new review started 2004
Soil and Water Sciences Ph.D.	Yes	'07-'08 General Catalog, pp 382-383; Soil and Water Sciences Website	Written and oral qualifying examinations, dissertation, and oral defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	1996-1997; new review started 2004
Southeast Asian Studies M.A.	Yes	'07-'08 General Catalog, p 385; SE Asian Studies Graduate Website	Thesis (Plan I).	Program faculty & Grad Council (program review)	Program Review	None conducted (new program)
Spanish M.A.	Yes	'07-'08 General Catalog, p 276; Hispanic Studies Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2002-2003
Spanish Ph.D.	Yes	'07-'08 General Catalog, p 276-277; Hispanic Studies Website	Written and oral qualifying examinations, long paper, dissertation, and public defense of dissertation.	Program faculty & Grad Council (program review)	Program Review	2002-2003

**Inventory of Educational Effectiveness Indicators
Data Exhibit 7.1**

CATEGORY	1. Have formal learning outcomes been developed?	2. Where are these learning outcomes published? (Please specify)	3. Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	4. Who interprets the evidence? What is the process?	5. How are the findings used?	6. Date of last program review for this degree program
Statistics M.S.	Yes	'07-'08 General Catalog, pp 386-387; Statistics Website	Comprehensive examination (Plan II).	Program faculty & Grad Council (program review)	Program Review	2006-07
Statistics (Applied) Ph.D.	Yes	'07-'08 General Catalog, pp 386-387; Statistics Website	Qualifying examination, dissertation.	Program faculty & Grad Council (program review)	Program Review	2006-07
Visual Art M.F.A.	Yes	'07-'08 General Catalog, p 83 and Art Website	Written Thesis and Thesis Exhibition.	Program faculty & Grad Council (program review)	Program Review	None conducted (program started in 2003)

**Inventory of Concurrent Accreditation and Key Performance Indicators
Data Exhibit 8.1**

-1	-2	-3	-4	-5
Professional, special, State, or programmatic accreditations currently held by institution	Date of most recent accreditation action by each listed agency	Summary ("bullet points") of key issues for continuing institutional attention identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.
1. ABET: Chemical Engineering	ABET Accreditation Visit: 10/(08-10)/06	Findings & Responses are available at the BCOE in, either, electronic or hard copy format.	ABET Accreditation focuses on eight evaluation criteria, involving: 1. Students 2. Program Educational Objectives 3. Program Outcome & Assessment 4. Professional Components 5. Faculty 6. Facilities 7. Institutional Support & Financial Resources 8. Specific Program Criteria	Hard copy documentation of EBI Engineering Exit Assessments are available for the last three years in the BCOE.
2. ABET: Computer Engineering				
3. ABET: Computer Science				
4. ABET: Electrical Engineering				
5. ABET: Environmental Engineering				
6. ABET: Mechanical Engineering				
A. Gary Anderson Graduate School of Management (AACSB), The Association to Advance Collegiate Schools of Business)	2003	<ul style="list-style-type: none"> • Reorganization of the Undergraduate Business Program so that it is under the control of AGSM • Hiring tenure track faculty, especially at the senior level • Hiring a permanent dean • Resolution of unusual department structure • Resolution of an existing budget deficit • Updates on new program initiatives • Development of a long term strategic plan. 	NA	NA

**Inventory of Concurrent Accreditation and Key Performance Indicators
Data Exhibit 8.1**

-1	-2	-3	-4	-5
Professional, special, State, or programmatic accreditations currently held by institution	Date of most recent accreditation action by each listed agency	Summary ("bullet points") of key issues for continuing institutional attention identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.
American Psychological Association (APA): School Psychology Ph.D. program	11/22/2004	(1) Add to curriculum on Social Aspects of Behavior and in Supervision; (2) Formalize procedures for training students to supervise other practitioners	Completion of internship; employment as school psychologist or university faculty	NA
California Commission on Teacher Credentialing (CCTC): various teaching, Administrative, Pupil Personnel Services credentials	1996 (next review is scheduled May, 2008)	(1) Increase number of students in Moderate/Severe Specialist Credential program--offer methods training separate from Mild/Moderate group (2) align program with K-12 calendar (3) more consistency in selection and training of supervisors (4) Multiple Subject seminars need consistency across supervisors (5) Several PPS credential concerns noted--program has been rewritten (6) concern about using Ph.D. students as supervisors--too demanding for them.	Pass all relevant competencies; Pass relevant state tests, e.g. RICA, PRAXIS; Employment as teachers, administrators, or school psychologists	NA
Chemistry (American Chemical Society)	2004 (renewed every 5 years)	Requirement of Chem150B and Chem166 as part of the core program for BS Degree.	Numbers of Accredited BS degrees versus BA (i.e. non-accredited) awarded each year.	2006-7: (6 certified BS, 29 BA degrees awarded); 2005-6: (16 certified BS, 13 BA degrees awarded); 2004-5: (9 certified BS, 10 BA degrees awarded).

**Inventory of Concurrent Accreditation and Key Performance Indicators
Data Exhibit 8.1**

-1	-2	-3	-4	-5
Professional, special, State, or programmatic accreditations currently held by institution	Date of most recent accreditation action by each listed agency	Summary ("bullet points") of key issues for continuing institutional attention identified in accreditation action letter or report	Key performance indicators as required by agency or selected by program (licensure, board, or bar pass rates; employment rates, etc.)	For at least one indicator for each program, provide up to 3 years of trend data. Institution may wish to link cell to a graph or other format.
National Association of School Psychologists (NASP): School Psychology Ph.D. program	12/17/2004	None	Completion of internship; APA accreditation; passing score on PRAXIS II School Psychology Examination	NA
UCR/UCLA Thomas Haider Program in Biomedical Sciences	2005 (accreditation is to the David Geffen School of Medicine at UCLA)	The UCR/UCLA Thomas Haider Program in Biomedical Sciences is responsible for delivery of the first 2 years of medical school, in conjunction with the David Geffen School of Medicine at UCLA. Our 24 medical students then continue their 3rd and 4th years of medical training resulting in the receipt of their MD. Medical school education requires accreditation by the Liaison Committee on Medical Education and the UCR/UCLA Thomas Haider Program, housed within the Division of Biomedical Sciences at UC Riverside, by way of the David Geffen School of Medicine has been continuously accredited by the LCME since its inception and was last reviewed in 2005 receiving full accreditation for the next 7-8 years. Joyce Fried is the liaison/contact person between UCR/UCLA Thomas Haider Program in Biomedical Sciences and the David Geffen School of Medicine at UCLA.		
UCR- Palm Desert Location (Masters of Business Administration and Masters of Fine Arts)	2006	~Technological connectivity with students. ~MFA in Creative Writing, open the course offerings at UCR Campus to those at the Palm Desert location.	NA	NA

APPENDIX V

Campus

Financial

Schedules

University of California
Riverside

Preparatory Review Report
December 20, 2007

Two Most Recent Financial Schedules for the University of California, Riverside

The University of California is audited annually by an external auditing firm. The results of the audits are posted on the University of California website at <http://www.universityofcalifornia.edu/finreports/index.php>. Management letters are sent to the individual campuses when any problems are found.

The University of California prepares campus financial schedules from the audit reports for the University as a whole. Although the campus financial schedules are not specifically audited, they contain information that was extracted from the audited reports for the University as a whole. They are more useful at the campus level than the audited reports for the University as a whole because of the greater detail they contain.

The following pages contain the Riverside campus financial schedules for 2006-07 and 2005-06. They may also be found on the University of California website at <http://www.universityofcalifornia.edu/finreports/index.php>.

There were no problems affecting Riverside in the 2006-07 audit, so no management letter was sent to the campus for that year. A few problems were encountered in the 2005-06 audit, and that management letter is found following the 2005-06 Riverside campus financial schedule.

Riverside

(Dollars in Thousands)

CURRENT FUNDS REVENUES

2006-07 Schedule 6-A

	Total	Unrestricted		Restricted
		General	Designated	
<u>TUITION AND FEES</u>				
Regular session	\$ 125,046	\$ 9,701	\$ 115,345	\$ -
Summer session	838		838	-
University extension and continuing education	-		12,336	-
Student Tuition & Fees - Contra - Bad debts	-	-	0	-
Subtotal	125,884	9,701	128,519	-
Scholarship Allowance	(27,237)	-	(27,237)	-
Total	98,647	9,701	101,282	-
<u>FEDERAL GOVERNMENT</u>				
Appropriations	1,430	-	-	1,430
Grants	81,473	-	12,334	69,139
Contracts	2,034		193	1,841
United States Government - Contra - Bad debts	-	-	-	-
Total	84,937	-	12,527	72,410
<u>STATE GOVERNMENT</u>				
Appropriations	160,659	144,823	-	15,836
Contracts	4,619		399	4,220
State of California - Contra - Bad debts	-	-	-	-
Total	165,278	144,823	399	20,056
<u>LOCAL GOVERNMENT</u>				
	2,475	-	274	2,201
<u>PRIVATE GIFTS, GRANTS AND CONTRACTS</u>				
	31,672	-	2,246	29,426
<u>SALES AND SERVICES OF EDUCATIONAL ACTIVITIES</u>				
	3,133	-	3,133	-
<u>SALES AND SERVICES OF AUXILIARY ENTERPRISES</u>				
Intercollegiate athletics	-	-	-	-
Parking operations	4,345	-	4,345	-
Residence and dining halls	37,985	-	37,985	-
Student union and bookstore	8,520	-	8,520	-
Other	3,636		3,636	-
Sales & Services of Auxiliary Enterprises - Contra - bad debts	-	-	-	-
Subtotal	54,486	-	54,486	-
Scholarship Allowance	(8,413)	-	(8,413)	-
Total	46,073	-	46,073	-
<u>SALES AND SERVICES OF MEDICAL CENTERS</u>				
	-	-	-	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS REVENUES

2006-07 Schedule 6-A

	Total	Unrestricted		Restricted
		General	Designated	
<u>OTHER SOURCES</u>				
Service Enterprises	692	-	692	-
Other	8,893	-	8,893	-
Subtotal	9,585	-	9,585	-
Scholarship Allowance	(301)	-	(301)	-
Total	9,284	-	9,284	-
Total Current Funds Revenues	\$ 453,835	\$ 154,524	\$ 175,218	\$ 124,093

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

(Dollars in Thousands)

2006-07 Schedule 6-B

	Total	Current Funds			Distribution		
		Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
INSTRUCTION							
GENERAL ACADEMIC							
Agriculture and natural resources	\$ 9,257	\$ 8,980	\$ 119	\$ 158	\$ 6,005	\$ 3,252	\$ -
Area studies	11	11	-	-	-	11	-
Biological sciences	6,718	6,487	227	4	4,344	2,447	73
Business and management	7,576	6,328	1,172	76	5,511	2,065	-
Computer and Information Sciences	4,575	4,498	55	22	3,258	1,317	-
Criminology	-	-	-	-	-	-	-
Education	4,982	4,930	18	34	3,579	1,403	-
Engineering	12,966	12,818	66	82	8,209	4,757	-
Fine and applied arts	6,983	6,713	148	122	5,065	1,927	9
Foreign languages	3,079	3,042	33	4	2,321	758	-
Health professions-medicine	5,314	4,324	889	101	3,272	2,042	-
Letters	11,966	11,454	384	128	8,896	3,070	-
Library sciences	63	72	(9)	-	51	12	-
Mathematics	6,949	6,884	60	5	5,156	1,793	-
Physical sciences	17,396	16,577	721	98	11,180	6,216	-
Psychology	4,662	4,648	17	(3)	3,292	1,370	-
Social sciences	19,711	19,376	166	169	14,628	5,121	38
Interdisciplinary studies	1,976	1,964	-	12	1,572	404	-
Theology	1,422	1,415	5	2	1,019	403	-
Compensated absences accrual	113	117	(12)	8	113	-	-
Grants and contracts-laboratory costs	128	128	-	-	95	33	-
Other provisions	3,241	(17)	105	3,153	97	3,147	3
Total	129,088	120,749	4,164	4,175	87,663	41,548	123
OCCUPATIONAL AND VOCATIONAL							
	-	-	-	-	-	-	-
SUMMER SESSION							
	3,141	2,812	329	-	2,520	621	-
UNIVERSITY EXTENSION							
	14,569	799	12,408	1,362	7,976	7,359	766
EDUCATIONAL FEE EXPENSE PRORATION							
	-	(25,673)	25,673	-	-	-	-
Subtotal	146,798	98,687	42,574	5,537	98,159	49,528	889
ELIMINATED CAPITAL EXPENDITURES							
	(10,670)	(10,420)	(123)	(127)	(2,273)	(8,397)	-
Total Instruction	136,128	88,267	42,451	5,410	95,886	41,131	889

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

(Dollars in Thousands) 2006-07 Schedule 6-B

	Total	Current Funds			Distribution		
		Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
RESEARCH							
INSTITUTES AND RESEARCH CENTERS							
Biological sciences	2,084	586	14	1,484	1,234	850	-
Business and management	6	-	-	6	-	6	-
Criminology	298	233	(3)	68	156	142	-
Education	728	15	-	713	474	254	-
Engineering	16,568	351	532	15,685	4,106	13,741	1,279
Foreign languages	3	3	-	-	3	-	-
Interdisciplinary studies	877	284	1	592	453	424	-
Library science	1,872	53	105	1,714	689	1,183	-
Physical sciences	1,529	17	1	1,511	248	1,281	-
Social sciences	377	331	(1)	47	222	155	-
Total	24,342	1,873	649	21,820	7,585	18,036	1,279
INDIVIDUAL OR PROJECT RESEARCH							
Agriculture and natural resources	43,037	20,504	312	22,221	25,394	17,661	18
Area studies	833	428	111	294	493	340	-
Biological sciences	4,868	1,164	165	3,539	2,625	2,251	8
Business and management	17	3	14	-	-	17	-
Compensated absences accrual	(136)	62	159	(357)	(136)	-	-
Computer and information sciences	1,992	264	8	1,720	1,074	918	-
Education	3,745	-	25	3,720	1,556	2,189	-
Engineering	4,947	461	12	4,474	2,082	2,865	-
Fine and applied arts	70	14	47	9	3	67	-
Foreign languages	17	14	3	-	1	16	-
Health professions-medicine	1,856	148	143	1,565	908	948	-
Interdisciplinary studies	620	568	21	31	438	182	-
Letters	80	43	7	30	33	47	-
Mathematics	457	223	1	233	293	164	-
Physical sciences	9,170	262	232	8,676	4,885	4,285	-
Psychology	1,894	-	(13)	1,907	855	1,039	-
Social sciences	1,563	180	148	1,235	704	859	-
Theology	52	3	2	47	23	29	-
Other	406	317	99	(10)	146	378	118
Total	75,488	24,658	1,496	49,334	41,377	34,255	144
Subtotal	99,830	26,531	2,145	71,154	48,962	52,291	1,423
ELIMINATED CAPITAL EXPENDITURES	(7,055)	(964)	(116)	(5,975)	-	(7,055)	
Total Research	92,775	25,567	2,029	65,179	48,962	45,236	1,423

		Riverside CURRENT FUNDS EXPENDITURES BY UNIFORM CLASSIFICATION CATEGORY				2006-07 Schedule 6-B	
(Dollars in Thousands)		Current Funds			Distribution		
Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers	
	General	Designated					
<u>PUBLIC SERVICE</u>							
COMMUNITY SERVICE							
Arts and Lectures	254	0	254	-	45	210	1
Community service projects	5,020	1,711	63	3,246	3,055	1,965	-
Work Study Programs	429	1	45	383	421	8	-
Other	325	101	135	89	131	201	7
Compensated absences accrual	4	(17)	8	13	4	-	-
Subtotal	6,032	1,796	505	3,731	3,656	2,384	8
ELIMINATED CAPITAL EXPENDITURES							
	(37)	(34)	-	(3)	-	(37)	-
Total Public Service	5,995	1,762	505	3,728	3,656	2,347	8
<u>ACADEMIC SUPPORT</u>							
LIBRARIES							
	15,863	15,197	55	611	7,155	8,722	14
MUSEUMS AND GALLERIES							
	1,023	740	49	234	593	437	7
AUDIO VISUAL SERVICES							
	1,271	1,268	3	-	371	900	-
COMPUTING SUPPORT							
	2,958	2,598	(4)	364	1,590	1,434	66
ANCILLARY SUPPORT							
Fine arts productions	283	252	29	2	245	151	113
Veterinary medicine clinic	207	207	-	-	142	65	-
Vivarium	205	157	48	-	229	201	225
Shops	1,801	895	903	3	1,389	1,838	1,426
Other	398	241	50	107	225	176	3
Total	2,894	1,752	1,030	112	2,230	2,431	1,767
ACADEMIC ADMINISTRATION							
	10,640	10,348	75	217	6,830	3,895	85
COURSE AND CURRICULUM DEVELOPMENT							
	1,436	1,388	45	3	806	630	-
COMPENSATED ABSENCES ACCRUAL							
	114	103	(10)	21	114	-	-
EDUCATIONAL FEE EXPENSE PRORATION							
	-	(3,173)	3,173	-	-	-	-
OTHER PROVISIONS							
	209	222	(10)	(3)	-	230	21
Subtotal	36,408	30,443	4,406	1,559	19,689	18,679	1,960

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

(Dollars in Thousands)

2006-07 Schedule 6-B

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
ELIMINATED CAPITAL EXPENDITURES	(473)	(342)	(47)	(84)	-	(473)	-
Total Academic Support	35,935	30,101	4,359	1,475	19,689	18,206	1,960
<u>STUDENT SERVICES</u>							
ADMINISTRATION							
Dean's of students and vice chancellor-student services	2,997	1,871	1,124	2	2,360	1,270	633
Total	2,997	1,871	1,124	2	2,360	1,270	633
SOCIAL AND CULTURAL ACTIVITIES							
Cultural programs	1,455	309	1,103	43	817	642	4
Associated students	1,845	-	1,842	3	705	1,135	(5)
Other social services	4,312	210	3,511	591	1,448	2,864	-
Public ceremonies	318	303	15	-	10	308	-
Recreational programs	8,171	1,328	6,540	303	3,953	4,338	120
Total	16,101	2,150	13,011	940	6,933	9,287	119
SUPPLEMENTARY EDUCATIONAL SERVICES							
EDUCATIONAL SERVICES	1,816	457	1,350	9	1,323	495	2
COUNSELING AND CAREER GUIDANCE							
Counseling	1,721	4	1,717	-	884	837	-
Disadvantaged student assistance	759	27	728	4	492	267	-
Foreign students programs	398	1	396	1	273	125	-
Placement	1,525	-	1,489	36	883	645	3
Total	4,403	32	4,330	41	2,532	1,874	3
FINANCIAL AID ADMINISTRATION							
ADMINISTRATION	1,608	1,354	250	4	1,145	463	-
STUDENT ADMISSIONS AND RECORDS							
Admissions	3,073	3,006	61	6	1,502	1,571	-
Registrar	1,362	1,083	275	4	872	490	-
Total	4,435	4,089	336	10	2,374	2,061	-

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2006-07 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
STUDENT HEALTH SERVICES	4,420	-	4,399	21	2,305	2,136	21
OTHER PROVISIONS	100	(7)	89	18	(3)	118	15
COMPENSATED ABSENCES ACCRUAL	52	12	52	(12)	52	-	-
EDUCATIONAL FEE EXPENSE PRORATION	-	(9,896)	9,896	-	-	-	-
Subtotal	35,932	62	34,837	1,033	19,021	17,704	793
ELIMINATED CAPITAL EXPENDITURES	(164)	(62)	(102)	-	-	(164)	-
Total Student Services	35,768	-	34,735	1,033	19,021	17,540	793
<u>INSTITUTIONAL SUPPORT</u>							
EXECUTIVE MANAGEMENT							
Chancellors and vice-chancellors	7,151	5,932	625	594	4,529	2,847	225
Academic senate secretariat	471	469	1	1	291	180	-
Other	313	313	-	-	206	107	-
Planning and budgeting	4,349	4,348	1	-	2,396	1,953	-
Total	12,284	11,062	627	595	7,422	5,087	225
FISCAL OPERATIONS							
Accounting	2,457	2,403	50	4	1,586	871	-
Auditing-internal and external	923	923	-	-	678	245	-
Cashiers	650	161	489	-	200	488	38
Contracts and grants administration	2,243	1,590	656	(3)	1,474	776	7
Bad debt and collections	-	-	-	-	-	-	-
Insurance management	175	175	-	-	126	49	-
Total	6,448	5,252	1,195	1	4,064	2,429	45
GENERAL ADMINISTRATION SERVICES							
Environmental health and safety	1,409	1,306	103	-	1,096	631	318
Information Systems	5,863	5,550	311	2	5,005	4,069	3,211
Personnel	4,288	3,570	718	-	2,975	1,486	173
Other	(674)	(275)	(400)	1	(33)	161	802
Total	10,886	10,151	732	3	9,043	6,347	4,504

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2006-07 Schedule 6-B

(Dollars in Thousands)

	Current Funds				Distribution		
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
LOGISTICAL SERVICES							
Business management	1,377	977	400	-	674	708	5
Construction management	510	288	222	-	1,195	586	1,271
Duplicating	545	-	545	-	856	2,891	3,202
Garage	1,513	-	1,513	-	841	3,196	2,524
Mail and messenger	77	-	77	-	271	1,119	1,313
Material management	1,344	1,280	63	1	1,056	3,491	3,203
Police	3,390	3,255	64	71	2,607	1,275	492
Telephone	(533)	-	(533)	-	784	1,314	2,631
Other	-	-	-	-	-	-	-
Total	8,223	5,800	2,351	72	8,284	14,580	14,641
COMMUNITY RELATIONS							
Development	5,951	2,579	3,103	269	3,472	2,479	-
Public information	3,216	3,165	50	1	1,338	1,881	3
Publications	82	79	3	-	173	79	170
Other	-	-	-	-	-	-	-
Total	9,249	5,823	3,156	270	4,983	4,439	173
COMPENSATED ABSENCES ACCRUAL							
	129	152	(26)	3	129	-	-
OTHER PROVISION							
	(1,321)	(1,456)	7	128	-	2,162	3,483
EDUCATIONAL FEE EXPENSE PRORATION							
	-	(7,226)	7,226				
Subtotal	45,898	29,558	15,268	1,072	33,925	35,044	23,071
ELIMINATED CAPITAL EXPENDITURES							
	(2,407)	(995)	(1,412)	-	-	(2,407)	-
Total Institutional Support	43,491	28,563	13,856	1,072	33,925	32,637	23,071
OPERATION AND MAINTENANCE OF PLANT							
Administration	660	660	-	-	331	329	-
Building maintenance and major repairs and alterations	7,891	7,513	341	37	1,123	7,247	479
Grounds maintenance	2,144	2,167	(23)	-	1,138	1,529	523
Janitorial service	4,438	4,438	-	-	2,705	1,733	-
Plant service	(26)	-	(26)	-	3,626	6,449	10,101
Refuse disposal	814	810	2	2	312	616	114
Utilities	9,871	9,657	214	-	786	11,736	2,651
Compensated absences accrual	59	38	22	(1)	59	-	-
Other	(124)	(7)	(117)	-	-	(4)	120
Educational fee expense proration	-	(3,900)	3,900				
Subtotal	25,727	21,376	4,313	38	10,080	29,635	13,988

Riverside
CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

(Dollars in Thousands)

2006-07 Schedule 6-B

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
ELIMINATED CAPITAL EXPENDITURES	(546)	(497)	(49)	-	-	(546)	-
Total Operation and Maintenance of Plant	25,181	20,879	4,264	38	10,080	29,089	13,988
STUDENT FINANCIAL AID	70,893	7,156	36,101	27,636	-	70,893	-
Scholarship Allowance	(35,951)	-	(35,951)	-	-	(35,951)	-
Total Student Financial Aid	34,942	7,156	150	27,636	-	34,942	-
AUXILIARY ENTERPRISES							
Apartments	2,976	-	2,976	-	1,288	1,853	165
Bookstores	8,670	-	8,670	-	927	9,202	1,459
Cafeterias	3,150	-	3,124	26	2,051	3,778	2,679
Residence halls	24,398	-	24,339	59	6,125	19,769	1,496
Parking	2,892	-	2,884	8	1,309	1,846	263
Compensated absences accrual	66	-	66	-	66	-	-
Other	1,042	13	1,010	19	1,303	1,719	1,980
Subtotal	43,194	13	43,069	112	13,069	38,167	8,042
ELIMINATED CAPITAL EXPENDITURES	(321)	-	(321)	-	-	(321)	-
Total Auxiliary Enterprises	42,873	13	42,748	112	13,069	37,846	8,042
Total Current Funds Expenditures	\$ 453,088	\$ 202,308	\$ 145,097	\$ 105,683	\$ 244,288	\$ 258,974	\$ 50,174

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
<u>AGRICULTURAL EXPERIMENTAL STATION</u>							
RESEARCH							
Director's office	1,009	970	29	10	558	461	10
Agricultural operations	\$ 1,694	\$ 1,544	\$ 1	\$ 149	\$ 1,034	\$ 660	\$ -
Biochemistry	3,340	926	122	2,292	1,942	1,406	8
Biology	1,380	100	33	1,247	601	779	-
Botany and plant science	10,366	5,313	77	4,976	6,112	4,254	-
Earth sciences	1,031	27	27	977	481	550	-
Entomology	13,631	6,100	(36)	7,567	8,058	5,573	-
Nematology	2,115	1,155	12	948	1,399	716	-
Cell biology and neuroscience	2,988	464	56	2,468	1,374	1,614	-
Plant pathology	5,017	1,878	86	3,053	2,895	2,122	-
Environmental sciences	5,012	2,355	53	2,604	3,250	1,762	-
Statistics	275	219	-	56	196	79	-
NPPS Administration	581	581	-	-	426	155	-
AEE Administrative Unit	286	287	-	(1)	215	71	-
BNN Administration	85	85	-	-	58	27	-
Total	48,810	22,004	460	26,346	28,599	20,229	18
ACADEMIC SUPPORT							
Director's office	1,175	1,161	4	10	910	265	-
Total Agricultural Experimental Station	49,985	23,165	464	26,356	29,509	20,494	18
<u>COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES</u>							
INSTRUCTION							
Director's office	349	319	3	27	75	274	-
AEEI administrative unit	433	430	-	3	323	110	-
Biochemistry	1,847	1,816	27	4	1,163	684	-
Biology	4,265	4,069	197	(1)	2,795	1,543	73
Bnn administration	669	669	-	-	524	145	-
Botany and plant science	2,657	2,614	24	19	1,681	976	-
Chemistry	7,697	7,033	587	77	4,846	2,851	-
Cell biology and neuroscience	1,967	1,957	10	-	1,266	701	-
Environmental sciences	1,518	1,427	(2)	93	1,124	394	-
Earth sciences	2,812	2,795	8	9	1,573	1,239	-
Entomology	1,082	1,073	9	-	732	350	-
Institute of geophysics and planetary physics	-	-	-	-	-	-	-
Interdepartmental programs and departments	1,735	1,706	1	28	1,272	463	-
Mathematics	5,354	5,301	52	1	4,029	1,325	-
Natural reserves	530	454	76	-	354	176	-
Nematology	134	133	1	-	104	30	-
Neuroscience	129	129	-	-	71	58	-
NPPS administration	273	273	-	-	201	72	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds				Distribution		
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Physics	6,818	6,681	126	11	4,629	2,189	
Plant pathology	769	748	-	21	507	262	
Statistics	1,595	1,584	8	3	1,128	467	
Total	42,633	41,211	1,127	295	28,397	14,309	73
RESEARCH							
Chemistry	3,678	33	93	3,552	1,640	2,038	
Interdepartmental programs and departments	2,274	485	45	1,744	1,176	1,105	7
Institute of geophysics and planetary physics	-	-	-	-	-	-	-
Mathematics	182	5	1	176	97	85	-
Natural reserves	666	184	36	446	321	346	1
Neuroscience	-	-	-	-	-	-	-
Physics	2,552	8	92	2,452	1,529	1,023	
Total	9,352	715	267	8,370	4,763	4,597	8
ACADEMIC SUPPORT							
Agricultural operations	650	-	650	-	199	711	260
CNAS Dean's Office	731	727	-	4	520	211	-
Biology	(6)	-	(6)	-	7	3	16
Botanical gardens	315	206	4	105	194	124	3
Botany and Plant Sciences	53	-	52	1	82	87	116
Camp UCR	45	42	-	3	28	17	-
Cell biology and neuroscience	2	-	2	-	-	2	-
Center for plant cell biology	14	-	14	-	52	104	142
Chemistry shop	535	533	2	-	408	306	179
CNAS Shops and Facilities	311	304	6	1	329	178	196
Earth science	24	-	24	-	-	24	-
Electron microscope facility	54	19	35	-	33	120	99
Entomology	48	-	48	-	31	18	1
Institute of genomics	43	-	43	-	139	250	346
Institute of geophysics and planetary physics	-	-	-	-	-	-	-
Interdepartmental programs and departments	-	-	-	-	-	-	-
Mathematics	5	-	5	-	3	2	-
Nematology	-	-	-	-	-	-	-
Plant pathology	57	-	56	1	46	32	21
Plant transformation facility	38	39	(1)	-	67	22	51
Physics shop	(14)	-	(14)	-	(18)	4	-
Statistics	-	-	-	-	-	-	-
Total	2,905	1,870	920	115	2,120	2,215	1,430
Total College of Natural and Agricultural Sciences	54,890	43,796	2,314	8,780	35,280	21,121	1,511
GRADUATE SCHOOL OF MANAGEMENT							
INSTRUCTION	7,576	6,327	1,173	76	5,512	2,064	-
RESEARCH	24	4	14	6	-	24	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
PUBLIC SERVICE	4	-	-	4	-	4	-
ACADEMIC SUPPORT	-	-	-	-	-	-	-
Total Graduate School of Management	7,604	6,331	1,187	86	5,512	2,092	-
<u>SCHOOL OF EDUCATION</u>							
INSTRUCTION	4,823	4,789	18	16	3,473	1,350	-
RESEARCH	4,473	14	25	4,434	2,030	2,443	-
PUBLIC SERVICE	-	-	-	-	-	-	-
ACADEMIC SUPPORT	-	-	-	-	-	-	-
Total School of Education	9,296	4,803	43	4,450	5,503	3,793	-
<u>COLLEGE OF ENGINEERING</u>							
INSTRUCTION							
Engineering - Dean's Office	616	610	3	3	382	234	-
Bioengineering	1,923	1,922	-	1	964	959	-
Center for Environmental Research and Technology	26	-	-	26	-	26	-
Center for Nano Science and Engineering	215	219	(4)	-	173	42	-
Center for Research in Intelligent Systems	16	13	3	-	11	5	-
Chemical/environmental engineering	3,164	3,114	40	10	2,167	997	-
Computer science & engineering	4,575	4,498	55	22	3,258	1,317	-
Electrical engineering	3,814	3,778	24	12	2,566	1,248	-
Mechanical engineering	3,078	3,048	-	30	1,945	1,133	-
Total	17,427	17,202	121	104	11,466	5,961	-
RESEARCH							
Bioengineering	132	-	5	127	89	43	-
Center for Research in Intelligent Systems	72	11	-	61	18	54	-
Center for Environmental Research and Technology	7,150	328	347	6,475	3,099	5,330	1,279
Center for Nano Science and Engineering	11,119	-	181	10,938	1,312	9,807	-
Chemical/environmental engineering	1,702	221	5	1,476	606	1,096	-
Computer science & engineering	1,992	264	8	1,720	1,074	918	-
Electrical engineering	1,868	130	43	1,695	791	1,077	-
Mechanical engineering	986	124	(36)	898	520	466	-
Total	25,021	1,078	553	23,390	7,509	18,791	1,279

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			Less: Transfers
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	
		General	Designated				
PUBLIC SERVICE							
Engineering - Dean's Office	15	4	11	-	-	15	-
Computer science & engineering	342	-	(3)	345	283	59	-
Center for Nano Science and Engineering	(1)	-	(1)	-	-	(1)	-
Total	356	4	7	345	283	73	-
ACADEMIC SUPPORT							
Center for Environmental Research and Technology	-	-	-	-	-	-	-
Center for Nano Science and Engineering	-	-	-	-	-	-	-
Engineering - dean's office	2,263	2,195	16	52	1,453	820	10
Electrical engineering	2	-	2	-	-	2	-
Total	2,265	2,195	18	52	1,453	822	10
Total College of Engineering	45,069	20,479	699	23,891	20,711	25,647	1,289
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES							
INSTRUCTION							
Anthropology	2,422	2,411	12	(1)	1,842	580	-
Art	1,275	1,238	35	2	923	352	-
Arts/art history administration	208	207	-	1	146	62	-
Art facility administration	200	189	-	11	138	62	-
Center for bibliographical studies	63	72	(9)	-	51	12	-
Center for ideas and society	13	13	-	-	(2)	15	-
Center for Social & Behavior Sciences	95	101	(7)	1	41	91	37
Comparative literature and foreign languages	3,121	3,085	32	4	2,362	759	-
CRC business unit	128	128	-	-	95	33	-
Creative writing	1,573	1,545	6	22	1,172	401	-
Dance	1,229	1,214	15	-	928	301	-
Economics	3,287	3,272	15	-	2,455	832	-
English	6,909	6,777	39	93	5,204	1,705	-
Ethnic studies	1,424	1,398	24	2	1,030	394	-
Gluck administration	216	1	-	215	131	85	-
Hispanic studies	1,918	1,897	21	-	1,473	445	-
History	3,734	3,715	5	14	2,833	901	-
History of art	928	901	11	16	688	248	8
Institute-research: world systems	15	15	-	-	8	7	-
Liberal studies and interdisciplinary programs	198	198	-	-	156	42	-
Media and cultural center	244	244	-	-	176	68	-
Mfa writing desert campus	328	13	315	-	222	106	-
Music	1,535	1,480	28	27	1,100	435	-
Performing arts administration	385	376	9	-	276	109	-
Philosophy	2,909	2,880	23	6	2,118	791	-
Political sciences	2,091	2,025	63	3	1,513	578	-
Presley center for crime and justice	-	-	-	-	-	-	-
Psychology	4,662	4,648	17	(3)	3,292	1,370	-
Religious studies	1,421	1,414	5	2	1,019	402	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			Less: Transfers
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	
		General	Designated				
Sociology	3,600	3,576	23	1	2,628	972	
Theatre	1,162	1,107	51	4	837	326	1
Women's studies program	1,038	1,026	10	2	742	296	
Total	48,331	47,166	743	422	35,597	12,780	46
RESEARCH							
Dean's Office	8	-	2	6	3	5	
Anthropology	33	15	10	8	5	28	-
Archaeological research unit	118	-	114	4	87	31	
Art	6	-	6	-	-	6	-
Center for bibliographical studies	1,872	53	105	1,714	689	1,183	-
Center for ideas and society	321	296	-	25	185	136	
Center for social and behavioral sciences	265	92	14	159	108	157	
Comparative literature and foreign languages	17	14	3	-	1	16	
Creative writing	6	3	3	-	-	6	
Dance	4	4	-	-	-	4	-
Economics	307	15	2	290	67	240	-
English	55	21	3	31	32	23	-
Ethnic studies	25	5	2	18	-	25	
Hispanic studies	5	4	1	-	3	2	
History	129	46	3	80	74	55	-
History of art	11	1	10	-	1	10	
Institute reserach: world systems	17	-	-	17	16	1	
Music	26	5	21	-	-	26	
Philosophy	19	19	-	-	1	18	
Political science	215	5	2	208	52	163	
Psychology	1,895	1	(13)	1,907	855	1,040	-
Religious studies	52	3	2	47	23	29	
Robert presley center crime and justice	298	233	(3)	68	156	142	-
Sociology	488	25	-	463	331	157	
Theatre	16	3	10	3	1	15	
Women's studies	20	10	-	10	-	20	
Total	6,228	873	297	5,058	2,690	3,538	-
ACADEMIC SUPPORT							
Dean's Office	3,292	3,257	(4)	39	2,057	1,263	28
Anthropology	4	4	-	-	-	4	-
Art gallery	316	309	-	7	179	137	-
Creative writing	-	-	-	-	-	-	-
Dance	1	-	1	-	-	1	-
History	2	-	2	-	1	1	-
Comparative literature and foreign languages	7	-	-	7	5	2	-
UCR/california museum of photography	708	432	49	227	414	301	7
Theatre	-	-	-	-	-	-	-
Theatre facility	282	251	29	2	245	150	113
Women's studies	-	-	-	-	-	-	-
Total	4,612	4,253	77	282	2,901	1,859	148

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
PUBLIC SERVICE							
Center for social and behavioral sciences	90	-	-	90	43	47	-
Dance	1	-	-	1	-	1	-
Total	91	-	-	91	43	48	-
Total College of Humanities and Social Sciences	59,262	52,292	1,117	5,853	41,231	18,225	194
<u>AIR POLLUTION RESEARCH CENTER</u>							
RESEARCH	827	487	(21)	361	593	234	-
<u>BIOMEDICAL UCR/UCLA PROGRAM</u>							
INSTRUCTION	4,784	3,795	889	100	2,893	1,891	-
RESEARCH	1,856	148	143	1,565	908	948	-
ACADEMIC SUPPORT Biomedical Sciences	12	-	12	-	9	3	-
Total	6,652	3,943	1,044	1,665	3,810	2,842	-
<u>GRADUATE DIVISION</u>							
ACADEMIC SUPPORT	1,894	1,780	45	69	1,259	635	-
<u>SUMMER SESSION</u>							
INSTRUCTION	3,141	2,812	329	-	2,520	621	-
<u>UNIVERSITY EXTENSION</u>							
INSTRUCTION Professional programs	14,565	798	12,405	1,362	7,975	7,356	766
<u>CAMPUS WIDE PROGRAMS</u>							
INSTRUCTION							
APRC	(1)	(1)	-	-	-	(1)	-
IGPP	155	155	-	-	115	40	-
International Education Center	57	57	-	-	42	15	-
Staff salaries	58	58	-	-	56	2	-
Acad personnel - gen ops	6	6	-	-	-	6	-
Other	3,130	(132)	108	3,154	-	3,134	4
Compensated absences accrual	113	117	(12)	8	113	-	-
Educational fee expense proration	-	(25,673)	25,673	-	-	-	-
Total	3,518	(25,413)	25,769	3,162	326	3,196	4

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
RESEARCH							
IGPP	1,902	167	40	1,695	1,194	708	-
Graduate division	156	156	-	-	146	10	-
Vice Chancellor Research	8	8	-	-	-	8	-
UC Mexus	238	234	-	4	176	62	-
CSSD-Edward Blakely Center	564	207	111	246	306	258	-
Environmental Institute	270	222	-	48	187	83	-
Other	237	152	97	(12)	(3)	358	118
Compensated absences accrual	(136)	62	159	(357)	(136)	-	-
Total	3,239	1,208	407	1,624	1,870	1,487	118
PUBLIC SERVICE							
Botany and plant sciences	65	-	65	-	-	66	1
Cell biology & neuroscience	2	2	-	-	-	2	-
Plant pathology & microbiology	2	-	-	2	-	2	-
Biomedical sciences	1	1	-	-	-	1	-
AVC/Dean of students	5	4	1	-	3	2	-
Cultural events	247	-	247	-	45	202	-
Early academic outreach	2,501	802	(7)	1,706	1,581	920	-
Work study programs- contracting agencies	428	-	45	383	421	7	-
Undergraduate recruitment	299	299	-	-	176	123	-
Alumni & constituent rel.	7	-	7	-	-	8	1
VC -public services and international programs	70	69	1	-	52	18	-
Alpha center	1,847	605	51	1,191	1,012	835	-
Botanical gardens	97	31	65	1	35	62	-
Center for exotic pest research	9	-	9	-	-	9	-
Other	(3)	(4)	6	(5)	1	2	6
Compensated absences accrual	4	(17)	8	13	4	-	-
Total	5,581	1,792	498	3,291	3,330	2,259	8
ACADEMIC SUPPORT							
IGPP	(24)	-	(24)	-	-	(24)	-
University library	15,854	15,197	46	611	7,155	8,714	15
Honors	511	467	41	3	288	223	-
C&C Associate Vice Chancellor	5	3	-	2	-	5	-
Student technology support	442	252	-	190	317	125	-
Faculty technology support	742	579	(4)	167	387	421	66
Infrastructure and security	824	824	-	-	545	279	-
Application and multimedia dev	463	463	-	-	336	127	-
Network service group	481	481	-	-	-	481	-
Multimedia and classroom tech	1,271	1,268	3	-	371	900	-
Vice Chancellor - Research	19	19	-	-	-	19	-
Office of Campus Veterinarian	412	364	48	-	370	267	225
International Education Center	10	10	-	-	-	10	-
Undergraduate education	1,065	1,047	18	-	594	471	-
Palm Desert Graduate Center	1,098	1,060	(1)	39	525	621	48
Biotechnology progress journal	43	-	43	-	29	14	-
Executive searches unit	232	230	-	2	-	232	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Compensated absences accrual	114	103	(10)	21	114	-	-
Other	(17)	(10)	(3)	(4)	6	(5)	18
Educational fee expense proration	-	(3,173)	3,173				
Total	23,545	19,184	3,330	1,031	11,037	12,880	372
Total Campus-Wide Programs	35,883	(3,229)	30,004	9,108	16,563	19,822	502
STUDENT SERVICES							
Intercollegiate athletics	6,195	1,578	4,313	304	2,965	3,279	49
Child development center	951	4	357	590	625	326	-
University commons	1,351	-	1,351	-	-	1,351	-
Recreation/Student rec center	2,271	-	2,268	3	1,185	1,157	71
Academic information systems	5	-	5	-	-	5	-
Graduate division	13	4	9	-	-	13	-
Student fees	135	(1)	136	-	-	135	-
African student programs	196	15	180	1	97	99	-
Asian Pacific student programs	268	-	268	-	169	99	-
ASUCR	1,821	-	1,818	3	693	1,123	(5)
AVC - Enrollment	332	332	-	-	202	130	-
AVC/Dean of Students	784	43	741	-	522	262	-
Campus Health Center	4,420	-	4,399	21	2,305	2,136	21
Career Services Center	1,525	-	1,489	36	883	645	3
Chicano student programs	298	40	258	-	114	184	-
Counseling Center	1,043	4	1,039	-	722	321	-
Cultural events	47	-	46	1	30	17	-
Early Academic Devel. Prog.	(1)	(1)	-	-	(1)	-	-
Financial aid	1,617	1,354	250	13	1,145	472	-
Undergraduate recruitment	1,895	1,834	57	4	793	1,102	-
International Education Center	398	1	396	1	273	125	-
KUCR	285	-	285	-	186	99	-
LGBT Resource Center	200	2	193	5	123	81	4
Learning Center	1,816	457	1,350	9	1,323	495	2
Native American student pgm	198	1	163	34	118	80	-
Student special services	759	27	728	4	492	267	-
Student life	2,030	101	1,929	-	607	1,423	-
Undergraduate admissions	1,264	1,261	-	3	750	514	-
Student affairs admin	1,039	693	344	2	665	374	-
Women's Resource Center	200	-	200	-	122	78	-
Graduate Student Association	25	1	24	-	12	13	-
Event management & protocol	318	303	15	-	10	308	-
Registrar office	960	706	250	4	599	361	-
Enroll mgmt communications	402	377	25	-	272	130	-
VCESA technology services	839	816	23	-	971	501	633
Other	(19)	(6)	(20)	7	(3)	(1)	15
Compensated absences accrual	52	12	52	(12)	52	-	-
Educational fee expense proration	-	(9,896)	9,896	-	-	-	-
Total Student Services	35,932	62	34,837	1,033	19,021	17,704	793

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
INSTITUTIONAL SUPPORT							
CNAS Dean's Office	27	-	27	-	-	27	-
Ombudsman	75	75	-	-	64	11	-
Academic planning and budget	4,350	4,349	1	-	2,396	1,954	-
Academic Senate - Admin	471	469	1	1	291	180	0
Vice Chancellor - Admin	684	684	-	-	488	196	-
Fin syst dev., cntrl & account	124	124	-	-	96	28	-
Real estate services	672	582	90	-	289	383	-
Audit and advisory services	923	923	-	-	678	245	-
Accounting	2,333	2,279	50	4	1,490	843	-
SBS/Cashiers	1,355	556	799	-	584	813	42
Human resources	1,964	1,497	467	-	1,241	784	61
Labor relations & workers' comp	475	226	249	-	425	162	112
Purchasing	1,045	1,001	43	1	627	481	63
Equipment management	68	84	(16)	-	87	36	55
Receiving	195	195	-	-	113	82	-
Insurance	175	175	-	-	126	49	-
Storehouse	36	-	36	-	229	2,892	3,085
Printing and reprographics	545	-	545	-	856	2,891	3,202
Fleet services	430	-	430	-	432	2,312	2,314
Mail services	77	-	77	-	271	1,119	1,313
Transportation and parking services	1,082	-	1,082	-	409	882	209
Environmental Health and Safety	1,409	1,306	103	-	1,096	631	318
Police	3,390	3,255	64	71	2,607	1,275	492
Chancellor's Office - Gen Ops	2,423	2,300	123	-	1,590	833	-
Chancellor's Office - Other	1,506	633	296	577	317	1,189	-
Affirmative Action	475	473	2	-	360	115	-
C&C Associate Vice Chancellor	651	638	13	-	582	292	223
Faculty technology support	(5)	-	(5)	-	7	18	30
Application and multimedia dev	(8)	-	(8)	-	136	119	263
Academic Information Systems	2,150	2,151	(1)	-	1,058	1,242	150
Enterprise app development	2,612	2,609	3	-	1,629	1,042	59
Microcomputer support group	743	739	4	-	548	272	77
Communication services	(533)	-	(533)	-	784	1,314	2,631
Network Service Group	449	51	398	-	1,182	1,160	1,893
Multimedia and classroom tech	46	-	45	1	109	48	111
Vice Chancellor - Research	1,272	689	583	-	829	443	-
Office of Research Affairs	1,637	1,567	73	(3)	1,136	508	7
VCUA - Office	548	456	91	1	362	186	-
Event management & protocol	283	281	2	-	129	154	-
Gov't & community relations	575	535	39	1	371	207	3
Alumni & constituent rel.	662	515	131	16	464	201	3
Development	4,103	765	3,070	268	2,700	1,403	-
Strategic communications	2,242	2,241	1	-	766	1,476	-
Chancellor's unallocated	(691)	-	(691)	-	-	-	691
Staff assembly	12	-	12	-	-	12	-
Design & construction	510	288	222	-	1,195	586	1,271
General discretionary	(55)	66	(122)	1	-	242	297
Creative design services	82	79	3	-	173	79	170
Finance & Administration	417	417	-	-	305	112	-
Admin cost recovery	(1,561)	-	(1,561)	-	-	-	1,561

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Desert facilities & programs	(576)	(576)	-	-	(227)	(349)	-
Video production	116	109	7	-	72	44	-
VCA unit IT services	(78)	-	(80)	2	445	216	739
Advancement Operations	1,310	1,310	-	-	405	905	-
Campus Counsel	313	313	-	-	206	107	-
Acad Personnel - Gen Ops	1,169	1,169	-	-	842	327	-
Conflict Res - Gen Ops	435	428	7	-	297	138	-
International Scholars Center	231	-	231	-	85	146	-
Executive Searches Unit	130	130	-	-	43	87	-
Other	269	(1,524)	1,665	128	1	1,894	1,626
Compensated absences accrual	129	152	(26)	3	129	-	-
Educational fee expense proration	-	(7,226)	7,226	-	-	-	-
Total Institutional Support	45,898	29,558	15,268	1,072	33,925	35,044	23,071
OPERATION AND MAINTENANCE OF PLANT							
Natural reserves	251	60	154	37	69	182	-
Environmental health & safety	497	492	3	2	151	346	-
Plant administration	660	660	-	-	331	329	-
Building maintenance & ops	7,386	7,305	81	-	748	6,638	-
Grounds maintenance	2,144	2,167	(23)	-	1,138	1,529	523
Building services	4,543	4,438	105	-	3,010	2,011	478
Refuse	316	318	(2)	-	160	270	114
Utility ops & maintenance	2,134	1,887	247	-	786	1,519	171
Purchased utilities	7,886	7,919	(33)	-	-	10,366	2,480
Plant services	(26)	-	(26)	-	3,626	6,449	10,101
Other	(123)	(8)	(115)	-	2	(4)	121
Compensated absences accrual	59	38	22	(1)	59	-	-
Educational fee expense proration	-	(3,900)	3,900	-	-	-	-
Total Operation and Maintenance of Plant	25,727	21,376	4,313	38	10,080	29,635	13,988
STUDENT FINANCIAL AID	70,893	7,156	36,101	27,636	-	70,893	-
Scholarship Allowance	(35,951)	-	(35,951)	-	-	(35,951)	-
Total Student Financial Aid	34,942	7,156	150	27,636	-	34,942	-
AUXILIARY ENTERPRISES							
Residence halls	24,398	-	24,339	59	6,125	19,769	1,496
Campus apartments	2,977	-	2,977	-	1,288	1,854	165
Bookstore	8,670	-	8,670	-	927	9,202	1,459
UCR card operations	203	-	202	1	98	152	47
Child development center	699	13	674	12	430	269	-
Dining services	3,150	-	3,124	26	2,051	3,778	2,679
Housing administration	-	-	-	-	-	-	-
Student business services/cashiers	1	-	1	-	52	20	71
Transportation and parking services	2,892	-	2,884	8	1,309	1,846	263

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2006-07 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
University commons	(265)	-	(269)	4	501	721	1,487
University extension	588	-	588	-	222	558	192
Other	(185)	-	(187)	2	-	(2)	183
Compensated absences accrual	66	-	66	-	66	-	-
Total Auxiliary Enterprises	43,194	13	43,069	112	13,069	38,167	8,042
Subtotal	474,761	215,622	147,267	111,872	246,561	278,374	50,174
Eliminated Capital Expenditures	(21,673)	(13,314)	(2,170)	(6,189)	(2,273)	(19,400)	-
Total Current Funds Expenditures	453,088	\$ 202,308	\$ 145,097	\$ 105,683	\$ 244,288	\$ 258,974	\$ 50,174

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2006-07 Schedule 6-D

	Current Funds			Distribution		
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
GENERAL FUNDS (1)						
Instruction	\$ 88,267	88,267	-	86,058	2,209	-
Research	25,567	25,567	-	17,241	8,326	-
Public service	1,762	1,762	-	1,024	738	-
Academic support	30,101	30,101	-	17,934	12,167	-
Medical centers	-	-	-	-	-	-
Student services	-	-	-	5,882	(5,882)	-
Institutional support	28,563	28,563	-	23,305	6,858	1,600
Operation and maintenance of plant	20,879	20,879	-	5,762	15,117	-
Student financial aid	7,156	7,156	-	-	7,156	-
Auxiliary enterprises	13	13	-	-	13	-
Total	202,308	202,308	-	157,206	46,702	1,600
TUITION AND FEES						
Instruction	41,193	41,193	-	8,470	33,489	766
Research	3	3	-	-	3	-
Public service	135	135	-	46	89	-
Academic support	3,174	3,174	-	3	3,171	-
Medical centers	-	-	-	-	-	-
Student services	27,669	27,669	-	10,048	17,621	-
Institutional support	7,483	7,483	-	85	7,398	-
Operation and maintenance of plant	3,900	3,900	-	-	3,900	-
Student financial aid	6,327	6,327	-	-	6,327	-
Auxiliary enterprises	-	-	-	-	-	-
Total	89,884	89,884	-	18,652	71,998	766

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2006-07 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>FEDERAL GOVERNMENT</u>						
<u>Appropriations</u>						
Research	1,393	-	1,393	838	555	-
Public service	-	-	-	-	-	-
Academic support	-	-	-	-	-	-
Total	1,393	-	1,393	838	555	-
<u>Grants</u>						
Instruction	55	-	55	70	(15)	-
Research	41,415	-	41,415	17,309	24,106	-
Public service	2,774	-	2,774	1,810	964	-
Academic support	514	-	514	409	105	-
Medical centers	-	-	-	-	-	-
Student services	246	-	246	189	57	-
Institutional support	49	-	49	32	17	-
Operation and maintenance of plant	2	-	2	2	-	-
Student financial aid	21,969	-	21,969	-	21,969	-
Auxiliary enterprises	111	-	111	111	-	-
Total	67,135	-	67,135	19,932	47,203	-
<u>Contracts</u>						
Instruction	-	-	-	-	-	-
Research	1,783	-	1,783	1,232	551	-
Public Service	-	-	-	-	-	-
Academic support	-	-	-	-	-	-
Medical centers	-	-	-	-	-	-
Student services	-	-	-	-	-	-
Institutional support	7	-	7	7	-	-
Operation and maintenance of plant	-	-	-	-	-	-
Student financial aid	-	-	-	-	-	-
Total	1,790	-	1,790	1,239	551	-
Total Federal Government	70,318	-	70,318	22,009	48,309	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2006-07 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>SPECIAL STATE APPROPRIATIONS AND CONTRACTS (2)</u>						
Instruction	321	-	321	197	124	-
Research	4,271	-	4,271	2,298	1,973	-
Public service	351	-	351	284	67	-
Academic support	272	-	272	130	142	-
Medical centers	-	-	-	-	-	-
Student services	425	-	425	248	177	-
Institutional support	102	-	102	-	102	-
Operation and maintenance of plant	-	-	-	-	-	-
Student financial aid	4,764	-	4,764	-	4,764	-
Auxiliary enterprises	-	-	-	-	-	-
Total	10,506	-	10,506	3,157	7,349	-
<u>LOCAL GOVERNMENT</u>						
Instruction	1,135	-	1,135	318	817	-
Research	1,098	-	1,098	764	334	-
Public service	50	-	50	37	13	-
Academic support	-	-	-	-	-	-
Medical centers	-	-	-	-	-	-
Student services	-	-	-	-	-	-
Institutional support	-	-	-	-	-	-
Operation and maintenance of plant	-	-	-	-	-	-
Student financial aid	-	-	-	-	-	-
Auxiliary enterprises	-	-	-	-	-	-
Total	2,283	-	2,283	1,119	1,164	-
<u>PRIVATE GIFTS, GRANTS AND CONTRACTS</u>						
Instruction	3,738	-	3,738	263	3,477	2
Research	14,488	-	14,488	7,771	6,729	12
Public service	553	-	553	363	190	-
Academic support	689	-	689	242	449	2
Medical centers	-	-	-	-	-	-
Student services	362	-	362	30	340	8
Institutional support	914	-	914	279	638	3
Operation and maintenance of plant	36	-	36	5	31	-
Student financial aid	903	-	903	-	903	-
Auxiliary enterprises	1	-	1	-	1	-
Total	21,684	-	21,684	8,953	12,758	27

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2006-07 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>ENDOWMENT AND SIMILAR FUNDS</u>						
Instruction	633	472	161	339	294	-
Research	902	171	731	423	487	8
Public service	32	32	-	-	32	-
Academic support	84	84	-	24	60	-
Medical centers	-	-	-	-	-	-
Student services	6	6	-	(1)	8	1
Institutional support	1,094	1,094	-	625	469	-
Operation and maintenance of plant	235	235	-	22	213	-
Student financial aid	1,175	1,175	-	-	1,175	-
Auxiliary enterprises	-	-	-	-	-	-
Total	4,161	3,269	892	1,432	2,738	9
<u>SALES AND SERVICES OF EDUCATIONAL ACTIVITIES</u>						
Instruction	294	294	-	108	262	76
Research	465	465	-	457	607	599
Public service	215	215	-	36	180	1
Academic support	954	954	-	636	1,471	1,153
Student services	1,600	1,600	-	197	1,523	120
Institutional support	9	9	-	42	99	132
Operation and maintenance of plant	-	-	-	-	-	-
Student financial aid	1	1	-	-	1	-
Auxiliary enterprises	-	-	-	-	-	-
Total	3,538	3,538	-	1,476	4,143	2,081
<u>SALES AND SERVICES OF AUXILIARY ENTERPRISES</u>						
Instruction	2	2	-	-	2	-
Academic support	-	-	-	-	-	-
Student services	1,116	1,116	-	279	841	4
Institutional support	537	537	-	276	261	-
Operation and maintenance of plant	-	-	-	-	-	-
Student financial aid	(8,413)	(8,413)	-	-	(8,413)	-
Auxiliary enterprises	42,717	42,717	-	12,958	37,801	8,042
Total	35,959	35,959	-	13,513	30,492	8,046

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2006-07 Schedule 6-D

	Current Funds			Distribution		
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>SALES AND SERVICES OF</u>						
<u>MEDICAL CENTERS</u>						
Medical centers	-	-	-	-	-	-
<u>OTHER SOURCES</u>						
Instruction	422	422	-	61	405	44
Research	1,191	1,191	-	535	1,460	804
Public service	123	123	-	56	74	7
Academic support	145	145	-	311	639	805
Medical centers	-	-	-	-	-	-
Student services	4,099	4,099	-	2,033	2,726	660
Institutional support	4,682	4,682	-	8,867	16,461	20,646
Operation and maintenance of plant	120	120	-	4,289	9,819	13,988
Student financial aid	1,024	1,024	-	-	1,024	-
Auxiliary enterprises	14	14	-	-	14	-
Total	11,820	11,820	-	16,152	32,622	36,954
<u>RESERVES</u>						
Instruction	68	68	-	2	67	1
Research	199	199	-	94	105	-
Public service	-	-	-	-	-	-
Academic support	2	2	-	-	2	-
Medical centers	-	-	-	-	-	-
Student services	245	245	-	116	129	-
Institutional support	51	51	-	407	334	690
Operation and maintenance of plant	9	9	-	-	9	-
Student financial aid	36	36	-	-	36	-
Auxiliary enterprises	17	17	-	-	17	-
Total	627	627	-	619	699	691
Total Current Funds Expenditures	\$ 453,088	\$ 347,405	\$ 105,683	\$ 244,288	\$ 258,974	\$ 50,174

- (1) Excludes State Specific General Funds
- (2) Includes State Specific General Funds

Riverside

(Dollars in Thousands)

CURRENT FUNDS REVENUES

2005-06 Schedule 6-A

	Total	Unrestricted		Restricted
		General	Designated	
<u>TUITION AND FEES</u>				
Regular session	\$ 122,635	\$ 9,990	\$ 112,645	\$ -
Summer session	723	-	723	-
University extension and continuing education	12,168	-	12,168	-
Student Tuition & Fees - Contra - Bad debts	-	-	-	-
Subtotal	135,526	9,990	125,536	-
Scholarship Allowance	(24,439)	-	(24,439)	-
Total	111,087	9,990	101,097	-
<u>FEDERAL GOVERNMENT</u>				
Appropriations	1,125	-	-	1,125
Grants	81,207	-	11,357	69,850
Contracts	1,909	-	126	1,783
United States Government - Contra - Bad debts	-	-	-	-
Total	84,241	-	11,483	72,758
<u>STATE GOVERNMENT</u>				
Appropriations	148,080	133,381	-	14,699
Contracts	4,713	-	377	4,336
State of California - Contra - Bad debts	-	-	-	-
Total	152,793	133,381	377	19,035
<u>LOCAL GOVERNMENT</u>				
	2,347	-	253	2,094
<u>PRIVATE GIFTS, GRANTS AND CONTRACTS</u>				
	23,833	-	2,175	21,658
<u>SALES AND SERVICES OF EDUCATIONAL ACTIVITIES</u>				
	3,310	-	3,310	-
<u>SALES AND SERVICES OF AUXILIARY ENTERPRISES</u>				
Intercollegiate athletics	-	-	-	-
Parking operations	4,052	-	4,052	-
Residence and dining halls	32,548	-	32,548	-
Student union and bookstore	8,091	-	8,091	-
Other	3,741	-	3,741	-
Sales & Services - Auxiliary Enterprises - Contra - Bad debts	(16)	-	(16)	-
Subtotal	48,416	-	48,416	-
Scholarship Allowance	(6,407)	-	(6,407)	-
Total	42,009	-	42,009	-
<u>SALES AND SERVICES OF MEDICAL CENTERS</u>				
	-	-	-	-
<u>OTHER SOURCES</u>				
Service Enterprises	1,192	-	1,192	-
Other	14,591	-	14,591	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS REVENUES

2005-06 Schedule 6-A

	Total	Unrestricted		Restricted
		General	Designated	
Other Sources - Contra - Bad debts	29	-	29	-
Subtotal	15,812	-	15,812	-
Scholarship Allowance	(252)	-	(252)	-
Total	15,560	-	15,560	-
Total Current Funds Revenues	\$ 435,180	\$ 143,371	\$ 176,264	\$ 115,545

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds				Distribution		
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
INSTRUCTION							
GENERAL ACADEMIC							
Agriculture and natural resources	\$ 9,005	\$ 8,611	\$ 187	\$ 207	\$ 5,982	\$ 3,023	\$ -
Area studies	20	20	-	-	-	20	-
Biological sciences	5,851	5,655	191	5	3,871	2,031	51
Business and management	7,667	6,434	1,179	54	5,883	1,784	-
Computer and Information Sciences	4,709	4,621	124	(36)	3,275	1,434	-
Criminology	72	72	-	-	59	13	-
Education	4,643	4,599	11	33	3,452	1,191	-
Engineering	10,898	10,874	12	12	6,823	4,100	25
Fine and applied arts	6,408	6,141	145	122	4,663	1,752	7
Foreign languages	2,865	2,782	73	10	2,170	695	-
Health professions-medicine	4,327	3,409	825	93	3,180	1,147	-
Letters	11,110	10,768	186	156	8,364	2,746	-
Library sciences	48	36	12	-	43	5	-
Mathematics	6,527	6,457	63	7	4,798	1,729	-
Physical sciences	15,535	14,960	414	161	10,257	5,361	83
Psychology	4,383	4,313	50	20	3,067	1,316	-
Social sciences	18,627	18,239	194	194	14,054	4,573	-
Interdisciplinary studies	2,609	2,593	4	12	1,515	1,094	-
Theology	1,263	1,256	4	3	920	343	-
Compensated absences accrual	(49)	(20)	(19)	(10)	(49)	-	-
Grants and contracts-laboratory costs	105	105	-	-	77	28	-
Other provisions	(66)	-	(65)	(1)	-	(62)	4
Total	116,557	111,925	3,590	1,042	82,404	34,323	170
OCCUPATIONAL AND VOCATIONAL							
	-	-	-	-	-	-	-
SUMMER SESSION							
	2,794	2,637	157	-	2,285	509	-
UNIVERSITY EXTENSION							
	13,623	652	11,743	1,228	7,389	7,224	990
EDUCATIONAL FEE EXPENSE PRORATION							
	-	(24,266)	24,266	-	-	-	-
Subtotal	132,974	90,948	39,756	2,270	92,078	42,056	1,160
ELIMINATED CAPITAL EXPENDITURES							
	(13,523)	(13,288)	(1)	(234)	(3,136)	(10,387)	-
Total Instruction	119,451	77,660	39,755	2,036	88,942	31,669	1,160

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds				Distribution		
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
RESEARCH							
INSTITUTES AND RESEARCH CENTERS							
Biological sciences	2,029	654	(52)	1,427	1,069	960	-
Criminology	397	237	(61)	221	190	207	-
Education	-	-	-	-	-	-	-
Engineering	17,996	514	1,931	15,551	3,903	15,244	1,151
Foreign languages	11	11	-	-	9	2	-
Interdisciplinary studies	732	228	-	504	373	359	-
Library science	1,108	-	34	1,074	601	507	-
Physical sciences	2,634	145	(1)	2,490	223	2,411	-
Social sciences	434	261	27	146	193	241	-
Total	25,341	2,050	1,878	21,413	6,561	19,931	1,151
INDIVIDUAL OR PROJECT RESEARCH							
Agriculture and natural resources	41,034	17,708	(532)	23,858	24,709	16,327	2
Area studies	753	228	86	439	443	310	-
Biological sciences	4,144	1,135	(53)	3,062	2,542	1,611	9
Business and management	24	-	23	1	2	22	-
Compensated absences accrual	(164)	(133)	(312)	281	(164)	-	-
Computer and information sciences	1,865	553	45	1,267	1,095	770	-
Education	4,115	4	26	4,085	1,746	2,369	-
Engineering	4,464	455	(23)	4,032	2,277	2,187	-
Fine and applied arts	71	24	41	6	7	64	-
Foreign languages	17	3	14	-	2	15	-
Health professions-medicine	1,824	189	33	1,602	762	1,062	-
Interdisciplinary studies	591	570	4	17	434	157	-
Letters	129	26	28	75	85	44	-
Mathematics	473	174	7	292	269	204	-
Physical sciences	9,563	275	3	9,285	4,701	4,862	-
Psychology	1,324	15	2	1,307	666	658	-
Social sciences	1,223	144	231	848	658	565	-
Theology	47	6	18	23	7	40	-
Other	116	233	(23)	(94)	103	132	119
Total	71,613	21,609	(382)	50,386	40,344	31,399	130
Subtotal	96,954	23,659	1,496	71,799	46,905	51,330	1,281

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
ELIMINATED CAPITAL EXPENDITURES	(5,144)	(598)	(908)	(3,638)	-	(5,144)	-
Total Research	91,810	23,061	588	68,161	46,905	46,186	1,281
<u>PUBLIC SERVICE</u>							
COMMUNITY SERVICE							
Arts and Lectures	257	0	248	9	42	219	4
Community service projects	5,224	1,860	34	3,330	2,948	2,279	3
Work Study Programs	505	-	51	454	497	8	-
Other	322	169	69	84	165	163	6
Compensated absences accrual	(64)	(61)	(4)	1	(64)	-	-
Subtotal	6,244	1,968	398	3,878	3,588	2,669	13
ELIMINATED CAPITAL EXPENDITURES	(37)	(37)	-	-	-	(37)	-
Total Public Service	6,207	1,931	398	3,878	3,588	2,632	13
<u>ACADEMIC SUPPORT</u>							
LIBRARIES	15,603	15,217	34	352	6,277	9,345	19
MUSEUMS AND GALLERIES	1,317	1,132	90	95	506	815	4
AUDIO VISUAL SERVICES	742	728	4	10	290	452	-
COMPUTING SUPPORT	3,944	3,669	58	217	1,693	2,325	74
ANCILLARY SUPPORT							
Fine arts productions	299	256	41	2	257	158	116
Veterinary medicine clinic	131	131	-	-	75	56	-
Vivarium	164	144	20	-	199	200	235
Shops	1,717	679	999	39	1,250	1,907	1,440
Other	414	326	(1)	89	208	209	3
Total	2,725	1,536	1,059	130	1,989	2,530	1,794
ACADEMIC ADMINISTRATION	8,877	8,502	(13)	388	5,997	2,935	55

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
COURSE AND CURRICULUM DEVELOPMENT	1,436	1,337	72	27	734	703	1
COMPENSATED ABSENCES ACCRUAL	89	65	11	13	89	-	-
EDUCATIONAL FEE EXPENSE PRORATION	-	(3,249)	3,249	-	-	-	-
OTHER PROVISIONS	1	0	2	(1)	8	(19)	(12)
Subtotal	34,734	28,937	4,566	1,231	17,583	19,086	1,935
ELIMINATED CAPITAL EXPENDITURES	(319)	(319)	-	-	-	(319)	-
Total Academic Support	34,415	28,618	4,566	1,231	17,583	18,767	1,935
<u>STUDENT SERVICES</u>							
ADMINISTRATION							
Dean's of students and vice chancellor-student services	2,502	1,450	1,050	2	2,059	1,126	683
Total	2,502	1,450	1,050	2	2,059	1,126	683
SOCIAL AND CULTURAL ACTIVITIES							
Cultural programs	1,283	303	970	10	773	510	-
Associated students	2,034	-	2,034	-	711	1,394	71
Other social services	3,348	41	2,713	594	1,210	2,138	-
Public ceremonies	330	309	21	-	21	309	-
Recreational programs	7,466	1,159	6,101	206	3,677	3,862	73
Total	14,461	1,812	11,839	810	6,392	8,213	144
SUPPLEMENTARY EDUCATIONAL SERVICES							
	1,504	104	1,397	3	1,070	436	2
COUNSELING AND CAREER GUIDANCE							
Counseling	1,351	6	1,344	1	751	600	-
Disadvantaged student assistance	675	-	671	4	452	223	-

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Foreign students programs	617	124	492	1	337	280	
Placement	1,201	7	1,157	37	738	466	3
Total	3,844	137	3,664	43	2,278	1,569	3
FINANCIAL AID							
ADMINISTRATION	1,516	1,275	232	9	1,081	435	-
STUDENT ADMISSIONS AND RECORDS							
Admissions	3,023	2,971	42	10	1,500	1,524	1
Registrar	1,324	1,108	211	5	750	574	-
Total	4,347	4,079	253	15	2,250	2,098	1
STUDENT HEALTH SERVICES	3,993	-	3,978	15	2,118	1,972	97
OTHER PROVISIONS	88	(507)	595	-	-	94	6
COMPENSATED ABSENCES ACCRUAL	16	(40)	59	(3)	16	-	-
EDUCATIONAL FEE EXPENSE PRORATION	-	(8,278)	8,278	-	-	-	-
Subtotal	32,271	32	31,345	894	17,264	15,943	936
ELIMINATED CAPITAL EXPENDITURES	(172)	(31)	(141)	-	-	(172)	-
Total Student Services	32,099	1	31,204	894	17,264	15,771	936
INSTITUTIONAL SUPPORT							
EXECUTIVE MANAGEMENT							
Chancellors and vice-chancellors	6,078	5,668	397	13	3,876	2,481	279
Academic senate secretariat	384	382	2	-	235	149	-
Other	110	-	110	-	-	110	-
Planning and budgeting	4,272	4,270	2	-	2,250	2,022	-
Total	10,844	10,320	511	13	6,361	4,762	279

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
FISCAL OPERATIONS							
Accounting	2,208	2,199	6	3	1,430	778	-
Auditing-internal and external	722	722	-	-	529	193	-
Cashiers	545	148	397	-	182	366	3
Contracts and grants administration	1,702	1,343	357	2	1,064	838	200
Bad debt and collections	-	-	-	-	-	-	-
Insurance management	164	164	-	-	117	47	-
Total	5,341	4,576	760	5	3,322	2,222	203
GENERAL ADMINISTRATION SERVICES							
Environmental health and safety	1,620	1,226	394	-	1,070	601	51
Information Systems	6,086	6,101	(17)	2	4,594	4,358	2,866
Personnel	3,687	3,069	616	2	2,440	1,582	335
Other	(557)	11	(570)	2	100	94	751
Total	10,836	10,407	423	6	8,204	6,635	4,003
LOGISTICAL SERVICES							
Business management	1,279	966	313	-	527	778	26
Construction management	430	339	91	-	1,167	663	1,400
Duplicating	1,008	-	1,008	-	844	2,363	2,199
Garage	787	-	787	-	507	2,532	2,252
Mail and messenger	174	-	174	-	280	1,046	1,152
Material management	1,216	1,188	24	4	990	3,050	2,824
Police	3,004	2,744	205	55	2,254	1,198	448
Telephone	(1,198)	-	(1,198)	-	659	779	2,636
Other	110	-	110	-	-	110	-
Total	6,810	5,237	1,514	59	7,228	12,519	12,937
COMMUNITY RELATIONS							
Development	2,962	1,212	1,382	368	2,834	1,559	1,431
Public information	2,291	1,911	367	13	1,011	1,285	5
Publications	95	75	20	-	150	79	134
Other	110	-	110	-	-	110	-
Total	5,458	3,198	1,879	381	3,995	3,033	1,570
COMPENSATED ABSENCES ACCRUAL							
	45	(62)	109	(2)	45	-	-

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
OTHER PROVISION	513	(890)	1,331	72	4	4,074	3,565
EDUCATIONAL FEE EXPENSE PRORATION	-	(6,895)	6,895	-	-	-	-
Subtotal	39,847	32,786	6,527	534	29,159	33,245	22,557
ELIMINATED CAPITAL EXPENDITURES	(2,624)	(1,392)	(1,232)	-	-	(2,624)	-
Total Institutional Support	37,223	31,394	5,295	534	29,159	30,621	22,557
<u>OPERATION AND MAINTENANCE OF PLANT</u>							
Administration	569	569	-	-	309	260	-
Building maintenance and major repairs and alterations	6,812	1,586	5,225	1	1,085	6,256	529
Grounds maintenance	1,993	2,007	(14)	-	1,051	1,161	219
Janitorial service	4,128	4,128	-	-	2,353	1,775	-
Plant service	(192)	-	(192)	-	3,305	5,282	8,779
Refuse disposal	776	780	(4)	-	302	586	112
Utilities	9,342	9,023	319	-	761	11,228	2,647
Compensated absences accrual	37	(17)	54	-	37	-	-
Other	83	-	83	-	-	(20)	(103)
Educational fee expense proration	-	(3,909)	3,909	-	-	-	-
Subtotal	23,548	14,167	9,380	1	9,203	26,528	12,183
ELIMINATED CAPITAL EXPENDITURES	(181)	(163)	(18)	-	-	(181)	-
Total Operation and Maintenance of Plant	23,367	14,004	9,362	1	9,203	26,347	12,183

Riverside

CURRENT FUNDS EXPENDITURES
BY UNIFORM CLASSIFICATION CATEGORY

2005-06 Schedule 6-B

(Dollars in Thousands)

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
<u>STUDENT FINANCIAL AID</u>	59,419	3,646	27,798	27,975	-	59,419	-
Scholarship Allowance	(31,098)	-	(31,098)	-	-	(31,098)	-
Total Student Financial Aid	28,321	3,646	(3,300)	27,975	-	28,321	-
<u>AUXILIARY ENTERPRISES</u>							
Apartments	2,680	-	2,680	-	1,056	1,773	149
Bookstores	8,327	-	8,327	-	1,029	8,621	1,323
Cafeterias	3,665	-	3,640	25	1,785	3,435	1,555
Residence halls	19,950	-	19,909	41	5,876	15,390	1,316
Parking	3,067	-	3,063	4	1,725	1,628	286
Compensated absences accrual	-	-	-	-	-	-	-
Other	725	52	652	21	2,003	1,726	3,004
Subtotal	38,414	52	38,271	91	13,474	32,573	7,633
ELIMINATED CAPITAL EXPENDITURES	(258)	-	(258)	-	-	(258)	-
Total Auxiliary Enterprises	38,156	52	38,013	91	13,474	32,315	7,633
Total Current Funds Expenditures	<u>\$ 411,049</u>	<u>\$ 180,367</u>	<u>\$ 125,881</u>	<u>\$ 104,801</u>	<u>\$ 226,118</u>	<u>\$ 232,629</u>	<u>\$ 47,698</u>

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
<u>AGRICULTURAL</u>							
<u>EXPERIMENT STATION</u>							
RESEARCH							
Agricultural operations	\$ 1,627	\$ 1,482	\$ (2)	\$ 147	\$ 1,030	\$ 597	\$ -
Biochemistry	3,242	954	(60)	2,348	2,007	1,244	9
Biology	910	186	9	715	543	367	-
Botany and plant science	10,173	4,161	1	6,011	6,062	4,111	-
Earth sciences	612	50	24	538	332	280	-
Entomology	13,294	5,331	(369)	8,332	7,982	5,312	-
Nematology	1,969	1,123	7	839	1,275	694	-
Neuroscience	-	-	-	-	-	-	-
Plant pathology	4,730	1,761	(24)	2,993	2,779	1,951	-
Environmental sciences	4,428	1,949	(53)	2,532	2,984	1,446	2
Statistics	294	173	-	121	167	127	-
Total	41,279	17,170	(467)	24,576	25,161	16,129	11
ACADEMIC SUPPORT							
Director's office	897	893	4	-	670	228	1
Total Agricultural Experimental Station	42,176	18,063	(463)	24,576	25,831	16,357	12
<u>COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES</u>							
INSTRUCTION							
Director's office	816	806	3	7	570	246	-
Aeei administration unit	428	424	-	4	326	102	-
Biochemistry	1,397	1,393	2	2	950	447	-
Biology	3,863	3,672	187	4	2,571	1,343	51
Bnn administration	575	575	-	-	456	119	-
Botany and plant science	2,427	2,247	24	156	1,446	981	-
Chemistry	7,480	6,969	400	111	4,729	2,834	83
Cell Biology and Neuroscience	1,846	1,832	14	-	1,187	659	-
Environmental sciences	1,293	1,292	1	-	996	297	-
Earth sciences	2,202	2,181	2	19	1,402	800	-
Entomology	960	935	14	11	691	269	-
Institute of geophys and planetary physics	20	20	-	-	16	4	-
Interdepartmental programs and departments	2,292	2,278	5	8	1,136	1,156	-
Mathematics	5,072	5,005	63	4	3,779	1,293	-
Natural Reserves	548	419	128	1	323	225	-
Nematology	120	118	2	-	101	19	-
Neuroscience	106	106	-	-	67	39	-
Npps administration	246	246	-	-	195	51	-
Physics	5,809	5,766	11	32	4,098	1,711	-
Plant pathology	795	763	-	32	516	279	-
Statistics	1,455	1,452	-	3	1,019	436	-
Total	39,750	38,499	856	394	26,574	13,310	134

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
RESEARCH							
Director's office	782	760	9	13	542	240	-
Aeei administrative Unit	272	269	-	3	200	72	-
Bnn administration	68	68	-	-	51	17	-
Cell Biology and Neuroscience	2,721	422	(192)	2,491	1,314	1,407	-
Chemistry	3,607	30	35	3,542	1,696	1,911	-
Interdepartmental programs and departments	1,768	466	(75)	1,377	918	850	-
Institute of geophysics and planetary physics	1,943	258	(22)	1,707	1,188	755	-
Mathematics	179	1	7	171	103	76	-
Natrual Reserves	750	162	91	497	351	399	-
Neuroscience	-	-	-	-	-	-	-
Npps administration	580	580	-	-	422	158	-
Physics	3,475	9	(33)	3,499	1,528	1,947	-
Total	16,145	3,025	(180)	13,300	8,313	7,832	-
ACADEMIC SUPPORT							
Agricultural operations	612	-	612	-	175	668	231
Biology	9	-	9	-	26	8	25
Botanical gardens	243	150	6	87	148	97	2
Botany and Plant Sciences	29	-	29	-	61	75	107
Camp UCR	29	29	-	-	17	12	-
Cell biology and neuroscience	1	-	1	-	-	1	-
Center for plant cell biology	26	-	26	-	40	140	154
Chemistry shop	684	608	40	36	564	422	302
Earth science	14	-	14	-	-	14	-
Electron microscope facility	33	16	17	-	32	115	114
Entomology	40	-	40	-	19	22	1
Institute of genomics	81	-	80	1	134	305	358
Institute of geophysics and planetary physics	61	-	61	-	-	61	-
Interdepartmental programs and departments	-	-	-	-	-	-	-
Mathematics	15	18	(3)	-	21	14	20
Nematology	4	-	4	-	3	1	-
Plant pathology	-	-	-	-	-	-	-
Plant transformation facility	48	-	48	-	32	40	24
Plant transformation facility	41	36	3	2	64	22	45
Physics shop	21	-	21	-	79	2	60
Statistics	2	-	-	2	-	2	-
Total	1,993	857	1,008	128	1,415	2,021	1,443
Total College of Natural and Agricultural Sciences	57,888	42,381	1,684	13,822	36,302	23,163	1,577
GRADUATE SCHOOL OF MANAGEMENT							
INSTRUCTION	7,667	6,434	1,179	54	5,883	1,784	-
RESEARCH	25	-	24	1	2	23	-
PUBLIC SERVICE	12	-	2	10	-	12	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
ACADEMIC SUPPORT	(1)	-	(1)	-	-	(1)	-
Total Graduate School of Management	7,703	6,434	1,204	65	5,885	1,818	-
<u>SCHOOL OF EDUCATION</u>							
INSTRUCTION	4,642	4,598	11	33	3,451	1,191	-
RESEARCH	4,115	4	26	4,085	1,746	2,369	-
PUBLIC SERVICE	(31)	-	(31)	-	-	(31)	-
ACADEMIC SUPPORT	8	8	-	-	7	1	-
Total School of Education	8,734	4,610	6	4,118	5,204	3,530	-
<u>COLLEGE OF ENGINEERING</u>							
INSTRUCTION							
Engineering - dean's office	625	622	1	2	311	314	-
Bioengineering	654	654	-	-	41	613	-
Center for environmental research and technology	-	-	-	-	-	-	-
Center for nano science and engineering	404	401	4	(1)	146	258	-
Center for research in intelligent systems	22	18	4	-	12	10	-
Chemical/environmental engineering	3,435	3,430	12	(7)	2,420	1,020	5
Computer science & engineering	4,709	4,621	124	(36)	3,275	1,434	-
Electrical engineering	3,269	3,259	1	9	2,332	937	-
Mechanical engineering	2,501	2,490	2	9	1,561	940	-
Total	15,619	15,495	148	(24)	10,098	5,526	5
RESEARCH							
Center for research in intelligent systems	2	1	-	1	-	2	-
Center for environmental research and technology	7,091	512	1,935	4,644	3,172	5,070	1,151
Center for nano science and engineering	13,722	1	(5)	13,726	1,043	12,679	-
Chemical/environmental engineering	1,377	224	91	1,062	688	689	-
Computer science & engineering	1,865	553	45	1,267	1,095	770	-
Electrical engineering	1,315	133	(85)	1,267	716	599	-
Mechanical engineering	1,441	98	(29)	1,372	678	763	-
Total	26,813	1,522	1,952	23,339	7,392	20,572	1,151

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
PUBLIC SUPPORT							
Computer science & engineering	347	-	3	344	299	48	-
Center for nano science and engineering	1	-	-	1	-	1	-
Total	348	-	3	345	299	49	-
ACADEMIC SUPPORT							
Center for environmental research and technology	52	-	52	-	-	52	-
Center for nano science and engineering	(12)	-	-	(12)	-	8	20
Engineering - dean's office	2,348	2,259	13	76	1,499	849	-
Total	2,388	2,259	65	64	1,499	909	20
Total College of Engineering	45,168	19,276	2,168	23,724	19,288	27,056	1,176
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES							
INSTRUCTION							
Anthropology	2,216	2,172	15	29	1,704	512	-
Art	1,132	1,097	31	4	815	317	-
Arts/art history administration	191	191	-	-	130	61	-
Art facility administration	191	175	-	16	152	39	-
Center for bibliographical studies	48	36	12	-	43	5	-
Center for ideas and society	84	84	-	-	73	11	-
Center for Social & Behavior Sciences	37	28	10	(1)	18	19	-
Comparative literature and foreign languages	2,832	2,749	73	10	2,162	670	-
Cre business unit	104	104	-	-	77	27	-
Creative writing	1,306	1,279	6	21	992	314	-
Dance	1,093	1,081	10	2	831	262	-
Economics	3,224	3,220	3	1	2,466	758	-
English	6,911	6,791	(3)	123	5,218	1,693	-
Ethnic studies	1,427	1,405	19	3	1,098	329	-
Gluck administration	219	-	-	219	134	85	-
Hispanic studies	1,777	1,738	38	1	1,333	444	-
History	3,577	3,559	3	15	2,697	880	-
History of art	969	955	4	10	736	240	7
Institute-research: world systems	117	117	-	-	69	48	-
Liberal studies and interdisciplinary programs	191	191	-	-	152	39	-
Mfa writing desert campus	198	35	163	-	123	75	-
Music	1,499	1,438	47	14	1,096	403	-
Performing arts administration	291	288	2	1	203	88	-
Philosophy	2,689	2,664	21	4	2,003	686	-
Political sciences	1,833	1,752	72	9	1,301	532	-
Presley center for crime and justice	72	72	-	-	59	13	-
Psychology	4,382	4,312	50	20	3,068	1,314	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Religious studies	1,262	1,255	4	3	920	342	-
Sociology	3,396	3,361	34	1	2,561	836	1
Theatre	966	915	51	-	692	274	-
Women's studies program	853	853	-	-	644	209	-
Total	45,087	43,917	665	505	33,570	11,525	8
				-	-	-	
RESEARCH							
Dean's office	6	-	-	6	1	5	-
Anthropology	135	47	12	76	11	124	-
Archaeological research unit	143	-	139	4	88	55	-
Art	12	-	12	-	-	12	-
Center for bibliographical studies	1,108	-	34	1,074	600	508	-
Center for ideas and society	320	238	-	82	115	205	-
Center for social and behavioral sciences	448	53	39	356	323	125	-
Comparative literature and foreign languages	17	3	14	-	2	15	-
Creative writing	10	2	8	-	-	10	-
Dance	18	3	15	-	4	14	-
Economics	134	-	23	111	45	89	-
English	28	8	20	-	9	19	-
Ethnic studies	18	2	8	8	-	18	-
Hispanic studies	16	11	5	-	11	5	-
History	83	12	31	40	43	40	-
History of art	16	7	9	-	2	14	-
Institute reserach: world systems	51	-	-	51	43	8	-
Music	18	12	6	-	1	17	-
Philosophy	94	19	-	75	79	15	-
Political science	76	22	-	54	32	44	-
Psychology	1,329	15	2	1,312	666	663	-
Religious studies	47	6	18	23	7	40	-
Robert presley center crime and justice	397	237	(61)	221	189	208	-
Sociology	232	21	-	211	148	84	-
Theatre	1	1	-	-	-	1	-
Women's studies	8	8	-	-	-	8	-
Total	4,765	727	334	3,704	2,419	2,346	-
ACADEMIC SUPPORT							
Dean's office	2,724	2,561	(3)	166	1,899	848	23
Anthropology	6	67	(61)	-	-	6	-
Art gallery	611	608	-	3	92	519	-
Creative writing	1	-	1	-	-	1	-
Dance	1	-	1	-	-	1	-
History	-	-	-	-	-	-	-
Liberal studies and interdisciplinary programs	116	116	-	-	70	46	-
UCR/california museum of photography	705	523	90	92	414	295	4
Theatre	8	-	8	-	8	-	-
Theatre facility	299	256	41	2	257	158	116

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Women's studies	-						
Total	4,471	4,131	77	263	2,740	1,874	143
PUBLIC SERVICE							
Center for social and behavioral sciences	71	-	-	71	33	38	-
Dance	8	-	-	8	-	8	-
Total	79	-	-	79	33	46	-
Total College of Humanities and Social Sciences	54,402	48,775	1,076	4,551	38,762	15,791	151
<u>AIR POLLUTION RESEARCH CENTER</u>							
RESEARCH	1,028	465	24	539	558	470	-
<u>BIOMEDICAL UCR/UCLA PROGRAM</u>							
INSTRUCTION	3,841	2,924	825	92	2,833	1,008	-
RESEARCH	1,824	188	34	1,602	762	1,062	-
ACADEMIC SUPPORT	1	-	1	-	-	1	-
Total	5,666	3,112	860	1,694	3,595	2,071	-
<u>GRADUATE DIVISION</u>							
ACADEMIC SUPPORT	1,694	1,584	(31)	141	1,148	546	-
Total	1,694	1,584	(31)	141	1,148	546	-
<u>SUMMER SESSION</u>							
INSTRUCTION	2,794	2,637	157	-	2,285	509	-
<u>UNIVERSITY EXTENSION</u>							
INSTRUCTION							
Professional programs	13,623	652	11,743	1,228	7,389	7,224	990
<u>CAMPUS WIDE PROGRAMS</u>							
INSTRUCTION							
Cssd-edward blakely center	1	1	-	-	-	1	-
Environmental institute	-	-	-	-	-	-	-
Conflict Resolution-Gen Ops	111	111	-	-	10	101	-
Other	(112)	-	1	(113)	(49)	(108)	4
Compensated absences accrual	(49)	(20)	(19)	(10)	(49)	-	-
Educational fee expense proration	-	(24,266)	24,266	-	-	-	-
Total	(49)	(24,174)	24,248	(123)	(39)	(6)	4

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
RESEARCH							
Cssd-edward blakely center	579	82	86	411	343	236	-
Enviromental Institute	174	146	-	28	99	75	-
Graduate Division	106	106	-	-	103	3	-
Research committee	-	-	-	-	-	-	-
UC mexus	259	228	-	31	171	88	-
Other	6	121	(22)	(93)		125	119
Compensated absences accrual	(164)	(133)	(312)	281	(164)	-	-
Total	960	550	(248)	658	552	527	119
PUBLIC SERVICE							
Alpha center	1,903	615	68	1,220	966	937	-
Botanical gardens	108	44	64	-	44	64	-
Botany and plant sciences	-	-	-	-	-	-	-
Center for exotic pest research	(7)	-	(7)	-	-	(4)	3
Cultural events	238	-	237	1	42	196	-
Dean of students - sa	2	2	-	-	2	-	-
Early academic outreach	2,708	960	(6)	1,754	1,495	1,213	-
Entomology	(1)	(1)	-	-	-	(1)	-
Enviromental sciences	16	-	3	13	-	16	-
Immediate outreach	-	-	-	-	-	-	-
Intercolliigate Atheltics	-	-	-	-	-	-	-
Undergraduate recruitment	284	283	-	1	186	98	-
VC -public services and international programs	129	126	3	-	88	41	-
Work study programs- contracting agencies	502	-	51	451	496	6	-
Other	18	-	15	3		28	10
Compensated absences accrual	(64)	(61)	(4)	1	(64)	-	-
Total	5,836	1,968	424	3,444	3,255	2,594	13
ACADEMIC SUPPORT							
Academic computing center	3,834	3,560	58	216	1,693	2,215	74
Departmental academic support	1,166	1,096	45	25	568	599	1
Instructional media	742	728	4	10	290	452	-
International services - eap	86	86	-	-	60	26	-
Honors	415	380	34	1	237	178	-
Library general	15,602	15,218	33	351	6,276	9,344	18
Office of the campus veterinarian	294	274	20	-	274	255	235
Palm desert campus	1,047	1,048	(6)	5	686	392	31
Vice chancellor - research	5	5	-	-	-	5	-
Compensated absences accrual	89	65	11	13	89	-	-
Other	3	-	4	(1)	-	(9)	(12)
Educational fee expense proration	-	(3,249)	3,249	-	-	-	-
Total	23,283	19,211	3,452	620	10,173	13,457	347
Total Campus-Wide Programs	30,030	(2,445)	27,876	4,599	13,941	16,572	483

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
STUDENT SERVICES							
Vice chancellor student services	1,572	1,245	326	1	1,056	516	-
Dean of students - sa	726	22	704	-	492	234	-
AVC - enrollment	199	199	-	-	113	86	-
Admissions office	1,264	1,260	-	4	837	427	-
Associated students	1,999	-	1,999	-	697	1,373	71
Campus health service	3,993	-	3,978	15	2,119	1,971	97
Career services center	1,201	7	1,157	37	738	466	3
Child development center	924	1	334	589	593	331	-
Counseling center	818	6	811	1	599	219	-
Cultural events	64	-	53	11	32	32	-
Early academic outreach	1	1	-	-	1	-	-
Enroll management communications	425	425	-	-	177	248	-
Event management and protocol	328	309	19	-	21	307	-
Financial aids administration	1,525	1,275	232	18	1,081	444	-
Undergraduate Recruitment	1,779	1,735	38	6	677	1,102	-
Intercollegiate athletics	5,473	1,387	3,872	214	2,807	2,675	9
International service center	617	124	492	1	337	280	-
Learning center	1,504	104	1,397	3	1,071	435	2
Recreation/student recreation center	2,276	24	2,252	-	1,075	1,265	64
Registrar office	899	683	211	5	573	326	-
Student fees	129	(506)	635	-	129	-	-
Student programs	2,133	50	2,086	(3)	1,308	825	-
Student life and leadership center	1,595	-	1,594	1	309	1,286	-
Student special services	-	-	-	-	-	-	-
University commons	824	-	824	-	-	824	-
Other	(13)	1	(7)	(7)	8	(15)	6
Compensated absences accrual	16	(40)	59	(3)	16	-	-
Educational fee expense proration	-	(7,245)	7,245	-	-	-	-
Total Student Services	32,271	1,067	30,311	893	16,866	15,657	252
INSTITUTIONAL SUPPORT							
Chancellor's office	4,009	3,161	844	4	1,690	3,259	940
Vice chancellor administration	917	917	-	-	550	367	-
Vice chancellor - research	2,261	1,902	357	2	1,485	977	201
Vice chancellor university advancement	684	571	113	-	418	266	-
Academic planning and budget	4,272	4,270	2	-	2,250	2,022	-
Academic senate office	384	382	2	-	235	149	-
Accounting	2,091	2,082	6	3	1,337	754	-
Admin cost recovery	(1,464)	-	(1,464)	-	-	17	1,481
Advancement operaitons	774	604	170	-	515	259	-
Affirmative action	491	483	7	1	312	179	-
Alumni and constituent relations	485	469	6	10	334	155	4
Audit and advisory services	722	722	-	-	529	193	-
Real Estate Services	631	629	2	-	206	425	-
Building lease classroom	-	-	-	-	-	-	-
Campus life, fac and svcs admin	-	-	-	-	-	-	-
Cashiers, student business services	1,193	485	708	-	504	718	29
Computing and communications	6,971	7,020	(50)	1	4,963	4,605	2,597

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
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		General	Designated				
Creative design services	95	75	20	-	150	79	134
Design and construction	430	339	91	-	1,167	663	1,400
Desert facilities and programs	141	141	-	-	-	141	-
Development	1,688	137	1,184	367	1,958	1,161	1,431
Environmental health and safety	1,620	1,226	394	-	1,070	601	51
Equipment management	92	99	(7)	-	87	50	45
Event management and protocol	309	305	-	4	153	156	-
Finance and administration	300	364	(64)	-	233	132	65
Fleet services	183	-	183	-	387	1,914	2,118
Governmental and community relations	546	530	16	-	268	279	1
Human resources	1,886	1,364	522	-	1,154	775	43
Insurance	164	164	-	-	117	47	-
Labor relations	306	219	87	-	384	214	292
Mail services	174	-	174	-	280	1,046	1,152
Strategic Communications	1,234	870	355	9	526	708	-
New initiatives and economic development	(2)	(2)	-	-	-	(2)	-
Ombudsman	92	92	-	-	74	18	-
Printing and reprographics	1,001	-	1,001	-	844	2,356	2,199
Police	3,004	2,744	205	55	2,254	1,198	448
Purchasing	911	918	(8)	1	582	397	68
Receiving	171	171	-	-	108	63	-
Storehouse	43	-	40	3	212	2,542	2,711
Student business services	-	-	-	-	-	-	-
Telecommunications	(1,199)	-	(1,199)	-	659	778	2,636
Transportation and parking services	604	-	604	-	120	618	134
VCA unit it services	87	37	48	2	383	291	587
Other	9	123	(185)	71	399	383	773
Acad personnel-Gen Ops	1,149	1,149	-	-	700	449	-
Conflict Resolution-Gen Ops	343	343	-	-	257	86	-
Compensated absences accrual	45	(62)	109	(2)	45	-	-
Educational fee expense proration	-	(6,895)	6,895	-	-	-	-
Total Institutional Support	39,847	28,148	11,168	531	29,899	31,488	21,540
OPERATION AND MAINTENANCE OF PLANT							
Superintendance	558	558	-	-	309	249	-
Building maintenance	6,615	6,476	139	-	781	5,834	-
Environmental health and safety	480	480	-	-	168	312	-
Grounds maintenance	1,993	2,007	(14)	-	1,051	1,161	219
Building Services	4,128	4,128	-	-	2,635	2,022	529
Plant service	(192)	-	(192)	-	3,305	5,282	8,779
Refuse disposal	296	300	(4)	-	134	274	112
Steam	2,036	1,637	399	-	761	1,434	159
Utilities	7,306	7,386	(80)	-	-	9,794	2,488
Chancellors house maintenance	-	-	-	-	-	-	-
Boyd desert research center	18	8	10	-	-	18	-
Emerson reserve	8	2	3	3	-	8	-
Granite mountain reserve	51	-	42	9	7	44	-
James san jacinto mountains reserve	48	45	24	(21)	2	46	-
Motte reserve	23	-	13	10	6	17	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY DEPARTMENT

2005-06 Schedule 6-C

	Current Funds			Distribution			
	Total	Unrestricted		Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
		General	Designated				
Natural land and water reserve system	33	-	33	-	6	27	-
Other	110	-	110	-	-	7	(103)
Compensated absences accrual	37	(17)	54	-	37	-	-
Educational fee expense proration	-	(4,942)	4,942	-	-	-	-
Total Operation and Maintenance of Plant	23,548	18,068	5,479	1	9,202	26,529	12,183
<u>STUDENT FINANCIAL AID</u>	59,419	3,774	27,640	28,005	-	59,419	-
Scholarship Allowance	(31,098)	-	(31,098)	-	-	(31,098)	-
Total Student Financial Aid	28,321	3,774	(3,458)	28,005	-	28,321	-
<u>AUXILIARY ENTERPRISES</u>							
Residence halls	19,830	-	19,789	41	5,811	15,294	1,275
Campus apartments	2,680	-	2,680	-	1,056	1,773	149
Bookstore	8,327	-	8,327	-	1,029	8,621	1,323
Campus life, facilities and services administration	141	-	140	1	82	105	46
Child development center	611	52	542	17	376	235	-
Dining service	3,665	-	3,640	25	1,785	3,435	1,555
Housing administration	-	-	-	-	-	-	-
Student business services/cashiers	-	-	-	-	-	-	-
Transportation and parking services	2,945	-	2,941	4	1,649	1,560	264
University commons	(80)	-	(82)	2	449	410	939
University extension	406	-	405	1	229	413	236
Other	(111)	-	(111)	-	-	(9)	102
Compensated absences accrual	-	-	-	-	-	-	-
Total Auxiliary Enterprises	38,414	52	38,271	91	12,466	31,837	5,889
Subtotal	433,307	196,653	128,075	108,578	228,621	248,939	44,253
Eliminated Capital Expenditures	(22,258)	(15,746)	(2,618)	(3,894)	(3,136)	(19,122)	-
Total Current Funds Expenditures	\$ 411,049	\$ 180,907	\$ 125,457	\$ 104,684	\$ 225,485	\$ 229,817	\$ 44,253

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2005-06 Schedule 6-D

	Current Funds			Distribution		
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
GENERAL FUNDS (1)						
Instruction	\$ 77,708	77,708	-	79,699	(1,991)	-
Research	23,059	23,059	-	15,559	7,500	-
Public service	1,931	1,931	-	1,104	827	-
Academic support	28,611	28,611	-	16,065	12,546	-
Medical centers	-	-	-	-	-	-
Student services	-	-	-	5,078	(5,078)	-
Institutional support	25,057	25,057	-	20,324	6,434	1,701
Operation and maintenance of plant	18,949	18,949	-	5,395	13,554	-
Student financial aid	10,115	10,115	-	-	10,115	-
Auxiliary enterprises	52	52	-	-	52	-
Total	185,482	185,482	-	143,224	43,959	1,701
TUITION AND FEES						
Instruction	38,974	38,974	-	8,101	31,863	990
Research	1	1	-	-	1	-
Public service	115	115	-	42	73	-
Academic support	3,212	3,212	-	(31)	3,243	-
Medical centers	-	-	-	-	-	-
Student services	24,675	24,675	-	9,027	15,648	-
Institutional support	6,930	6,930	-	-	6,930	-
Operation and maintenance of plant	3,909	3,909	-	-	3,909	-
Student financial aid	(1,152)	(1,152)	-	-	(1,152)	-
Auxiliary enterprises	-	-	-	-	-	-
Total	76,664	76,664	-	17,139	60,515	990

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2005-06 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>FEDERAL GOVERNMENT</u>						
<u>Appropriations</u>						
Research	1,135		1,135	1,113	22	
Public service	-		-	-	-	
Academic support	-		-	-	-	
Total	1,135	-	1,135	1,113	22	-
<u>Grants</u>						
Instruction	88		88	80	8	
Research	45,189		45,189	17,156	28,033	
Public service	2,967		2,967	1,833	1,134	
Academic support	404		404	240	164	
Medical centers	-		-	-	-	
Student services	234		234	191	43	
Institutional support	64		64	53	11	
Operation and maintenance of plant	-		-	-	-	
Student financial aid	20,143		20,143	-	20,143	
Auxiliary enterprises	87		87	87	-	
Total	69,176	-	69,176	19,640	49,536	-
<u>Contracts</u>						
Instruction	-		-	-	-	
Research	1,805		1,805	1,118	687	
Public Service	-		-	-	-	
Academic support	-		-	-	-	
Medical centers	-		-	-	-	
Student services	-		-	-	-	
Institutional support	-		-	-	-	
Operation and maintenance of plant	-		-	-	-	
Student financial aid	-		-	-	-	
Total	1,805	-	1,805	1,118	687	-
Total Federal Government	72,116	-	72,116	21,871	50,245	-

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2005-06 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>SPECIAL STATE APPROPRIATIONS AND CONTRACTS (2)</u>						
Instruction	305		305	114	191	
Research	4,217		4,217	2,587	1,630	
Public service	457		457	282	175	
Academic support	224		224	112	112	
Medical centers	-					
Student services	426		426	237	189	
Institutional support	83		83	5	78	
Operation and maintenance of plant	-					
Student financial aid	3,177		3,177		3,177	
Auxiliary enterprises	-					
Total	8,889	-	8,889	3,337	5,552	-
<u>LOCAL GOVERNMENT</u>						
Instruction	1,088		1,088	410	678	
Research	1,116		1,116	615	501	
Public service	74		74	52	22	
Academic support	-					
Medical centers	-					
Student services	-					
Institutional support	-					
Operation and maintenance of plant	-					
Student financial aid	-					
Auxiliary enterprises	-					
Total	2,278	-	2,278	1,077	1,201	-
<u>PRIVATE GIFTS, GRANTS AND CONTRACTS</u>						
Instruction	465		465	232	234	1
Research	13,740	(282)	14,022	7,432	6,322	14
Public service	380		380	194	186	
Academic support	590		590	268	322	
Medical centers	-					
Student services	214		214	28	195	9
Institutional support	387		387	151	238	2
Operation and maintenance of plant	33		33	7	26	
Student financial aid	630		630		630	
Auxiliary enterprises	5		5		5	
Total	16,444	(282)	16,726	8,312	8,158	26

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2005-06 Schedule 6-D

	Current Funds			Distribution		
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>ENDOWMENT AND SIMILAR FUNDS</u>						
Instruction	368	276	92	168	201	1
Research	1,118	441	677	499	628	9
Public service	26	26			26	
Academic support	42	29	13	10	32	
Medical centers	-					
Student services	3	2	1		4	1
Institutional support	1,053	1,053		19	1,034	
Operation and maintenance of plant	185	217	(32)	(21)	206	
Student financial aid	731	83	648		731	
Auxiliary enterprises	-					
Total	3,526	2,127	1,399	675	2,862	11
<u>SALES AND SERVICES OF EDUCATIONAL ACTIVITIES</u>						
Instruction	192	192		64	192	64
Research	482	482		458	474	450
Public service	155	155		21	139	5
Academic support	1,089	1,089		596	1,572	1,079
Student services	1,568	1,568		520	1,192	144
Institutional support	(54)	(54)		45	14	113
Operation and maintenance of plant	-					
Student financial aid	5	5			5	
Total	3,437	3,437	-	1,704	3,588	1,855
<u>SALES AND SERVICES OF AUXILIARY ENTERPRISES</u>						
Instruction	44	44			44	
Academic support	-					
Student services	1,149	1,149		285	860	(4)
Institutional support	61	61		50	11	
Operation and maintenance of plant	-					
Student financial aid	(6,407)	(6,407)			(6,407)	
Auxiliary enterprises	37,991	37,991		13,387	32,237	7,633
Total	32,838	32,838	-	13,722	26,745	7,629

Riverside

(Dollars in Thousands)

CURRENT FUNDS EXPENDITURES BY FUND SOURCE

2005-06 Schedule 6-D

	Current Funds		Distribution			
	Total	Unrestricted	Restricted	Salaries and Wages	Other Expenditures	Less: Transfers
<u>SALES AND SERVICES OF</u>						
<u>MEDICAL CENTERS</u>						
Medical centers	-	-	-	-	-	-
<u>OTHER SOURCES</u>						
Instruction	76	76		41	121	86
Research	(52)	(52)		367	389	808
Public service	102	102		58	52	8
Academic support	241	241		393	724	876
Medical centers	-					
Student services	3,590	3,590		1,358	2,334	102
Institutional support	3,694	3,694		8,803	15,655	20,764
Operation and maintenance of plant	244	244		3,822	8,605	12,183
Student financial aid	1,047	1,047			1,047	
Auxiliary enterprises	(13)	(13)			(13)	
Total	8,929	8,929	-	14,842	28,914	34,827
<u>RESERVES</u>						
Instruction	143	143			143	
Research	-					
Public service	-					
Academic support	2	2			2	
Medical centers	-					
Student services	240	240		140	100	
Institutional support	(52)	(52)		450	157	659
Operation and maintenance of plant	47	47			47	
Student financial aid	32	32			32	
Auxiliary enterprises	34	34			34	
Total	446	446	-	590	515	659
Total Current Funds Expenditures	\$ 411,049	\$ 309,641	\$ 101,408	\$ 226,493	\$ 232,254	\$ 47,698

(1) Excludes State Specific General Funds

(2) Includes State Specific General Funds

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

September 15, 2006

Dr. France Cordova
Chancellor
University of California, Riverside
Riverside, California

Dear Chancellor Cordova:

We have recently completed the audit of the financial statements of the University of California (the "University"), which included our procedures at the Riverside campus (the "Campus" or "UCR") for the year ended June 30, 2006. In planning and performing our audit of the financial statements of the University, we considered the University's internal control in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the effectiveness of internal control. Our consideration of internal control would not necessarily disclose all matters in internal control that might be reportable conditions or material weaknesses, as defined in AU 325, *Communication of Internal Control Related Matters Notes in an Audit* (AU 325), of the AICPA *Professional Standards* and shown below:

Reportable condition – a condition which could adversely affect the organization's ability to initiate, record, process, and report financial data consistent with the assertions of the management in the financial statements.

Material weakness – a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

We noted certain matters involving the system of internal control and its operation, and are submitting these matters for your consideration to help the Campus improve the system of internal control and achieve operating efficiencies. Our comments reflect our desire to be of continuing assistance to the Campus.

This letter is intended solely for the information and use of the audit committee, board of regents, management, and others within the organization and is not intended to be and should not be used by anyone other than these specified parties.

If you would like further information or would like to discuss any of the issues raised, please contact Rick Wentzel, Campus Engagement Partner, at (213) 217-3016.

Very truly yours,

PricewaterhouseCoopers LLP

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

Table of Contents

Page

CURRENT YEAR COMMENTS

1. Assess the reasonableness of 52% estimated rate of processing cost for new library books 1
2. Changes to communication of internal control related matters identified in an audit 1

STATUS OF PRIOR YEAR COMMENT

Implemented

1. Improve subrecipient monitoring 3

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

CURRENT YEAR COMMENTS

1. Assess the reasonableness of 52% estimated rate of processing cost for new library books

Observation

During our testing of additions to capital assets, we noted that \$10,490,000 of new additions to library consisted of \$5,211,000 of actual book and binding costs and \$5,279,000 of 'estimated' processing expenditures. The capitalization of processing expenditures is in accordance with the 1989 UC Office of the President Memo which states that related acquisition and processing costs that include benefits, assistance, supplies and equipment should be capitalized. The capitalized amount is determined by applying the estimated rate of 52% against the FY2006 actual library expenditures which consisted mainly of labor and supplies and equipment expense.

Based on our inquiry with the campus librarian, the 52% rate has been consistently applied over the years; it represents the best estimate of processing costs and is handed down by the UC Office of the President. However, we noted that the Campus has not recently reassessed whether 52% still reflects the actual cost of processing books for circulation.

Recommendation

We recommend the Campus annually reassess the use of the estimated processing percentage, as it may no longer be reasonable under current circumstances.

Management's Response

Concur. Processing costs will be evaluated annually based upon position assignments. Effective immediately these calculations will be utilized for the table submissions submitted to Library Affairs each fall in preparation for the Regents Budget; and subsequently on the year end capitalization report.

2. Changes to communication of internal control related matters identified in an audit

Observation

In May 2006, the Auditing Standards Board issued Statement of Auditing Standards (SAS) No. 112, *Communicating Internal Control Related Matters Identified in an Audit*. This SAS, which will be effective for fiscal year 2007:

- Defines and requires the use of the terms significant deficiency and material weakness, incorporating the definitions already in use for public companies and prescribed by the Public Company Accounting Oversight Board ("PCAOB");
- Provides guidance on evaluating the severity of control deficiencies identified in an audit of financial statements; and
- Requires the auditor to communicate, in writing, to management and those charged with governance (e.g., Board of Trustees), significant deficiencies and material weaknesses identified in an audit.

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

While this new standard does not change audit procedures, it does change the process for evaluating deficiencies that come to our attention and brings the thresholds for reporting control deficiencies in line with the thresholds required for public organizations. As these revised thresholds effectively lower the bar, it is expected that the reporting of what are now defined as either significant deficiencies or material weaknesses will become increasingly more prevalent. There is a possibility that items not previously identified as control deficiencies could rise to what has now been defined by the Auditing Standards Board as a significant deficiency or a material weakness simply as a result of imposing a new definition on the auditor, not as a result of any deterioration in the University's system of internal control. Common areas of potential weakness that we have found in our other clients include controls in place over the financial statement closing process, information technology (IT) controls over significant systems, segregation of duties, complex spreadsheets, and consideration of the use of third party service providers.

For entities that receive federal funding, such as the University, any identified material weaknesses in internal controls would be specified in the *Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards*, which is part of the A-133 report that is filed with the Federal Audit Clearinghouse.

1. Meeting with local PwC representatives to debrief on key controls identified and relied upon during the audit process, including consideration of key spreadsheets which have direct linkages to the financial reporting process.
2. Defining key objectives based upon the meeting with local PwC representatives and establishing implementation deadlines at each location.
3. Strengthening key detective controls such as management performance of analytical reviews at a lower threshold level to minimize the likelihood of material misstatements.
4. Focusing on the consistent implementation of key controls such as the performance and reviews of reconciliations to minimize the likelihood of material misstatements.

The specific actions outlined above will commence in 2006. Management will prioritize the implementation of corrective actions based on balancing the severity and urgency of the deficiency with the time and resources needed to implement the strengthened controls.

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

STATUS OF PRIOR YEAR COMMENT

Implemented

1. Improve Subrecipient Monitoring

During the subcertification procedures at the Campus, it was noted that for fiscal year 2005, the Campus did not have adequate procedures in place in order to ensure compliance with the federal requirements regarding subrecipient monitoring. If federal funds are involved, the federal government requires the pass-through entity (in this case, the Campus) to take an active role in monitoring the subrecipients of federal research (or other type of) funds. Our understanding is that this monitoring did not occur in fiscal year 2005 due to certain staff vacancies.

We recommend the Campus review the federal requirements and work to ensure the federal requirements are met and adhered to so as to not be in violation of federal compliance requirements.

Management's Response

We agree with the recommendation that federal requirements should be reviewed and to engage in work that would ensure adherence with federal compliance requirements. The Office of Research ("OR") will:

- Engage in a process of reviewing existing campus and OR procedures to determine if they appropriate and effective for monitoring subrecipients receiving federal funds from UCR.
- Develop and present to the campus a course on subawards and subrecipient monitoring, with the intent to ultimately incorporate this course into UCR's Contract and Grant Administration Workshop series.
- Ensure that the Contract and Grant Officers in the OR are appropriately trained in all aspects of subawards and subrecipient monitoring.
- Develop methods and procedures for periodically verifying that principal investigators, academic units and the OR are following established procedures.

We agree that subrecipient monitoring procedures and activities were impacted by several vacancies in the Sponsored Programs unit of the OR. However, it is important to note that merely filling these vacancies will not adequately address or resolve this issue. Subawards issued by UCR are continuing to increase in both complexity and volume. Filling the current vacancies within the Sponsored Programs unit will enable UCR to meet the campus demand for issuing subawards. However, this level of staffing is not adequate for ensuring that the campus fulfills its on-going subrecipient monitoring responsibilities or the engage in the corrective activities noted above. Consequently, the Vice Chancellor for Research has approved a proposal to create a Subrecipient Monitoring Coordinator within the Sponsored Programs unit. This position will be created using the last of three FTEs provided to the Vice Chancellor upon assuming his appointment.

University of California, Riverside
Report to the Chancellor
For the Year Ended June 30, 2006

The Subrecipient Monitoring Coordinator will assist the Assistant Vice Chancellor for Research ("AVCR") in the review, revision, implementation, and audit of campus and the OR's subrecipient monitoring procedures, as well as draft, negotiate and execute certain subawards outside of the authority delegated to the Assistant Contract and Grant Officers, Contract and Grant Officers and Senior Contract and Grant Officers. This position will work closely with the OR's Contract and Grant Officers to ensure adequate subrecipient screenings, and with academic units, faculty and staff to ensure implementation of proper subrecipient monitoring procedures within schools, departments and centers. The Subrecipient Monitoring Coordinator will also engage in post-award institutional subrecipient monitoring activities, including ensuring that all subrecipients have complied with annual A-133 reporting requirements and periodic screenings of subrecipients against the federal Excluded Parties List System. In addition, the position will work closely with faculty and department staff to resolve subrecipient non-performance issues and with the AVCR to address and resolve subrecipient non-compliance issues.

Status as of June 30, 2006

The Office of Research filled the Subrecipient Monitoring Coordinator position on April 1, 2006. With this successful recruitment of this critical position, we have been able to accomplish the following with respect to the implementation of the FY 2005 recommendations:

- We have reviewed existing Office of Research subrecipient monitoring procedures. In addition, we have revised these procedures and created new procedures where appropriate to facilitate the effective monitoring of subrecipients under UCR's prime federal assistance awards.
- We have reviewed and discussed Office of Research subrecipient monitoring procedures with the Contract and Grant Officers to ensure that each of them understands their role and responsibilities for facilitating the effective monitoring of subrecipients under UCR's prime federal assistance awards.
- In accordance with guidance provided by the Office of the President, we notified all appropriate higher tier pass through entities of the FY 2005 findings and recommendations.
- We initiated a review of current subawards to ensure that appropriate subrecipient monitoring has occurred for FY 2006, which was completed in August 2006.
- Assistant Vice Chancellor Morgan made a presentation to the UCR Contract and Grant User Group on roles and responsibilities related to administering subawards and subrecipient monitoring.
- We initiated the planning process for achieving the following in FY 2007:
 - Review, and where appropriate, revise and create new campus procedures.
 - Develop and present to the campus a training course on subawards and subrecipient monitoring.
 - Develop methods and procedures for conducting periodic reviews to verify that principal investigators, academic units and Contract and Grant Officers are following established procedures.